

▼ Learning Objectives

7.5 points

Criteria Description

Learning Objectives

5. Target

7.5 points

Outline extensively includes learning objectives to be mastered by teachers during the PD.

4. Acceptable

6.53 points

Outline effectively includes learning objectives to be mastered by teachers during the PD.

3. Approaching

5.55 points

Outline partially includes learning objectives to be mastered by teachers during the PD.

2. Insufficient

5.18 points

Outline incomprehensibly includes learning objectives to be mastered by teachers during the PD.

▼ Timeline or Schedule

5 points

Criteria Description

Timeline or Schedule

5. Target

5 points

Outline skillfully includes a timeline or schedule of the presented session.

4. Acceptable

4.35 points

Outline directly includes a timeline or schedule of the presented session.

3. Approaching

3.7 points

Outline weakly includes a timeline or schedule of the presented session.

2. Insufficient

3.45 points

Outline poorly includes a timeline or schedule of the presented session.

1. No Submission

0 points

Not addressed.

▼ Agenda

7.5 points

Criteria Description

Agenda

5. Target

7.5 points

Outline substantially includes an agenda for the session that includes time allocations for each agenda item.

4. Acceptable

6.53 points

Outline reasonably includes an agenda for the session that includes time allocations for each agenda item.

3. Approaching

5.55 points

Outline vaguely includes an agenda for the session that includes time allocations for each agenda item.

2. Insufficient

5.18 points

Outline inadequately includes an agenda for the session that includes time allocations for each agenda item.

▼ Description of Presentation

10 points

Criteria Description

Description of Presentation

5. Target

10 points

Outline insightfully includes a description of aligned presentation and any activities, descriptive enough so each session can be visualized. A motivation theory is creatively included to ensure students are engaged.

4. Acceptable

8.7 points

Outline aptly includes a description of aligned presentation and any activities, descriptive enough so each session can be visualized. A motivation theory is soundly included to ensure students are engaged.

3. Approaching

7.4 points

Outline inexplicitly includes a description of aligned presentation and any activities, descriptive enough so each session can be visualized. A motivation theory is weakly included to ensure students are engaged.

2. Insufficient

6.9 points

Outline implausibly includes a description of aligned presentation and any activities, descriptive enough so each session can be visualized. A motivation theory is unconvincingly included to ensure students are engaged.

▼ Accountability Plan

10 points

Criteria Description

Accountability Plan

5. Target

10 points

Outline comprehensively includes an accountability plan to ensure that participants make data-driven, student-centered instructional decisions and implement in their classroom what was presented in the session.

4. Acceptable

8.7 points

Outline clearly includes an accountability plan to ensure that participants make data-driven, student-centered instructional decisions and implement in their classroom what was presented in the session.

3. Approaching

7.4 points

Outline unclearly includes an accountability plan to ensure that participants make data-driven, student-centered instructional decisions and implement in their classroom what was presented in the session.

2. Insufficient

6.9 points

Outline unintelligibly includes an accountability plan to ensure that participants make data-driven, student-centered instructional decisions and implement in their classroom what was presented in the session.

Organization

5 points

Criteria Description

Organization

5. Target

5 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

4.35 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

3.7 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

3.45 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

Mechanics of Writing

2.5 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

2.5 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

2.18 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

1.85 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

1.72 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

▼ Documentation of Sources

2.5 points

Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

5. Target

2.5 points

Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.

4. Acceptable

2.18 points

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

3. Approaching

1.85 points

Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.

2. Insufficient

1.72 points

Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.

1. No Submission

0 points

Total 50 points