

▼ Reflection

22 points

Criteria Description

Reflection

5. Target	22 points
Thoughtfully reflects on the classroom observations and mentor teacher discussion regarding the use of technology in the school.	
4. Acceptable	19.14 points
Clearly reflects on the classroom observations and mentor teacher discussion regarding the use of technology in the school.	
3. Approaching	16.28 points
Unclearly reflects on the classroom observations and mentor teacher discussion regarding the use of technology in the school.	
2. Insufficient	15.18 points
Insufficiently reflects on the classroom observations and mentor teacher discussion regarding the use of technology in the school.	
1. No Submission	0 points

▼ ISTE-Education Leader Standards and Implications for Future Practice

22 points

Criteria Description

ISTE-Education Leader Standards and Implications for Future Practice

5. Target	22 points
Reflection proficiently discusses implications for application as a future practitioner. Elements of ISTE-L are expertly incorporated into reflection.	
4. Acceptable	19.14 points
Reflection logically discusses implications for application as a future practitioner. Elements of ISTE-L are accurately incorporated into reflection.	

3. Approaching 16.28 points

Reflection inexplicitly discusses implications for application as a future practitioner. Elements of ISTE-L are vaguely addressed.

2. Insufficient 15.18 points

Reflection unrealistically discusses implications for application as a future practitioner. Elements of ISTE-L are inaccurately addressed.

1. No Submission 0 points

Not addressed.

▼ Organization 5.5 points

Criteria Description

Organization

5. Target 5.5 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable 4.79 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching 4.07 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient 3.8 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Mechanics of Writing 2.75 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target	2.75 points
Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.	
4. Acceptable	2.39 points
Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.	
3. Approaching	2.04 points
Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.	
2. Insufficient	1.9 points
Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.	
1. No Submission	0 points

▼ Documentation of Sources

2.75 points

Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

5. Target	2.75 points
Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.	
4. Acceptable	2.39 points
Sources are documented, as appropriate to assignment and style, and format is mostly correct.	
3. Approaching	2.04 points
Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.	

2. Insufficient

1.9 points

Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.

1. No Submission

0 points

Total 55 points