

Week 6 Assignment Rubric

Criterion (points possible)	Does not meet expectation	Nearly meets expectations	Meets expectations	Exceeds expectations	Score and comments
	<7 (6 Points)	7	8.5	10	
APA (10) <ul style="list-style-type: none"> • Title page • Headings • Citations (if references required) • Reference page • Font, layout, margins 	Major problems with implementation of APA in title page, headings, citations, and/or reference page. Font, layout, and/or margins do not adhere to APA format, which affect overall flow and readability of the paper	Several errors in title page, headings, citations, reference page, font, layout, and/or margins that are minimal distracts but does not affect overall flow and readability of the paper.	Minimal APA errors in title page, headings, citations, reference page, font, layout, and/or margins that do not distract from the content or readability of the paper.	Consistent adherence to APA criteria in title page, headings, citations, and/or reference page. Font, layout, and/or margins adhere to APA format.	
	<3.5	3.5	4	5	
Introduction (5)	Incomplete or unfocused purpose statement. There is	The introduction is convoluted and not engaging. The	The introduction states the paper's purpose but it fails to	The introduction clearly and concisely states the paper's	

From: Dennison, R. D., Rosselli, J., & Dempsey, A. (2015). *Evaluation beyond exams in nursing education. Designing assignments and evaluating with rubrics*. New York: Springer Publishing Company.

	no clear introduction of main topic and/or the structure of the paper is missing.	introduction does not clearly state the topic or preview the structure and content of the paper.	be engaging. The introduction states the main topic but does not adequately preview the structure of the paper.	purpose and is thought-provoking. The introduction is clearly states the main topic and previews the structure and content of the paper.	
	<3.5	3.5	4	5	
Organization/ Structure (5)	No evidence of structure or organization. Ideas are not fully developed. Minimal use of transitions throughout the paper.	Logical organization; but some ideas are not fully or consistently developed. Transitions are awkward at times but the flow is adequately maintained.	Writer demonstrates logical sequencing of ideas through well-developed paragraphs; transitions are typically used to enhance organization.	Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization.	

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	<39	39	47	55	
Body of Paper: Required content includes a discussion on 2-3 key takeaways from the TedTalk Video. An assessment of your Emotional Intelligence (EI) Test is completed with a discussion of strengths and weaknesses of your personalized results. Results were related to the five components of EI and a summary	<p>Much of required content is not developed and a majority of the assignment requirements are not addressed. Reveals some misconceptions and doesn't demonstrate and accurate understanding of the topic; however, an effort is made.</p> <p>Submits at least 1, but less than 2 pages of content.</p>	<p>Some required content is developed with background is addressed.</p> <p>Demonstrates an accurate but only adequate understanding of the topics and doesn't address the topics explicitly. Submits 2 pages of content.</p>	<p>Most of the content is thoughtfully and systematically developed and relevant.</p> <p>Demonstrates and accurate understanding of the topics; however, more could have been included.</p> <p>Submits at least 3 pages of content.</p>	<p>All required content is thoughtfully and systematically developed and relevant. A discussion of at least 3 takeaways is provided. A detailed assessment of the EI Test is provided along with your strengths and weaknesses. A summary of each of the five components is provided and related to your personalized</p>	

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of thos five components. (55)				assessment results. At least 4-5 pages of content is provided.	
	<3.5	3.5	4	5	
Conclusion (5)	There is no clear conclusion of main topic.	The conclusion summarizes the contents of the paper but is not engaging and thought provoking. The main topics are not reviewed.	Clearly and concisely states the paper's purpose.	Clearly and concisely states the paper's purpose and is engaging and thought provoking. Reviews the main topics presented, clearly and effectively summarizes significant conclusions.	
	<7	7	8.5	10	
References (10)	Based on less than 2 references; liberal use of .com websites	Based on at least 2 references with less than 3 research	Based on 2-3 references with at least 2 research	Based on >3 references with at least 3 research	

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	and other non-scholarly sources	references and/or use of some .com websites and other non-scholarly sources	references; only websites used were .gov, .edu, or .org.	references; only websites used were .gov, .edu, or .org.	
	<7	7	8.5	10	
Mechanics/ Usage (10)	Numerous and errors in punctuation, capitalization, spelling, sentence structure, or word usage with significant impact on the content and detracts from the paper.	Several errors in punctuation, capitalization, spelling, sentence structure, or word usage with minimal impact on or distraction from the content of the paper.	Few errors in punctuation, capitalization, spelling, sentence structure or word usage which do not impact or distract from the content of the paper.	No errors in punctuation, capitalization or spelling. No errors in sentence structure or word usage.	
Total Points: Possible: 100	Score and summary comments:				

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