

Excellent	Very Good /Good	Average	Below Average	Poor
5-4.75 points The introduction includes: 1. A clear thesis statement 2. Thesis statement directly addressing the focused problem with a direct, specific, and viable solution.	4.5-4 pts. Most of the criteria for excellent thesis are fully satisfied.	3.75 pts. Some of the criteria for an excellent thesis are not fully satisfied..	3.5-3 pts. Most of the criteria for an excellent thesis are not fully satisfied.	2.75-0 pts. The thesis is ineffective and include serious deficiencies.

Problem

Excellent	Very Good /Good	Average	Below Average	Poor
10-9 points 1) The problem is clearly defined and the introduction successfully establishes that the problem needs solving. 2) The problem includes: Well-developed reasons/ideas/support for problem Logical support/ideas Relevant ideas/support Adequate support for ideas. 3. Support is framed well for reader comprehension	8.5-8 pts. Two of the criteria for an excellent problem are not fully satisfied.	7.5 pts. Three of the criteria for an excellent problem are not fully satisfied.	7 pts. Four of the criteria for an excellent problem are not fully satisfied.	6.5-0 pts. The problem is ineffective and include serious deficiencies.

Solution

Excellent	Very Good /Good	Average	Below Average	Poor
20-18 points 1) The essay clearly describes a solution – the solution is very detailed and supported. 2) The writer successfully argues that the solution is viable and is one of the best solutions to the problem – not just one of many possible solutions. 3) The solution includes: 1. Well-developed reasons/ideas/support for solution 2. Logical support/ideas 3. Relevant ideas/support 4. Adequate support for ideas. 5. Support is framed well for reader comprehension	17-16 pts. Two of the criteria for an excellent problem are not fully satisfied.	15-14 pts. Three of the criteria for an excellent problem are not fully satisfied.	13-12 pts. Four of the criteria for an excellent problem are not fully satisfied.	11-0 pts. The problem is ineffective and include serious deficiencies.

Excellent	Very Good/Good	Average	Below Average	Poor
<p>15-13.5 points</p> <p>9</p> <p>1. The introduction clearly introduces the problem. 2. The thesis only mentions one viable solution. 3. Body paragraphs expand upon the same solution from thesis. 4. Essay and paragraphs demonstrate clear cohesion and coherence. 5. The essay includes effective signal words and transitions between ideas and paragraphs. 6. The essay demonstrates effective sequencing of ideas. 7. The conclusion paraphrases the thesis statement, summarizes the solution presented in the essay, and leaves the reader thinking critically about the validity of the solution.</p>	<p>13-12 pts.</p> <p>All but one of the criteria for excellent organization are fully satisfied.</p>	<p>11.5-11 pts.</p> <p>Two of the criteria for excellent organization are not fully satisfied.</p>	<p>10-9 pts.</p> <p>Three of the criteria for excellent organization are not fully satisfied.</p>	<p>9-0 pts.</p> <p>Organization is ineffective and includes serious deficiencies.</p>

Evidence from Sources & Formatting

Excellent	Very Good/Good	Average	Below Average	Poor
<p>20-18 points</p> <p>18</p> <p>1. The Reference Page / Works Cited list includes at least four quality academic sources. 2. The essay includes at least two source paraphrases that preserve meaning but that use different vocabulary, grammar, and organization. 3. The essay includes at least one source quotation that is formatted correctly. 4. The writer effectively uses evidence from sources to support his or her solution. 5. The writer effectively introduces evidence from sources when paraphrasing or quoting. 6. The writer frames and analyzes and/or interprets source ideas when paraphrasing and quoting. 7. All source material includes correct APA style in-text citation. 8. The essay is correctly formatted according to APA guidelines. (Title page, margins, font, double-spaced, page header/running head, and page numbers) 9. In the Reference Page, the writer correctly documents sources according to APA guidelines.</p>	<p>17-16 pts.</p> <p>All but one of the criteria for excellent use of source information & formatting are fully satisfied.</p>	<p>15-14 pts.</p> <p>Two of the criteria for excellent use of source information are not fully satisfied.</p>	<p>13-12 pts.</p> <p>Three of the criteria for excellent use of source information are not fully satisfied.</p>	<p>11-0 pts.</p> <p>Use of source information is ineffective and includes serious deficiencies.</p>

Counter Argument and Refutation

IEPA 050
Problem/Solution Research Essay Rubric Final Draft

Excellent	Very Good/Good	Average	Below Average	Poor
10-9 points	8.5-8 pts	7.5 pts	7 pts	6.5-0 pts
 1. The essay includes informed and effective analysis of at least one argument that opposes the solution. 2. The essay includes informed and effective refutation to the counter claim of the writer's solution. 	Most of the criteria for excellent are fully satisfied.	Some of the criteria for excellent are not fully satisfied.	Most of the criteria for excellent are not fully satisfied.	Use of counter argument and refutation is ineffective and includes serious deficiencies.

Language Use

Excellent	Very Good/Good	Average	Below Average	Poor
20-18 points	17-16 pts	15-14 pts	13-12 pts	11-9 pts
1. The writer uses correct grammar in form/meaning/use. 2. The writer uses a variety of appropriate sentence types: simple, complex, and compound sentences. 3. The response includes effective and varied use of academic vocabulary. 4. The writer spells words accurately. 5. The response includes correct punctuation and capitalization. 6. The response is free of run-on sentences, comma splices, and fragments.	The writer almost always meets the criteria for excellent language use. Errors do not interfere with comprehension.	The writer usually meets the criteria for excellent language use. Errors have minor interference with comprehension.	The writer sometimes meets the criteria for excellent language use. Errors interfere with comprehension.	Language use is ineffective and includes serious deficiencies. Errors greatly interfere with comprehension.

Notes:

Score: _____ / 100