

CATEGORY	10 Excellent	8.5 Good	7.5 Fair	6 Re-Do
Introduction (Organization)	The introduction is inviting, states the main topic and gives background information on the subjects. The thesis makes a claim that goes beyond the listing of similarities and differences and creates a new understanding.	The introduction is inviting, states the main topic and gives background information on the subjects. The thesis attempts to make a claim that goes beyond the listing of similarities and differences.	The introduction states the main topic but is not particularly inviting to the reader. Background information is somewhat present on the subjects. The thesis comments on similarities and differences.	There is no clear introduction of the main topic. Background information is not present on the subjects. The thesis is not present. Re-Do.
Comparison points	There are (3) three clear comparison examples between the movie and the book. Tells why it matters.	There are (2) two comparison examples between the movie and the book	There is (1) one comparison example between the movie and the book.	Student has not provided any comparison examples between the movie and the book. Re-Do.
Contrasting points	There are (3) three clear contrasting examples between the movie and the book. Tells why it matters.	There are (2) two clear contrasting examples between the movie and the book.	There is (1) one clear contrasting example between the movie and the book.	Student has not provided any contrasting examples between the movie and the book. Re-Do.
Conclusion	The conclusion sums up the main points of the paper and connects to the introduction. The conclusion reveals a deeper insight and does not merely regurgitate the introduction. The conclusion states the preferred subject and explains why.	This conclusion sums up some of the main points and attempts to connect to the introduction. The writer has attempted to offer insightful commentary. The conclusion states the preferred subject and explains why.	The conclusion is present, but it repeats information instead of drawing conclusions. The conclusion states only state the preferred subject.	The conclusion is unclear. There is little attempt to either sum up the main points or connect to the introduction. Re-Do.
Transitions	(7) Seven or more effective transitions are used throughout the work.	At least (5) five effective transitions are used throughout the work.	At least (4) four effective transitions are used throughout the work.	Transitions are used in (3) three or fewer, or no cases. Re-Do.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract from the meaning. Re-Do.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distracts the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distracts the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distracts the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.
Sentence Structure	The writer has used varied and sophisticated sentence structure.	The writer has attempted to use a variety of sentence structures.	The writing feels flat due to repetitive sentence structure.	The writing style is immature. Re-Do.
Capitalization & Punctuation (Conventions)	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.