

	<i>Good</i>	<i>Fair</i>	<i>Poor</i>
Comprehension	Reveals excellent grasp and interpretation of case facts and issues. Correctly and fully integrates all relevant terms and concepts from the text and course materials. <i>(4 points)</i>	Reveals reasonable grasp and interpretation of major case facts and issues. Correctly integrates some relevant terms and concepts from the text and course materials. <i>(2 points)</i>	Reveals limited, superficial, or incomplete grasp and interpretation of case facts and issues. Integrates few or no terms/concepts from the text and course materials. <i>(1 point)</i>
Analysis	Provides in depth discussions of all issues, perspectives, and/or alternatives pertinent to each question, with cogent rationales and conclusions that engender good class discussions. <i>(4 points)</i>	Addresses some issues, perspectives, and/or alternatives pertinent to each question, with cogent rationales and conclusions. <i>(2 points)</i>	Provides limited, superficial, or incomplete consideration of issues, perspectives, and/or alternatives pertinent to each question. <i>(1 point)</i>
Research	Identifies seminal, widely-cited theories published in peer-reviewed, academic journals, suggestive of major implications for issues in the case. Insightfully discusses consistencies or inconsistencies between theory and case evidence. <i>(4 points)</i>	Identifies some articles/papers published in practitioner periodicals or academic journals, with content relating to issues in the case. Discusses some consistencies or inconsistencies between articles/papers and case evidence. <i>(2 points)</i>	Mostly rehashes case facts. Establishes vague or no connections to theoretical work, and/or refers to extraneous sources of dubious credibility. <i>(1 point)</i>
Bibliography	Fully documents all research sources consulted, in a formal reference bibliography with no formatting errors. <i>(2 points)</i>	Documents research sources consulted, in a formal reference bibliography, but with incomplete content and/or formatting errors. <i>(1 point)</i>	Documents few or no research sources, or reference bibliography is riddled with errors. <i>(0 points)</i>
Writing	Presents cohesive, logically structured document, with good discussion flow. Uses clear, precise, and professional language, free of grammar, punctuation, or spelling errors. <i>(2 points)</i>	<u>Any</u> of the following: <ul style="list-style-type: none"> • Presents somewhat disjointed/illogical document structure. • Uses vague, unprofessional, or redundant language. • Employs jargon, clichés, or conversational tone. • Makes occasional grammar, punctuation, or spelling errors. <i>(1 point)</i>	<u>Two or more</u> of the following: <ul style="list-style-type: none"> • Presents somewhat disjointed/illogical document structure. • Uses vague, unprofessional, or redundant language. • Employs jargon, clichés, or conversational tone. • Makes occasional grammar, punctuation, or spelling errors. <i>(0 points)</i>

Total Score: _____

Scoring key:

15-16: A	14: A-	13: B+	11-12: B	10: B-	9: C+	7-8: C	6: C-	5: D	3-4: F
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