

USU NUR 593 Pediatric Illness Rubric

Course: Primary Health of Acute Clients/Families Across The Lifespan - KADA - 01-04-22 - Sect5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Introduction /Objective	5 points Objective is precise, knowledgeable, significant, and distinguished from alternate or opposing options.	4 points Objective is precise and knowledgeable.	3 points Objective is acceptable.	2 points Objective may be unclear or irrelevant.	1 point Objective is missing.	/ 5
Scope/Evidence/ Use of three differential diagnosis	5 points Skillfully arranges evidence to setup premise of the issue. Persuasively builds the case with supportive evidence. Elaborates on all key points of the issue. All three differentials with rationales and ICD 10 codes.	4 points Clearly sets up premise of the issue. Persuasively builds the case. Covers key points of the issue. All three differential diagnosis present with rationales. Rationales must be supported by references and the integration of credible information.	3 points Sets up premise of issue. Sufficiently persuasive to the case. Adequate development of key issues. All three differentials present, however the description is vague and not supported by references.	2 points Poorly sets up the premise of the issue. Minimally persuasive to the case. Poor development of key issues. Included three differential diagnosis with ICD 10 codes and little to no explanation of why the differential was selected.	1 point No premise set up. Not persuasive to the case. Absence of key issues. Lists 1-2 differential diagnosis with weak rationales.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Analysis/Inclusion of Five Questions to ask with rationales.	5 points Skillful recommendations and/or specific action. Suggested action is reasonable.	4 points Clear recommendations and/or specific action. Suggested action is reasonable	3 points Sufficient recommendations and/or specific action. Suggested action is reasonable.	2 points Vague about specific action. Action minimally reasonable.	1 point Absence of specific action. Action completely unreasonable.	/ 5
Conclusion	5 points Conclusion is precise, knowledgeable, significant, and distinguished from alternate or opposing options. Skillfully implicates impact on nursing practice, patient safety and healthcare quality. Summarizes all points within the paper to include references.	4 points Conclusion is precise knowledgeable and significant. Clearly states impact on nursing practice, patient safety and healthcare quality. Summarizes the paper but, does not use references in the summary.	3 points Conclusion is appropriate. Provides a basic explanation of the impact on nursing practice, patient safety and healthcare quality. Summarizes the paper does not use evidence based practice or guidelines to support.	2 points Conclusion may be unclear or irrelevant to the case study. Vague references regarding impact.	1 point Conclusion and/or impact is missing. Weak content within the conclusion.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Integration of Knowledge and references used.	5 points Demonstrates understanding and applies concepts learned in the course at a superior level. Concepts are integrated into insights. Provides concluding remarks that show analysis and synthesis of ideas. Two references or more used along with current practice guideline or use of EBP.	4 points Demonstrates understanding and applies concepts learned in the course. Conclusions are supported in reflection. Two references used.	3 points Demonstrates, for the most part, understanding and applies concepts learned in the course. Some of the conclusions, however, are not supported.	2 points Demonstrates, to a certain extent, understanding and applies some concepts learned in the course. Only one reference used.	1 point Does not demonstrate full understanding of concepts learned in the course. No references used.	/ 5
Writing Style, Formatting and Conventions	5 points Appropriate references that support opinions and recommendations. Exceptional writing with no grammar, APA or spelling errors.	4 points Appropriate references that support opinions and recommendations. Excellent writing with minimal grammar, APA or spelling errors.	3 points Appropriate references that support opinions and recommendations. Sufficient writing with minor, APA or spelling errors.	2 points Minimal references and support for opinion on policy and recommendations for changes. Many APA/Grammar and/or spelling errors.	1 point Opinions and recommendations not well supported, Poor APA/Grammar and /or spelling.	/ 5

Total

/ 30

Overall Score

Level 5
24 points minimum

Level 4
19 points minimum

Level 3
14 points minimum

Level 2
9 points minimum

Level 1
0 points minimum