

USU NUR 593 Early Pregnancy Obstetrics Rubric

Course: Primary Health of Acute Clients/Families Across The Lifespan - KADA - 01-04-22 - Sect5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Introduction /Objective	5 points Objective is precise, knowledgeable, significant, and distinguished from alternate or opposing options.	4 points Objective is precise and knowledgeable.	3 points Objective is acceptable.	2 points Objective may be unclear or irrelevant.	1 point Objective is missing.	/ 5
Scope/Evidence/ Appropriate questions	5 points Skillfully arranges evidence to setup premise of the issue. Persuasively builds the case with supportive evidence. Elaborates on all key points of the issue. Five or more questions included with rationales.	4 points Clearly sets up premise of the issue. Persuasively builds the case. Covers key points of the issue. Four additional questions included with rationales.	3 points Sets up premise of issue. Sufficiently persuasive to the case. Adequate development of key issues. Three additional questions asked with rationales.	2 points Poorly sets up the premise of the issue. Minimally persuasive to the case. Poor development of key issues. Two questions asked with rationales included.	1 point No premise set up. Not persuasive to the case. Absence of key issues. One question asked with rationale included.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Analysis/ Assessment	5 points Skillful recommendations and/or specific action. Suggested action is reasonable. Inclusion of assessment and interventions related to the case study based on EBP.	4 points Clear recommendations and/or specific action. Suggested action is reasonable. Inclusion of assessment and interventions related to the case study. No EBP or practice guidelines mentioned.	3 points Sufficient recommendations and/or specific action. Suggested action is reasonable. Vague explanation of assessment considerations.	2 points Vague about specific action. Action minimally reasonable. Weak explanation of the NP assessment role.	1 point Absence of specific action. Action completely unreasonable. No explanation of the NP assessment role.	/ 5
Conclusion/ Plan and treatment	5 points Conclusion is precise, knowledgeable, significant, and distinguished from alternate or opposing options. Skillfully implicates impact on nursing practice, patient safety and healthcare quality. Integration of credible sources in the treatment plan.	4 points Conclusion is precise knowledgeable and significant. Clearly states impact on nursing practice, patient safety and healthcare quality. Treatment plan is outlined correctly without the use of credible sources to support.	3 points Conclusion is appropriate. Provides a basic explanation of the impact on nursing practice, patient safety and healthcare quality. Treatment plan is vague.	2 points Conclusion may be unclear or irrelevant. Vague references regarding impact. Treatment plan is without credible sources to support the thoughts.	1 point Conclusion and/or impact is missing. Treatment plan is weak or does not fit the case study.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Integration of Knowledge Minimal use of references. Minimal 500 word count	5 points Demonstrates understanding and applies concepts learned in the course at a superior level. Concepts are integrated into insights. Provides concluding remarks that show analysis and synthesis of ideas. Use of two credible references that are peer reviewed and evidence based practice. References within five years. Meets the minimal word count.	4 points Demonstrates understanding and applies concepts learned in the course. Conclusions are supported in reflection. Meets the minimal word count. Two references within the last five years. Sources not fully supportive of the case study.	3 points Demonstrates, for the most part, understanding and applies concepts learned in the course. Some of the conclusions, however, are not supported. Use of two references not a practice guidelines or EBP. Both references not supportive of the case study.	2 points Demonstrates, to a certain extent, understanding and applies some concepts learned in the course. Use of one to two references not within the last five years.	1 point Does not demonstrate full understanding of concepts learned in the course. Does not meet the minimal word count. No reference used.	/ 5
Writing Style, Formatting and Conventions	5 points Appropriate references that support opinions and recommendations. Exceptional writing with no grammar, APA or spelling errors.	4 points Appropriate references that support opinions and recommendations. Excellent writing with minimal grammar, APA or spelling errors.	3 points Appropriate references that support opinions and recommendations. Sufficient writing with minor, APA or spelling errors.	2 points Minimal references and support for opinion on policy and recommendations for changes. Many APA/Grammar and/or spelling errors.	1 point Opinions and recommendations not well supported, Poor APA/Grammar and /or spelling.	/ 5

Total

/ 30

Overall Score

Level 5
24 points minimum

Level 4
19 points minimum

Level 3
14 points minimum

Level 2
9 points minimum

Level 1
0 points minimum