

<p>perspectives, evaluation of one's own perspective and description of how perceptions can influence society.</p>	<p>art is connected to our lives in a complex way by providing details and thoughtful ideas.</p>	<p>art is connected to our lives by providing relevant details or thoughtful ideas.</p>	<p>the work of art is connected to our lives by providing mostly relevant details or thoughtful ideas.</p>
<p>(Creativity) Use of information from across multiple subjects to address problems in unique ways.</p>	<p>4 points Student identifies works of art that are clearly connected to their social issue and accurately and insightfully identifies the techniques the artist used to create meaning.</p>	<p>3.5 points Student identifies works of art that are clearly connected to their social issue and accurately identifies the techniques the artist used to create meaning.</p>	<p>3 points Student identifies works of art that clearly connect to their social issue and/or somewhat accurately identifies the techniques the artist used to create meaning.</p>
<p>(Detail-Oriented) Understanding and completion of the assignment as described, including all necessary components.</p>	<p>4 points Student submits the assignment with all necessary components included and follows all directions.</p>	<p>3.5 points Students submits the assignment with all necessary components included but may have minor problems.</p>	<p>3 points Student submits most of the components of the assignment and follows most of the directions.</p>
<p>(Content Mastery) Identification of core theories, practices, and terminology relevant to a</p>	<p>4 points Student demonstrates understanding of three elements of art or principles of design in a complex way.</p>	<p>3.5 points Student demonstrates understanding of elements of art and principles of design.</p>	<p>3 points Student demonstrates some understanding of the elements of art and principles of design, but has gaps in knowledge and needs to elaborate</p>

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