

▼ Needs Assessment

10 points

Criteria Description

Needs Assessment

5. Target	10 points
Submission competently analyzes and evaluates ways in which the CIP has addressed the needs outlined in the needs assessment.	
4. Acceptable	8.7 points
Submission extensively analyzes and evaluates ways in which the CIP has addressed the needs outlined in the needs assessment.	
3. Approaching	7.4 points
Submission marginally analyzes and/or evaluates ways in which the CIP has addressed the needs outlined in the needs assessment.	
2. Insufficient	6.9 points
Submission ineffectively analyzes and/or evaluates ways in which the CIP has addressed the needs outlined in the needs assessment.	
1. No Submission	0 points
Not addressed.	

▼ Improvement Actions

10 points

Criteria Description

Improvement Actions

5. Target	10 points
Submission reasonably analyzes and evaluates the degree to which the improvement actions have been embedded in the school culture and climate.	
4. Acceptable	8.7 points
Submission insightfully analyzes and evaluates the degree to which the improvement actions have been embedded in the school culture and climate.	

3. Approaching7.4 points

Submission minimally analyzes and/or evaluates the degree to which the improvement actions have been embedded in the school culture and climate.

2. Insufficient6.9 points

Submission inefficiently analyzes and/or evaluates the degree to which the improvement actions have been embedded in the school culture and climate.

1. No Submission0 points

Not addressed.

▼ Shared Plan10 points

Criteria Description

Shared Plan

5. Target10 points

Submission proficiently analyzes and evaluates how the plan has been shared with all stakeholders.

4. Acceptable8.7 points

Submission clearly analyzes and evaluates how the plan has been shared with all stakeholders.

3. Approaching7.4 points

Submission weakly analyzes and/or evaluates how the plan has been shared with all stakeholders.

2. Insufficient6.9 points

Submission incomprehensibly analyzes and/or evaluates how the plan has been shared with all stakeholders.

▼ CIP and Vision/Mission Alignment10 points

Criteria Description

CIP and Vision/Mission Alignment

5. Target

10 points

Submission skillfully analyzes the alignment between the CIP and its implementation with the school's vision and mission statements.

4. Acceptable

8.7 points

Submission effectively analyzes the alignment between the CIP and its implementation with the school's vision and mission statements.

3. Approaching

7.4 points

Submission unconvincingly analyzes the alignment between the CIP and its implementation with the school's vision and mission statements.

2. Insufficient

6.9 points

Submission superficially analyzes the alignment between the CIP and its implementation with the school's vision and mission statements.

1. No Submission

0 points

Not addressed.

▼ Mechanics of Writing

10 points

Criteria Description

includes spelling, punctuation, grammar, and language use

5. Target

10 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

8.7 points

Submission includes some mechanical errors, but they do not hinder comprehension. A variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

7.4 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) and/or word choice are present.

2. Insufficient

6.9 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

Total 50 points