

▼ Part 1: Analyze the Case

14 points

Criteria Description

Part 1: Analyze the Case

5. Target 14 points

Analysis comprehensively examines the case provided including discerning stakeholders, professional next step considerations, and a realistic timeline.

4. Acceptable 12.18 points

Analysis adequately examines the case provided including applicable stakeholders, detailed next step considerations, and a suitable timeline.

3. Approaching 10.36 points

Analysis inadequately examines the case provided including weak stakeholders, vague next step considerations, and a deficient timeline.

2. Insufficient 9.66 points

Analysis inadequately examines the case provided including inappropriate stakeholders, insufficient next step considerations, and an unrealistic timeline.

1. No Submission 0 points

Not addressed.

▼ Part 2: Identify the Larger Issues

14 points

Criteria Description

Part 2: Identify the Larger Issues

5. Target 14 points

Thoroughly identifies the larger issues provided in the case; including honoring previous leadership work, addressing potential positive and negative outcomes attributed to no action versus action, and identifying any additional information needed to make a decision.

4. Acceptable 12.18 points

Clearly identifies the larger issues provided in the case; including honoring previous leadership work, addressing potential positive and negative outcomes attributed to no action versus action, and identifying any additional information needed to make a decision.

3. Approaching

10.36 points

Inexplicitly identifies the larger issues provided in the case; including honoring previous leadership work, addressing potential positive and negative outcomes attributed to no action versus action, and identifying any additional information needed to make a decision.

2. Insufficient

9.66 points

Insufficiently identifies the larger issues provided in the case; including honoring previous leadership work, addressing potential positive and negative outcomes attributed to no action versus action, and identifying any additional information needed to make a decision.

▼ Part 3: Create an Action Plan – Steps, Stakeholders, and Challenges

14 points

Criteria Description

Part 3: Create an Action Plan – Steps, Stakeholders, and Challenges

5. Target

14 points

Action plan compellingly and professionally explains how to create a culture that encourages teachers to take on leadership roles and responsibilities, including 3-5 action steps and a process that involves applicable stakeholders, identifies challenges, and how to address those challenges.

4. Acceptable

12.18 points

Action plans effectively explains how to create a culture that encourages teachers to take on leadership roles and responsibilities, including 3-5 action steps and a process that involves applicable stakeholders, identifies challenges, and how to address those challenges.

3. Approaching

10.36 points

Action plan vaguely explains how to create a culture that encourages teachers to take on leadership roles and responsibilities, including 3-5 action steps and a process that involves applicable stakeholders, identifies challenges, and how to address those challenges.

2. Insufficient

9.66 points

Action plan inadequately or incorrectly explains how to create a culture that encourages teachers to take on leadership roles and responsibilities, including 3-5 action steps and a process that involves applicable stakeholders, identifies challenges, and how to address those challenges.

▼ Part 3: Create an Action Plan – Support and Professional Growth

14 points

Criteria Description

Part 3: Create an Action Plan – Support and Professional Growth

5. Target

14 points

Action plan thoroughly and substantially addresses how to establish or gain teacher support and how to release current leadership team members with compassion yet promote personal and professional growth for the new leadership team.

4. Acceptable

12.18 points

Action plan clearly addresses how to establish or gain teacher support and how to release current leadership team members with compassion yet promote personal and professional growth for the new leadership team.

3. Approaching

10.36 points

Action plan minimally addresses how to establish or gain teacher support and how to release current leadership team members with compassion yet promote personal and professional growth for the new leadership team.

2. Insufficient

9.66 points

Action plan ineffectively addresses how to establish or gain teacher support and how to release current leadership team members with compassion yet promote personal and professional growth for the new leadership team.

▼ Organization

3.5 points

Criteria Description

Organization

5. Target

3.5 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

3.05 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

2.59 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

2.42 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Mechanics of Writing

7 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

7 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

6.09 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

5.18 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

4.83 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission	0 points	
▼ Documentation of Sources		3.5 points
Criteria Description		
citations, footnotes, references, bibliography, etc., as appropriate to assignment and style		
5. Target	3.5 points	
Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.		
4. Acceptable	3.05 points	
Sources are documented, as appropriate to assignment and style, and format is mostly correct.		
3. Approaching	2.59 points	
Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.		
2. Insufficient	2.42 points	
Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.		
1. No Submission	0 points	
		Total 70 points