

▼ Summary of Formal Observation

10 points

Criteria Description

Summary of Formal Observation

5. Target	10 points
Reflection substantially summarizes the formal observation of an elective or special area teacher using the school's formal evaluation tool.	
4. Acceptable	8.7 points
Reflection soundly summarizes the formal observation of an elective or special area teacher using the school's formal evaluation tool.	
3. Approaching	7.4 points
Reflection shallowly summarizes the formal observation of an elective or special area teacher using the school's formal evaluation tool.	
2. Insufficient	6.9 points
Reflection inefficiently summarizes the formal observation of an elective or special area teacher using the school's formal evaluation tool.	
1. No Submission	0 points
Not addressed.	

▼ Mentor Feedback

6 points

Criteria Description

Mentor Feedback

5. Target	6 points
Reflection expertly summarizes the mentor feedback and discussion of the differences in the evaluation process for elective teachers.	
4. Acceptable	5.22 points

Reflection clearly summarizes the mentor feedback and discussion of the differences in the evaluation process for elective teachers.

3. Approaching

4.44 points

Reflection minimally summarizes the mentor feedback and discussion of the differences in the evaluation process for elective teachers.

2. Insufficient

4.14 points

Reflection inadequately summarizes the mentor feedback and discussion of the differences in the evaluation process for elective teachers.

1. No Submission

0 points

Not addressed.

▼ PSEL Standard 6 and Implications for Future Practice

16 points

Criteria Description

PSEL Standard 6 and Implications for Future Practice

5. Target

16 points

Reflection proficiently discusses implications for application as a future practitioner. Elements of PSEL Standard 6 are expertly incorporated into reflection.

4. Acceptable

13.92 points

Reflection logically discusses implications for application as a future practitioner. Elements of PSEL Standard 6 are accurately incorporated into reflection.

3. Approaching

11.84 points

Reflection inexplicitly discusses implications for application as a future practitioner. Elements of PSEL Standard 6 are vaguely addressed.

2. Insufficient

11.04 points

Reflection unrealistically discusses implications for application as a future practitioner. Elements of PSEL Standard 6 are inaccurately addressed.

1. No Submission

0 points

Not addressed.

▼ Organization

4 points

Criteria Description

Organization

5. Target

4 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

3.48 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

2.96 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

2.76 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Mechanics of Writing

4 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

4 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

3.48 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

2.96 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

2.76 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

Total 40 points