

NR226\_RUA\_Concept\_Map\_Guideline\_V2.docx

RUA

**Purpose**

This assignment is designed to extend the learner's use of concept mapping as a tool for clinical care planning. The nursing process continues to provide the foundation for organizing information and thought, whereas the mapping becomes the process for intentional critical thinking and clinical reasoning.

**Course outcomes:** This assignment enables the student to meet the following course outcomes:

CO 1: Demonstrate the nursing process while providing basic care to individuals and families reflecting different stages of the life span in the extended care, acute care, and community-based settings. (PO 1)

CO3: Demonstrate communication skills necessary for interaction with other health team members and for providing basic nursing care to individuals and families. (PO #3)

CO4: Incorporate critical thinking skills into clinical nursing practice. (PO #4)

**Due date:** Your faculty member will inform you when this assignment is due. The Late Assignment Policy applies to this assignment.

**Total points possible:** 100 points

**Preparing the assignment**

Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.

1. Choose an individual for whom you have cared in the clinical setting.
2. Create a concept map based on the complete physical assessment you performed while providing care using the provided power point template.
  - a. Components of the concept map
    - i. Individual's information (10 points/10%)
      1. Age
      2. Medical diagnosis
      3. Brief review of underlying pathophysiology
        - \*List what functional changes are happening
        - \*List process that initiated and maintained disorder or disease
    - ii. Assessment Data (15 points; 15%)
      1. Include all assessment data, not simply information that supports the selected nursing diagnoses
        - Inspect
        - Palpation
        - Percussion
        - Auscultate
        - Neurological Exam
    - iii. Nursing Diagnoses (15 points/ 15%)
      1. Select three nursing diagnoses to address
        - a. One must be an actual problem
        - b. One must address a psychosocial need
        - c. The final must be a high priority for the individual
    - iv. Linkages Within and Between Diagnoses (5 points/5%)
      1. Concept map demonstrates relationship within and between the nursing diagnoses.
    - v. Planning (15 points/15%)
      1. Prioritize diagnoses to reflect needs of the individual
      2. Set realistic outcome measurement
      3. At least two (2) scholarly, primary sources from the last 5 years, excluding the textbook, are provided
    - vi. Implementation (15 points/15%)
      1. Interventions are individualized for patient-provide rationale

2. Interventions support achievement of selected outcome measurements-provide rationale

vii. Evaluation of Outcomes (5 points/15%)

1. Determine if outcomes were met.
2. Provide evidence that supports that determination.
3. Describe what changes, if any, are needed to promote expected outcomes in the future.

viii. Safety-Communication-Infection Control 16 points/16%)

- a. specific elements of communication used when providing care,
- b. safety concerns related to the individual for whom you cared, and
- c. infection control practices followed while caring for this patient.

ix. APA Citations and Writing (4 points/4%)

- a. References are submitted with assignment.
- b. Uses appropriate APA format and is free of errors.
- c. Grammar is free of errors.
- d. Spelling is free of errors.
- e. Mechanics of writing are free of errors.

x. Power Point Template (0 points/0%) (deduction if not used)

- a. Used provided Power Point Template for assignment completion or an alternate that is approved by faculty.

For writing assistance (APA, formatting, or grammar) visit the APA Citation and Writing page in your course resources.

Please note that your instructor may provide you with additional assessments in any form to determine that you fully understand the concepts learned in the review module.

Our book references

~~Potter, P., & Stockert, P. Hall~~

Potter, P. A., Perry, A. G., Stockert, P. & Hall, A. (2021). Fundamentals of Nursing (10th ed.). Elsevier

Pagana, K. D., Pagana, T. J., & Pagana, T. M. (2019). Mosby's diagnostic and laboratory test reference (4th ed.). Elsevier

Vallerand, A. H. (2020). Davis's Drug Guide for Nurses (17th ed.). FA Davis

Grading Rubric Criteria are met when the student's application of knowledge demonstrates achievement of the outcomes for this assignment.

Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present in paper
<b>Introduction of Disease</b> (10 points/10%) <b>Required criteria</b> 1. Age 2. Medical diagnosis 3. Brief review of underlying pathophysiology *List what functional changes are happening *List process that initiated and maintained disorder or disease	10 points	9 points	8 points	4 points	0 points
<b>Assessment Data</b> (15 points/15%) <b>Required criteria</b> 1. Include all assessment data, not simply information that supports the selected nursing diagnoses Inspect Palpation Percussion Auscultate Neurological Exam	15 points	14 points	13 points	6 points	0 points
<b>Nursing Diagnosis</b> (15 points/15%) <b>Required criteria</b> 1. Select three nursing diagnoses to addresses a. One must be an actual problem b. One must address a psychosocial need c. One must be a high priority for the individual	15 points	14 points	13 points	6 points	0 points
<b>Linkages Within and Between Diagnoses</b> (5 points/5%)		5 points			0 points

Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present in paper
<b>Required criteria</b>	Criterion met.			Criterion not met.	
1. Concept map demonstrates relationship within and between the nursing diagnoses.					
<b>Planning</b> (15 points/15%)	<b>15 points</b>	<b>13 points</b>	<b>13 points</b>	<b>6 points</b>	<b>0 points</b>
<b>Required criteria</b>	Includes all requirements for section.	Includes 2 requirements for section.	Includes 2 requirements for section.	Includes 1 requirement for section.	No requirements for this section presented.
1. Prioritize diagnoses to reflect needs of the individual					
2. Set realistic outcome measurement					
3. At least two (2) scholarly, primary sources from the last 5 years, excluding the textbook, are provided					
<b>Implementation</b> (15 points/15%)	<b>15 points</b>	<b>13 points</b>	<b>13 points</b>	<b>0 points</b>	<b>0 points</b>
<b>Required criteria</b>	Includes all requirements for section.	Includes 1 requirement for section.	Includes 1 requirement for section.	No requirements for this section presented.	No requirements for this section presented.
1. Interventions are individualized for patient-provide rationale					
Interventions support achievement of selected outcome measurements-provide rationale					
<b>Evaluation of Outcomes</b> (5 points/5%)	<b>5 points</b>	<b>4 points</b>	<b>4 points</b>	<b>2 points</b>	<b>0 points</b>
<b>Required criteria</b>	Includes all requirements for section.	Includes 2 requirements for section.	Includes 2 requirements for section.	Includes 1 requirement for section.	No requirements for this section presented.
1. Determine if outcomes were met.					
2. Provide evidence that supports that determination.					
3. Describe what changes, if any, are needed to promote expected outcomes in the future.					
<b>Safety-Communication-Infection Control</b> (16 points/16%)	<b>16 points</b>	<b>12 points</b>	<b>12 points</b>	<b>8 points</b>	<b>0 points</b>
<b>Required criteria</b>	Includes all 3 requirements for section.	Includes 2 requirements for section.	Includes 2 requirements for section.	Includes 1 requirement for section.	No requirements for this section presented.
1. Describe specific elements of communication used when providing care					
2. Describe safety concerns related to the individual for whom					

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Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present in paper
<p>you cared for.</p> <p>3. Describe infection control practices followed while caring for this patient.</p>					
<p><b>APA Style and Organization</b> (4 points/4%)</p> <p><b>Required criteria</b></p> <ol style="list-style-type: none"> <li>References are submitted with assignment.</li> <li>Uses appropriate APA format and is free of errors.</li> <li>Grammar is free of errors.</li> <li>Spelling is free of errors.</li> <li>Mechanics of writing are free of errors.</li> </ol>	4 points	3.6 points	3.4 points	1.5 points	0 points
	Includes no fewer than 5 requirements for section.	Includes no fewer than 4 requirements for section.	Includes no fewer than 3 requirements for section.	Includes 1-2 requirements for section.	No requirements for this section presented.
<p><b>Power Point Template</b> (0 points/0%)</p>	0 Points			-10 points	
<ol style="list-style-type: none"> <li>Power Point template is used to complete concept map (or alternate template approved by faculty.)</li> </ol>	Includes 1 criteria			Does not include 1 criteria	
<b>Total Points Possible = 100 points</b>					

Patient initials: \_\_\_\_\_  
Age: \_\_\_\_\_ Male / Female

Cite Sources using APA additional page

Medical Diagnoses

Pathophysiology review  
*depression*

Assessment Data

Student: \_\_\_\_\_  
Date: \_\_\_\_\_

Nursing Diagnosis related to -- as evidence by--

Nursing Diagnosis related to -- as evidence by--

Nursing Diagnosis related to -- as evidence by--

Measurable Expected Outcomes

Measurable Expected Outcomes

Measurable Expected Outcomes

Intervention

Intervention

Intervention

Intervention

Intervention

Intervention

Evaluation

Evaluation

Evaluation

Add as many intervention boxes as needed

Use as many pages as needed to complete your concept map