

# CO002 Rubric

Activity: CO002 Assessment Submission (Attempt 1)

Course: CO002: Issues in Criminal Justice



Rubric Criteria

Learning Objective

1.1 - Analyze

controversial

contemporary

criminal justice

policies and

procedures

Learning Objective

2.1 - Propose

solutions for

contemporary

criminal justice issues

Professional Skills

Assessment

0 - Not Present

Two contemporary criminal justice policies or procedures that are challenging your chosen city is included is not

included.

Or, the city is not identified.

An explanation of why the policies or procedures are challenging the city is not included.

1 - Needs Improvement

A brief introduction of two contemporary criminal justice policies or procedures that are challenging your chosen city is vague or unclear.

Or, a visual representation of quantitative data relevant to each solution is not used, to demonstrate the solution's prior success

A proposed evidence-based solution for each policy or practice that is challenging the city you have chosen is vague or unclear.

2 - Meets Expectations

There is no rationale given about whether you believe the Supreme Court ruling is correct or what it should be, if the case is still active is present.

Or, a visual representation of quantitative data relevant to each solution, to demonstrate the solution's prior success is included.

A proposed evidence-based solution for each policy or practice that is challenging the city you have chosen is included and clear.

A visual representation of quantitative data relevant to each solution, to demonstrate the solution's prior success is included.

0 - Not Present

A brief introduction of two contemporary criminal justice policies or procedures that are challenging your chosen city is included and the city is identified.

An explanation of why the policies or procedures are challenging the city is included.

1 - Needs Improvement

A brief introduction of two contemporary criminal justice policies or procedures that are challenging your chosen city is included and the city is identified.

An explanation of why the policies or procedures are challenging the city is included.

2 - Meets Expectations

A brief introduction of two contemporary criminal justice policies or procedures that are challenging your chosen city is included and the city is identified.

An explanation of why the policies or procedures are challenging the city is included.

Professional Skills

Assessment

2 - Meets Expectations	1 - Needs Improvement	0 - Not Present	Interpreting Data and Quantitative Fluency QF 1.1 - Identify conclusions from numeric information presented in narrative and/or graphic form.	Interpreting Data & Quantitative Fluency QF 1.2 - Use both narrative and graphic form to explain the same data.	Interpreting Data & Quantitative Fluency QF 1.3 - Use quantitative data as evidence for a decision or recommendation.	Written Communication WC 1.1 - Develop clear introduction statements.
<p>Conclusions identified are appropriately connected to the numeric information.</p>	<p>Connections between conclusions and numeric information are vague or inaccurate.</p>	<p>No conclusions are made based on numeric information.</p>	<p>Interpreting Data &amp; Quantitative Fluency QF 1.2 - Use both narrative and graphic form to explain the same data.</p>	<p>Interpreting Data &amp; Quantitative Fluency QF 1.3 - Use quantitative data as evidence for a decision or recommendation.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Interpreting Data &amp; Quantitative Fluency QF 1.3 - Use quantitative data as evidence for a decision or recommendation.</p>
<p>Narrative explanation of quantitative data explains the graph and the graph illustrates and clarifies the narrative.</p>	<p>Supportive connection between narrative and graph is not clearly explained.</p>	<p>Graphs and/or narrative are not present.</p>	<p>Interpreting Data &amp; Quantitative Fluency QF 1.3 - Use quantitative data as evidence for a decision or recommendation.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Interpreting Data &amp; Quantitative Fluency QF 1.3 - Use quantitative data as evidence for a decision or recommendation.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>
<p>Argument for a decision or recommendation incorporates appropriate quantitative data as evidence.</p>	<p>Quantitative evidence does not support or is superfluous to the recommendation or decision.</p>	<p>Quantitative evidence is not used.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>
<p>Introduction statement is well-defined and clearly describes the topic and focus of the response.</p>	<p>Introduction statement is unclear and/or unfocused.</p>	<p>Introduction statement is not present.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>	<p>Written Communication WC 1.1 - Develop clear introduction statements.</p>

Professional Skills Assessment

Professional Skills Assessment	Mastery Rubric	Learning Objective 1 - Demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system.
0 - Not Present	Written Communication WC Transitions are not present.	The completed assessment does not include an in-depth analysis of policies and procedures to demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system. Or, solutions for challenges are not included.
1 - Needs Improvement	Written Communication WC Vocabulary and tone are inappropriate for the audience. 1.3 - Use appropriate tone and vocabulary for a given audience. Written Communication WC 1.4 - Apply APA formatting and style guidelines.	<p>The completed assessment includes an in-depth analysis of policies and procedures to demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system. In addition, solutions for challenges are included.</p> <p>The completed assessment does not include an in-depth analysis of policies and procedures to demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system. Or, solutions for challenges are not included.</p>
2 - Meets Expectations	Written Communication WC 1.2 - Use transitions to connect ideas. Written Communication WC 1.3 - Use appropriate tone and vocabulary for a given audience. Written Communication WC 1.4 - Apply APA formatting and style guidelines.	<p>The completed assessment includes an in-depth analysis of policies and procedures to demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system. In addition, solutions for challenges are included.</p> <p>The completed assessment does not include an in-depth analysis of policies and procedures to demonstrate knowledge of policies and practices related to contemporary issues challenging the criminal justice system. Or, solutions for challenges are not included.</p>

Writing conveys a cohesive idea through the effective use of transitions.	✓
Vocabulary and tone communicate key concepts that are appropriate for the audience.	✓
Writing uses in-text citations appropriately, includes references when applicable, and is formatted according to APA Style. Minor errors in APA Style do not impede understanding or violate standards for academic integrity.	✓

Overall Score

0 - Not Present



1 - Needs Improvement

2 - Meets Expectations