

Task 2 – Selecting a Topic

W.7

1. What is the purpose of your project?

| | |
|------------------------|--|
| Writing to persuade | TIP: When writing to persuade, use facts to support the argument you are making. |
| Writing to inform | TIP: When writing to inform, present both sides of the issue equally. |
| Writing a speech | TIP: When writing a speech, use language that appeals to your audience |
| Preparing for a debate | TIP: When preparing for debate, consider the opposing side's counterpoints. |

2. Who is the intended audience?

| | | | |
|--------|---------------------|----------------------|--------|
| -Peers | - Community Members | -Parents or Teachers | -Other |
|--------|---------------------|----------------------|--------|

3. Quickwrite: After you browse your three options for research, what topic will you select? Why?

The topic I have picked is Recycling because our Population needs more space and less Pollution. Recycling is the most effective way to get rid of waste, even when it is collected ahead according to the biggest ever report on the industry for the UK Government. The Government & Citizens do not fully understand what the problems of not recycling causes and how it affects them. If we don't recycle it can cause harmful chemicals and greenhouse gases we released from rubbish in landfill sites. Recycling helps the Pollution caused by waste (trash) Habitat destruction and global warming are some the effects caused by deforestation. Have you always wondered why sometimes your water taste bad? Well it's because the dirtiest Pollute water. And honestly, how hard is it to go to a recycle station. You can get money. For the US this why I am doing recycling. Because it is very important to me. I feel more people need to be involved. There are also some positive impacts like Reducing the cost and weight of Products, reducing Gas usage and the cost of energy. This all makes healthcare more affordable in stark Medical environments some may note.

Task 3 – Developing Basic Knowledge/Pre-Searching

My Research Topic: Recycling

Directions: In SIRS read the information located under the Essential Question and the Timeline about the topic you have chosen. Then respond to the following questions in order to develop the basic knowledge for research topic.

1. What is the essential question for the issue/topic?

essential question: Should recycling programs be mandatory?

2. What are the two Viewpoints?

a. Viewpoint 1 (Supporting/PRO):

Yes: Mandatory recycling programs would keep trash out of the landfills and could be profitable for cities and businesses.

b. Viewpoint 2 (Opposing/CON):

No: Mandatory recycling programs could be too expensive and cause financial hardship for some municipalities.

3. What are at least 5 terms/words you need to know to better understand this topic? Briefly define each.

a. DOS: a program that was meant to improve recycling practices.

b. waste management - The country's largest waste problem.

c. single-stream recycling - factory used recycling that creates heat.

d. composting - order imposed by the state to improve recycling rates.

e. CEO of recycling management.

4. Who or what is mostly affected by the issue? List the people, groups, organizations, places, etc. DOS, recycling centers, the ocean, etc... Some Pollute but the Grants/Programs like the DOS, helps manage recycle.

5. What are 3 significant events or changes in society related to this topic/issue?

DOS, Chinese Pollution, waste management, This relates to the topic because there will recycling programs/terms

Task 4 – Building a Works Cited Page

My Research Topic:

Essential Question:

Directions: Record information necessary to create a works cited entry for each source in your research. You must have a minimum of 6 total sources on your Works Cited page; at least one database source, one print source, and one web source. The remaining 3 sources are at your discretion.

| Type of Source | Information You may NOT use ProCon.org and Debate.org | Is this source for or against? Circle One |
|--|---|--|
| Database (SIRS) | SIRS.SIRS.COM Title: ... | For (yes) Against (no) |
| Print (Book, eBook, Newspaper, etc.) | SIRS.SIRS.COM (Pollution timeline) compiled by: Proquest staff. Publisher: 2019 Proquest LLC. | For (yes) Against (no) |
| Web (WWW, online newspaper, video, etc.—use reliability check) | WWW.GOV.JE.COM Title: Benefits of Recycling Publisher: States of Jersey (2010-2019) | For (yes) Against (no) |
| Database Web Print | | For (yes) Against (no) |
| Database Web Print | | For (yes) Against (no) |
| Database Web Print | | For (yes) Against (no) |

| | |
|--|--|
| <p>NO to the Essential Question Viewpoint 2:</p> <hr/> <hr/> | <p>Type of Evidence Circle One</p> |
| <p>Supporting Evidence</p> <p style="text-align: right;">MLA In-text Citation: (_____)</p> | <p>Fact or Expert Opinion</p> <p>SIRS / Print /Web</p> |
| <p>Supporting Evidence</p> <p style="text-align: right;">MLA In-text Citation: (_____)</p> | <p>Fact or Expert Opinion</p> <p>SIRS/ Print /Web</p> |
| <p>Supporting Evidence</p> <p style="text-align: right;">MLA In-text Citation: (_____)</p> | <p>Fact or Expert Opinion</p> <p>SIRS/ Print /Web</p> |
| <p>Supporting Evidence</p> <p style="text-align: right;">MLA In-text Citation: (_____)</p> | <p>Fact or Expert Opinion</p> <p>SIRS/ Print /Web</p> |

Task 8 – Synthesizing and Pre-Writing

My Research Topic: _____

Essential Question: _____

Directions: Synthesize the information you have collected and organized to complete an outline. Refer to the guidelines set by your teacher to ensure you meet all requirements for the paper. It must be 3-6 pages and you must include a Works Cited page. Each viewpoint point should have at least two paragraphs. In addition, you must have an introduction and a summary.

INTRODUCTION

| |
|---|
| Hook (statement related to essential question): |
| Background Information or Context (why the issue matters/terms readers need to know/history of the issue): |
| Thesis (see Task 7): |

BODY 1

| | |
|---|--------------------|
| Viewpoint 1 (first reason): | |
| Context of Source (one-sentence summary--who and what): | Evidence 1: |
| Commentary (explain what evidence suggests) | |

hills

| | |
|---|--------------------|
| Context of Source (one-sentence summary--who and what): | Evidence 2: |
| Commentary (explain what evidence suggests) | |

BODY 2

| | |
|---|--------------------|
| Viewpoint 1 (second reason): | |
| Context of Source (one-sentence summary--who and what): | Evidence 1: |
| Commentary (explain what evidence suggests) | |
| Context of Source (one-sentence summary--who and what): | Evidence 2: |
| Commentary (explain what evidence suggests) | |

BODY 3

| | |
|---|--------------------|
| Viewpoint 2 (first reason): | |
| Context of Source (one-sentence summary--who and what): | Evidence 1: |
| Commentary (explain what evidence suggests) | |
| Context of Source (one-sentence summary--who and what): | Evidence 2: |
| Commentary (explain what evidence suggests) | |

BODY 4

| | |
|---|--------------------|
| Viewpoint 2 (second reason): | |
| Context of Source (one-sentence summary--who and what): | Evidence 1: |
| Commentary (explain what evidence suggests) | |

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|---|--------------------|
| Context of Source (one-sentence summary--who and what): | Evidence 2: |
| Commentary (explain what evidence suggests) | |

CONCLUSION

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|--|
| Re-statement of Thesis (using different words--more concise or with less words): |
| One-Sentence Summary of Viewpoints: |
| Evaluation of Controversial Issue (Based on your research, which position was stronger?): |
| Understanding the Controversy (Explain how readers make sense of this controversy?) |



Task 9 – Drafting and Revising

W.2a-f

My Research Topic: _____

Directions: Revise your paper and answer these questions. Check for grammar, spelling, mechanics, and MLA formatting.

| Questions | YES | Needs Improvement |
|---|-----|-------------------|
| Is my paper well organized with an introduction, thesis, 4 body paragraphs (2-chunk) and conclusion? | | |
| Have I used supporting evidence to defend each point related to my thesis? (4 per viewpoint) | | |
| Do I have a conclusion? | | |
| Does every paragraph contain clear opening and closing sentences? | | |
| Are transitional words or clauses used to separate ideas? Although, however, on the other hand, likewise, similarly, etc. | | |
| Have I used vocabulary that is appropriate for my intended audience? (i.e. gonna vs. going to and show vs. demonstrate) no "you" or "I" | | |
| Is all punctuation correct? | | |
| Have you used any contractions (i.e. can't) | | |

WRITING TIPS!

- 1. Introduction:** a good introduction will entice your audience. Consider using an interesting anecdote or stunning statistics to grab your reader's attention. In most cases, the introductory paragraph will include your thesis statement.
- 2. Conclusion:** The concluding paragraph will end your discussion and present ideas for further research, awareness or action. A well-written concluding paragraph will summarize the main points of the thesis restating the introductory paragraph.