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Qualitative Research Paper Rubric (7).docx



BIO1170_N00C_10_21 -
Microbiology Lab

Week 8: Quiz 8(NEW)

Due Mar 9, 2021 at 11:59 PM



BIO1170_N00C_10_21 -
Microbiology Lab

Week 8: Unknown Bacterial
Identification - Sample #2

Due Mar 9, 2021 at 11:59 PM



BIO1170_N00C_10_21 -
Microbiology Lab

Week 8: Unknown Bacterial
Identification - Sample #3

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BIO1170_N00C_10_21 -
Microbiology Lab

Week 8: Unknown Bacterial
Identification - Sample #4

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BIO1170_N00C_10_21 -
Microbiology Lab

Week 8: Unknown Bacterial
Identification - Sample #8

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Qualitative Research Paper Rubric

	A	B	C	D - F	F
Research Question 10 points	9-10 Research paper is guided by a clear research question that fully meets the following criteria: addresses an aspect of the topic from which writer had not yet found a conclusive answer; is open-ended; and focuses on what people think, feel, or do.	8-9 Research paper is guided by a research question that mostly meets the following criteria: addresses an aspect of the topic from which writer had not yet found a conclusive answer; is open-ended; and focuses on what people think, feel, or do.	7-8 Research paper seems to be guided by a research question, but it lacks clarity or fails to meet one or more of the following criteria: addresses an aspect of the topic from which writer had not yet found a conclusive answer; is open-ended; and focuses on what people think, feel, or do.	7-1 Research paper is not guided by a research question, or the attempted question does not meet any of the following criteria: addresses an aspect of the topic from which writer had not yet found a conclusive answer; is open-ended; and focuses on what people think, feel, or do.	0 No question articulated.
Thesis 10 points	9-10 Thesis provides a clear answer to the research question and is a result of information/learning gained through both primary and secondary sources.	8-9 For the most part, thesis provides an answer to the question and is a result of information/learning gained through both primary and secondary sources; however, thesis could be more clearly articulated.	7-8 Thesis attempts to provide an answer to a research question, but lacks clarity and/or does not fully demonstrate that it is a result of information/learning gained through both primary and secondary sources.	7-1 Thesis is difficult to identify or does not provide an answer to a research question. It lacks clarity and/or demonstration that it is a result of information/learning gained through both primary and secondary sources.	0 No thesis identified.
Qualitative Research (primary source) 20 points	18-20 Interview is introduced with clarity. Source chosen for interview is credible and demonstrates an important perspective in the conversation. Source has ample background/experience to topic, which is clearly demonstrated in information presented in Results section. Interview fully contributes to the goals of the paper and to expanding knowledge on the topic.	16-18 Interview is introduced; however, some clarification may be needed. Source chosen for interview is credible and demonstrates an important perspective in the conversation. Source has sufficient background/experience to topic, which is mostly demonstrated in information presented in Results section. Interview mostly contributes to the goals of the paper and to expanding knowledge on the topic.	14-15 Interview is vaguely introduced. Source chosen for interview may lack credibility and may not fully demonstrate an important perspective in the conversation, or that connection has not been clearly made. Source either has insufficient background/experience to topic or the link to the topic has not been made clear, which impacts clarity/connection of information presented in Results section. Interview does not fully meet the goals of the paper and/or expand	14-1 Interview introduction is lacking. Source chosen for interview lacks credibility and does not demonstrate an important perspective in the conversation, or the connection has not been established. Source has minimal background/experience to topic or any connection has not been presented, which impacts clarity/connection of information presented in Results section. Interview does not meet the goals of the paper and/or expand	0 Interview has not been included in the paper.