

RE2005: Religion in the Contemporary World – Analyze the influence of religion on contemporary social issues

Assessment Rubric

Rubric Criteria	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Module 1: Ethics, Sexuality, and Politics			
Explain a contemporary social issue (i.e., ethics, sexuality, or politics) and its relationship to one of the themes from this Competency. Learning Objective 1.1 — Explain contemporary issues in terms of ethics, sexuality, or politics.	Responses are vague, inaccurate, or incomplete explanation of a contemporary issue in terms of ethics, sexuality, or politics.	Response is a clear, accurate, and complete explanation of a contemporary issue in terms of ethics, sexuality, or politics.	Response provides an exemplary explanation of a contemporary issue in terms of ethics, sexuality, or politics.
Explain why your selected social issue might be of importance to adherents of your selected religious tradition. Learning Objective 1.2 — Explain importance of social issues to religious traditions.	Responses are vague, inaccurate, or incomplete explanation of why your selected social issue might be of importance to adherents of your selected religious tradition.	Response is a clear, accurate, and complete explanation of why your selected social issue might be of importance to adherents of your selected religious tradition.	Response provides an exemplary explanation of why your selected social issue might be of importance to adherents of your selected religious tradition.
Explain how the selected tradition has influenced the social issue. Be sure to include specific reference to one of the key themes and how it understood by the chosen tradition contributes to its influence.	Responses are vague, inaccurate, or incomplete analysis of the influence of a religious tradition on a social issue.	Response is a clear, accurate, and complete analysis of the influence of a religious tradition on a social issue.	Response provides an exemplary analysis of the influence of a religious tradition on a social issue.

Rubric Criteria	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Learning Objective 1.3 — Analyze the influence of religious traditions on social issues.			
Module 2: Modernism and Religion			
Explain how the tradition's influence has affected people both within and outside its sacred canopy. Learning Objective 2.1 — Analyze the influence of religious traditions on individuals.	Responses are vague, inaccurate, or incomplete analysis of how the tradition's influence has affected people both within and outside its sacred canopy.	Response is a clear, accurate, and complete explanation of how the tradition's influence has affected people both within and outside its sacred canopy.	Response provides an exemplary explanation of how the tradition's influence has affected people both within and outside its sacred canopy.
Explain how specific elements of your chosen tradition can bring about a positive resolution to your chosen social issue. Learning Objective 2.2 — Analyze the impact of religious traditions on social issue resolution.	Responses are vague, inaccurate, or incomplete analysis of how specific elements of your chosen tradition can bring about a positive resolution to your chosen social issue.	Response is a clear, accurate, and complete analysis of how specific elements of your chosen tradition can bring about a positive resolution to your chosen social issue.	Response provides an exemplary analysis of how specific elements of your chosen tradition can bring about a positive resolution to your chosen social issue.

Professional Writing			
Professional Writing: Clarity, Flow, and Organization	Content contains significant spelling, punctuation, and/or grammar/syntax errors. Writing does not demonstrate adequate sentence and paragraph structure and requires additional editing/proofreading. Key sections of presented content lack clarity, logical flow, and/or organization.	Content contains few spelling, punctuation, and/or grammar/syntax errors. Writing demonstrates adequate sentence and paragraph structure and may require some editing. Content presented is satisfactorily clear, logical, and/or organized, but could benefit from additional editing/revision.	Content is free from spelling, punctuation, and grammar/syntax errors. Writing demonstrates appropriate sentence and paragraph structure. Content presented is clear, logical, and well-organized.

Professional Writing: Context, Audience, Purpose, and Tone	Content minimally or does not demonstrate awareness of context, audience, and/or purpose. Writing is not reflective of professional/scholarly tone and/or is not free of bias. Style is inconsistent with the professional setting/workplace context and reflects the need for additional editing.	Content demonstrates satisfactory awareness of context, audience, and purpose. Tone is adequately professional, scholarly, and/or free from bias, and style is mostly consistent with the professional setting/workplace context.	Content clearly demonstrates awareness of context, audience, and purpose. Tone is highly professional, scholarly, and free from bias, and style is appropriate for the professional setting/workplace context.
Professional Writing: Originality, Source Credibility, and Attribution of Ideas	Content does not adequately reflect original writing and/or paraphrasing. Writing demonstrates inconsistent adherence to reference requirements, including the use of credible evidence to support a claim, with appropriate source attribution (when applicable) and reference. There are numerous and/or significant errors.	Content adequately reflects original writing and paraphrasing. Writing demonstrates adequate adherence to reference requirements, including the use of credible evidence to support a claim, with appropriate source attribution (when applicable) and references. There are one or two minor errors.	Content reflects original thought and writing and proper paraphrasing. Writing demonstrates full adherence to reference requirements, including the use of credible evidence to support a claim, with appropriate source attribution (when applicable) and references.