

**QIP Part 3 Presentation Rubric\_revised**

Criteria	Ratings			Pts
<p>Overall Presentation Student presented their QIP as a recording. Provided a clear and articulate presentation that flows well. Time limit requirements 2-5 minutes. Slide/Vision board requirement 1-3 slides.</p>	<p><b>10 pts</b> <b>Exceptional</b> Stayed within 2-5 minutes time frame. Included 1-3 slides for vision board. Presentation flowed well.</p>	<p><b>5 pts</b> <b>Good</b> 1 of the following: Did not stay within 2-5 minutes time frame and/or included less than 1 or greater than 3 slides and/or was not prepared.</p>	<p><b>0 pts</b> <b>Needs Improvement</b> 2 of the following: Did not stay within 2-5 minutes time frame and/or included less than 1 or greater than 3 slides and was not prepared.</p>	10 pts
<p>Visual Presentation is creative and visually appealing</p>	<p><b>10 pts</b> <b>Exceptional</b> Explains visuals included and connection to behavior change and represents vision board from a big picture</p>	<p><b>5 pts</b> <b>Good</b> Includes visuals that are aesthetically appealing</p>	<p><b>0 pts</b> <b>Needs Improvement</b> No visual images or graphics demonstrating project</p>	10 pts
<p>Short Term SMART Goal Student provided short term goal that is SMART and is added to Power Point</p>	<p><b>10 pts</b> <b>Exceptional</b> Included short term SMART goal on vision board and discussed short term SMART goal in recording.</p>	<p><b>5 pts</b> <b>Good</b> Included short term SMART goal on vision board OR discussed short term SMART goal in recording.</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Did not include short term SMART goal on vision board or discuss in recording</p>	10 pts
<p>Long Term SMART Goal Student provided long term goal that is SMART and is added to Power Point</p>	<p><b>10 pts</b> <b>Exceptional</b> Included long term SMART goal on vision board and discussed long term SMART goal in recording</p>	<p><b>5 pts</b> <b>Good</b> Included long term SMART goal on vision board and discussed long term SMART goal in recording</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Did not include long term SMART goal on vision board or discuss in recording</p>	10 pts
<p>Article Student discussed the link between the chosen article and QIP</p>	<p><b>10 pts</b> <b>Exceptional</b> Student discussed link with the Chosen Article and their project and included citation on vision board.</p>	<p><b>8 pts</b> <b>Good</b> Student discussed link with the Chosen Article and their project in the recording, but did not include citation on vision board.</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Student failed to address link between the Chosen Article and their project in the recording. May or may not have included citation on the vision board.</p>	10 pts
<p>Strength Role of student's strength is discussed and added to Power Point as a graphic</p>	<p><b>10 pts</b> <b>Exceptional</b> Role of student's strength is discussed in recording and include graphic of strength on vision board (with label to identify)</p>	<p><b>5 pts</b> <b>Good</b> Role of student's strength is discussed in recording or included graphic of strength on vision board (with label to identify)</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Student's strength are not discussed in recording or included in powerpoint as a graphic</p>	10 pts
<p>Outcomes/Graphic Graphic of data is added to Power Point</p>	<p><b>10 pts</b> <b>Exceptional</b> Graphic of data is included on the vision board and graphic of data is briefly explained in recording</p>	<p><b>5 pts</b> <b>Good</b> Graphic of data is included on the vision board or graphic of data is briefly explained in recording</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Graphic of data is not included on the vision board or explained in recording</p>	10 pts
<p>What worked and did not work Successes and challenges are discussed and are added to Power Point as a graphic</p>	<p><b>10 pts</b> <b>Exceptional</b> Successes and challenges are discussed in recording and included in powerpoint as a graphic</p>	<p><b>5 pts</b> <b>Good</b> Successes and challenges are discussed in recording or included in powerpoint as a graphic</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Successes and challenges are not discussed in recording and are not included in powerpoint as a graphic</p>	10 pts
<p>Personal Insights Reflection of personal insights about the project are added to Power Point as a graphic</p>	<p><b>10 pts</b> <b>Exceptional</b> Reflection of personal insights about the project are included as a graphic on the vision board and are discussed in the recording.</p>	<p><b>5 pts</b> <b>Good</b> Reflection of personal insights are included as graphic on vision board or discussed in recording</p>	<p><b>0 pts</b> <b>Needs Improvement</b> Reflection of personal insights about the project are not discussed in the recording.</p>	10 pts
<p>Personal photo Student added a personal photo or symbolic image in the presentation that represented his/her participation in the project</p>	<p><b>10 pts</b> <b>Exceptional</b> A personal photo or symbolic image of the student is included in the presentation that represents the student's participation in the project and student explains representation in recording.</p>	<p><b>8 pts</b> <b>Good</b> A personal photo or symbolic image of the student is included in the presentation that represents the student's participation in the project but student fails to explain representation in recording.</p>	<p><b>0 pts</b> <b>Needs Improvement</b> A personal photo or symbolic image of the student is not included in the presentation that represents the student's participation in the project.</p>	10 pts

Total Points: 100