

~~Put~~
Put this training lesson into a PowerPoint Presentation.

The target audience will be the
Community Outreach Coordinators
They will be the ones being trained.
Must have at least 10-13 slides
Put pictures on some of the slides

Then I need a Lesson Plan
done: - they do not go on slides
See samples of Lesson
Plan



Training Lesson Proposal: Community Policing

1. Training Topic: Community Policing

Community policing is one of the tactical approaches that encourage organizational endeavors towards offering systematic utilization of partnerships and problem-solving measures regarding the causes of public safety concerns, including crime, social disorder, and fear for the same. The goal of this training will be to improve knowledge regarding principles of community policing with the intent of developing more effective cooperation between police and the society that polices police.

2. Learning Goal

The key goal of this training is to introduce and sensitize the law enforcement personnel on the factors and measures that have to be implemented in order to facilitate the formation of community policing. This will assist the participants to gain knowledge on the significance and concept of the community policing model and how to engage members of society to address issues affecting the society in an integrated manner.

3. Learning Objectives

- 1. Understand the Principles and Benefits of Community Policing:** It will enable the participants to explain the concepts of the community policing approach, such as partnership, analysis, and societal crime control. They will also understand how community policing enhances security and how it increases the relationship between the police force and the community.
- 2. Develop Skills for Building Community Partnerships:** It will cultivate and maintain friendly and business-like interpersonal and formal working relationships with the members of the community, organization, and other stakeholders. These include communication as well as conflict-solving techniques and ways to address diverse cultural communities.

3. **Develop Problem-Solving Strategies:** The participants will be able to learn practical skills on how to identify problems in the community as well as addressing the problem. Furthermore, they will acquire knowledge on how to solve some of the emerging challenges using models like managing crime hot spots, social disorder, and community concerns with the help of data and involving the community.

4. **Delivery Format(s)**

The training will be delivered using a combination of formats to ensure comprehensive learning and engagement:

- **Workshops and Interactive Sessions:** Since this is a practical session, participants will be expected to participate in role-play, focused discussions, and case analysis. These sessions will involve the use of case studies to address issues to do with community policing strategies.
- **Presentations and Lectures:** Lectures and talks from expert speakers and trainers will give the participants essential information through a clear structure of the program. These will include theoretical discussions and history about community policing and the benefits of implementing this policy.
- **Breakout Sessions and Group Activities:** The participants will be categorized into subgroups to brainstorm and come up with an approach to some of the correlated community policing problems. Such a format enhances the sharing of ideas and solutions from several people or different sources.
- **Field Visits and Observations:** Whenever possible, participants will actually be taken through actual community policing projects. Such field visits will provide ideas on the implementation of successful programs and enable the participants to study these successful program models in practice.

5. Target Audience

The primary target audience for this training ~~is only~~

- ~~Law Enforcement Officers~~: line managers, patrol officers, detectives, and other employees who use ~~community~~ policing approaches in their practice.
- ~~Police Administrators and Supervisors~~: managers who are charged with formulating ~~community~~ policing strategies and supervising their subordinates.
- Community Outreach Coordinators: Persons having responsibility for maintaining communication between the police and other community-based organizations.
- ~~Local Government Officials and Community Leaders~~: Policymakers and other interested parties who contribute to the work of community policing in terms of their support, insights, and actions at a community level.

use the Community
Outreach Coordinators
as target
audience only

After much deliberation, I have decided not to provide a specific format for the lesson plan, given the wide variety of approaches students are taking. Please feel free to conduct Internet research if you at a complete loss for a format, or make an appointment with me to discuss it. In stead I am going to offer these guidelines.

1. Lesson plan should be narrative in nature. In other words, it should be detailed enough to correspond with the entire presentation. Furthermore, it should be of sufficient detail that a presenter could take your lesson plan and be able to teach and present the objectives, even if they were only minimally familiar with the topic. A simple outline with only words or brief phrases would not be sufficient to accomplish this.
2. Lesson plan should include references, and a list of any equipment or materials that is needed.
3. The lesson plan should be organized by learning objectives.
4. The lesson plan should be in Word format.

Instructions on
Lesson Plan

Lesson Plan does
not go on Slides

Lesson Plan Development Samples

I have been informed that I may have caused some undue stress but not providing samples of appropriate lesson plans. That was not my intention, although I am not all that concerned with the format of the lesson plan, I do expect that the lesson plan accomplishes two goals:

1. Provide thorough documentation of the training that is delivered
2. Be of sufficient detail that a lesser informed instructor could reasonably deliver the training. In other words, an instructor could take the lesson plan and read it to students to successfully deliver the information even though it may not be the best of training.

If the lesson plan accomplished these two goals, that is what I am looking for.

The link below may depict a typical lesson plan, but is really more of a bullet point outline. This is not an appropriate sample to follow.

[thumb_1200_1698.png \(1200x1698\) \(d20ohkaloyne4g.cloudfront.net\)](#)

The links below are 3 samples of full sentence or narrative outline lesson plans. These would be appropriate samples.

[Sentencing Lesson Plan \(communitylegal.mb.ca\)](#)

[Lesson Plan Criminal Justice System and the Courts.docx \(live.com\)](#)

[crimjusticereform.pdf \(pitt.edu\)](#)