

USU NUR Presentation Rubric

Course: Primary Healthcare of Chronic Clients/Families Across The Lifespan - Clinical Practicum - RHHY - 03-01-22 - Sect12

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Content	<p>5 points</p> <p>Presentation fully incorporates all criteria superiorly and addresses each thoroughly.</p> <p>Presentation contains insightful and accurate information, incorporates extensive critical research based data and properly cited references.</p>	<p>4 points</p> <p>Presentation fully incorporates all criteria effectively and addresses each completely.</p> <p>Presentation contains accurate information, incorporates critical research based data and properly cited references.</p>	<p>3 points</p> <p>Presentation incorporates all criteria without fully developing each.</p> <p>Presentation contains accurate information, incorporates critical research based data but references are cited improperly.</p>	<p>2 points</p> <p>Presentation addresses some of the criteria but does not fully develop each.</p> <p>Presentation does not contain any data and/or references.</p>	<p>1 point</p> <p>Presentation is off topic and/or not sufficiently developed.</p> <p>Presentation is speculative and unsupported.</p>	/ 5
Integration Of Knowledge	<p>5 points</p> <p>Demonstrates understanding and applies concepts learned in the course at a superior level. Concepts are integrated into insights. Provides concluding remarks that show analysis and synthesis of ideas.</p>	<p>4 points</p> <p>Demonstrates understanding and applies concepts learned in the course. Conclusions are supported in reflection.</p>	<p>3 points</p> <p>Demonstrates, for the most part, understanding and applies concepts learned in the course. Some of the conclusions, however, are not supported.</p>	<p>2 points</p> <p>Demonstrates, to a certain extent, understanding and applies some concepts learned in the course.</p>	<p>1 point</p> <p>Does not demonstrate a full understanding of concepts learned in the course.</p>	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Structure/ Visual Appeal	<p>5 points</p> <p>Presentation meets the length requirements has a title page; is not text heavy and uses bullet points that spark conversation.</p> <p>The visuals include extensive graphs/charts to support data, are visually appealing, have no grammatical errors and are easy to understand.</p>	<p>4 points</p> <p>Presentation meets the length requirements; has a title page; and uses bullet points that enable conversation.</p> <p>The visuals include some graphs/charts to support data, are visually appealing, have limited grammatical errors and are easy to look at and understand.</p>	<p>3 points</p> <p>Presentation meets the length requirements; has a title page; and uses some bullet points.</p> <p>The visuals include few graphs/charts, have grammatical errors, but are easy to look at and understand.</p>	<p>2 points</p> <p>Presentation does not meet length requirements and/or is extremely text heavy.</p> <p>The visuals do not contain charts/graphs, have errors, are not well organized and are difficult to understand.</p>	<p>1 point</p> <p>Presentation does not adhere to the structure provided.</p> <p>The visuals have many errors, and are difficult to understand.</p>	/ 5
Delivery	<p>5 points</p> <p>Speaker maintains superior eye contact with the audience; is appropriately animated and uses a clear voice; delivery is poised, controlled, and smooth; superior language skills and pronunciation are used; length of presentation is within the assigned time limits and observers are engaged.</p>	<p>4 points</p> <p>Speaker maintains good eye contact with the audience; is appropriately animated and uses a clear voice; delivery is poised, controlled, and smooth; good language skills and pronunciation are used; length of presentation is within the assigned time limits.</p>	<p>3 points</p> <p>Speaker maintains good eye contact with the audience; is appropriately animated and uses a clear voice; good language skills and pronunciation are used; length of presentation is within the assigned time limits</p>	<p>2 points</p> <p>Speaker maintains some eye contact with the audience; uses a clear voice; language skills are acceptable; length of presentation is within the assigned time limits</p>	<p>1 point</p> <p>Speaker does not maintain eye contact; language and/or voice are unacceptable; length of presentation does not adhere to time limits.</p>	/ 5

Total	/ 20
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Overall Score

Level 5

24 points minimum

Level 4

19 points minimum

Level 3

14 points minimum

Level 2

9 points minimum

Level 1

0 points minimum