

Annotated Bibliography Project for Film Classes

- Audience:** General academic audience/Instructor/Class
Length: Minimum of 3 entries, each at least 250 words.
Format: Single-spaced, typed with 1" margins
Font: Times New Roman or Arial in 12 point
Due Date: **Wednesday, November 14 / 10% of final grade (100 points)**

Purpose: An annotated bibliography is a list of citations to books, articles, essays, and other resources that relate to your research topic. Each citation is followed by an annotation, which is a brief descriptive and evaluative paragraph. In short, your annotation will be a place for you to summarize, analyze and respond to a source.

One purpose of the annotation is to inform your readers of the relevancy, accuracy, and quality of your citations. Another, and very important, purpose is to help *you* learn about your topic, to help you formulate a stance and, ultimately, a thesis statement for a synthesis essay. Annotated bibliographies give you the opportunity to discover and evaluate diverse opinions, arguments, and data concerning your topic. In other words, they give you the opportunity to understand multiple points of view, opinions, and arguments about your topic so that you may enter the conversation with a well-informed and critical stance.

Process: Creating and compiling an annotated bibliography calls for a variety of skills: concise writing, succinct analysis, and *thorough* library research. You will evaluate articles from scholarly journals and mainstream periodicals, websites, and possibly books relevant to your selected topic. You will create citations for these resources using the Modern Language Association (MLA) format. You will write annotations that summarize the central theme and scope of your sources. Annotations should include information that:

1. Introduces the author and source
 2. Evaluates the clarity and authority of the text to your research
 3. Comments on the intended audience (general public/any reader, subject specialists, college students, academic, etc.)
 4. Discusses how this work relates to and explains your selected topic.
- Additionally, you may also compare or contrast one annotation with another to facilitate the research process.

In each paragraph, you need to include the following:

1. Summary of the article, including the author's name and title of source.
2. Analysis of the article
3. Response to the article, i.e. "how this information will be useful to me and my project"

You will create an annotated bibliography of **3 sources**. Each source will count **25** points towards your final grade, and using correct mechanical form will count another 25 points. The project is worth 100 points and the grade will comprise **10% of your final grade**. The Annotated Bibliography should have its entries listed alphabetically. You will use the Modern Language Association (MLA) format for your bibliography, and you *must* use this format consistently for

each citation. Keep in mind that, your sources should be fairly current. If you have a question about a source, please check with me.

Sources: Please list your sources alphabetically.

The sources should all be gathered from **GALILEO** or from the **Derrell C. Roberts Library Reference Collection** or from other sites that have been approved for use in this project.

Create the Annotated Bibliography

For the finished project, you will need to include four well-written paragraphs of between 250-350 words apiece. Each entry should contain: Summary, Analysis, Response. The paragraphs should be written objectively, except for the end of each entry where you should “respond” the work on a personal level.

Grades:

The entire project will be submitted to the Assignment Tab of Georgia View for a similarity check. Be sure to paraphrase correctly, enclose direct quotations in quotation marks, etc. We will discuss all of the steps to writing an accurate and effective Annotated Bibliography in class.

The Complete Annotated Bibliography (100 points)

Include all citations and annotations into one cohesive, alphabetized annotated bibliography. **Bring a hard copy of the completed bibliography to class on Tuesday, November 13.**

There are several examples of annotated bibliographies available online.
See: <http://owl.english.purdue.edu/owl/resource/614/02/>