

Community Strategies for Working with and/or Advocating for Diverse Populations Workshop & Presentation

Course: Prevention Intervention Consul Section 01 Summer 2021 CO

Criteria	Above Expectations 10 points	Met expectations 8 points	Needs Improvement 5 points	Unacceptable 0 points	Criterion Score
Organization	Presentation is clear, logical, and organized. Listeners can follow the line of reasoning.	Presentation is generally clear and well organized, but a few minor points may be confusing.	Organization is haphazard; listener can follow presentation only with effort. Arguments are not clear.	Poor organization	/ 10

Criteria	Above Expectations 10 points	Met expectations 8 points	Needs Improvement 5 points	Unacceptable 0 points	Criterion Score
Content	<p>Presenter provides accurate and complete explanations of the key concepts.</p> <ul style="list-style-type: none"> • Related work is mentioned, with a full citation present on the slide. • Equations are carefully presented, with all variables explained on the slide. • The key insights are explained via careful use of examples and/or analogies. • Learners gain insights. 	<p>For the most part, explanations are complete and accurate.</p> <ul style="list-style-type: none"> • Related work is mentioned, but only a partial citation is present on the slide. • Equations are presented, but the meaning of variables is unclear. • The technical details are presented but little attempt is made to be insightful; examples and analogies are absent. 	<p>Explanations are inaccurate or incomplete.</p> <ul style="list-style-type: none"> • No attempt is made to discuss related work, or it is glossed over with no citation information provided. • Equations are either absent or are glossed over. • Little attempt is made to convey the technical details and key insight. • Learners gain little from the presentation. 	<p>Presenter provided poor explanations or no explanations of key concepts. No citations.</p>	/ 10
Style	<p>Level of presentation is appropriate for the audience. Presentation is a planned conversation, paced for audience understanding. It is not a reading of a paper. Presenter is comfortable in front of the audience.</p>	<p>Level of presentation is generally appropriate. Pacing is sometimes too fast or too slow. Presenter seems slightly uncomfortable at times, and audience occasionally has trouble hearing him/her.</p>	<p>Aspects of presentation are too elementary or too sophisticated for audience. Presenter seems uncomfortable and can be heard only if listener is very attentive. Much of the information is read.</p>	<p>Powerpoint cluttered with too much information. Not enough information. No powerpoint</p>	/ 10

Criteria	Above Expectations 10 points	Met expectations 8 points	Needs Improvement 5 points	Unacceptable 0 points	Criterion Score
Grammar and Language	Sentences are complete and grammatical and flow together easily. Words are well chosen; they express the intended meaning precisely. Or appropriate bullet points.	Sentences are complete or appropriate bullet points and grammatical for the most part, but there are cases where the intended meaning could be expressed more succinctly or clearly.	Learners can follow the presentation, but they are distracted by grammatical errors or use of slang. Some sentences are halting, incomplete, or vocabulary is limited or inappropriate.	Too much inappropriate language. Missing words. Learners unable to follow.	/ 10
Submission of Project	Submitted powerpoint on or ahead of time in GA View and in Live Text presentation in the dropbox labeled "Workshop Presentation	Submitted powerpoint presentation on or ahead of time in only one of the Learning Management Systems.	Submitted powerpoint presentation late in GA View and livetext.	Did not submit powerpoint presentation.	/ 10

Total	/ 50
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Overall Score

Level 4
11 points minimum

Level 3
8 points minimum

Level 2
5 points minimum

Level 1
0 points minimum