

Poster: Final Grading Rubric | EDCO745_D02_202620

Criteria	Ratings					Points
Summary of the Research	25 to >22 pts Advanced The student's summary included ample arguments for why further research was warranted for the selected counseling topic and clearly identified research question(s) that should be addressed.	22 to >20 pts Proficient The student's summary included arguments for why further research was warranted for the selected counseling topic and identified research question(s).	20 to >18 pts Developing The student's summary needed to be developed more fully. Arguments lacked sufficient information why further research was warranted for the selected counseling topic and identified research question(s).	18 to >0 pts Below Expectations The student's summary did not include arguments for why further research was warranted for the selected counseling topic and identified research question(s).	0 pts Not Present	25 pts
Working Research Question(s)	25 to >23 pts Advanced The working research questions are clearly stated and understandable.	23 to >20 pts Proficient Most of the working research questions are stated and understandable.	20 to >18 pts Developing Some of the working research questions are stated but are vague.	18 to >0 pts Below Expectations Working research questions are poorly stated and cannot be understood.	0 pts Not Present	25 pts
Participants	10 to >9 pts Advanced The participants sought for the study are well-described and the strategy for recruiting them is clearly described.	9 to >8 pts Proficient Most of the participants sought for the study are described and the strategy for recruiting them is present.	8 to >7 pts Developing Some of the participants sought for the study are partially described and the strategy for recruiting them is partially described.	7 to >0 pts Below Expectations The participants sought for the study are minimally described and the strategy for recruiting them is minimally described.	0 pts Not Present	10 pts
Procedure	10 to >9 pts Advanced The Procedures for the project are well-described.	9 to >8 pts Proficient Most of the procedures for the project are described.	8 to >7 pts Developing Some of the procedures for the project are partially described.	7 to >0 pts Below Expectations Procedures for the project are poorly described.	0 pts Not Present	10 pts

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Measures	10 to >9 pts Advanced The measures/interviews are well-described.	9 to >8 pts Proficient Most of the measures/interviews are described.	8 to >7 pts Developing Some of the measures/interviews are partially described.	7 to >0 pts Below Expectations The measures/interviews are poorly described.	0 pts Not Present	10 pts
IV, DVs, Covariates interview questions	10 to >9 pts Advanced The IV, DVs, and covariates (if applicable) are clearly stated and understandable.	9 to >8 pts Proficient Most of the IV, DVs, and covariates(if applicable) are clearly stated and understandable.	8 to >7 pts Developing Some of the IV, DVs, and covariates(if applicable) interview questions are partially described.	7 to >0 pts Below Expectations IV, DVs, and covariates interview questions are poorly described.	0 pts Not Present	10 pts
Results	60 to >54 pts Advanced The appropriate tables and visuals given the analysis.	54 to >50 pts Proficient Most of the appropriate tables and visuals given the analysis.	50 to >45 pts Developing Some of the interpretation of results, limitations, and future research discussed.	45 to >0 pts Below Expectations Appropriate tables and visuals are poorly presented in the analysis.	0 pts Not Present	60 pts
Discussion	25 to >22 pts Advanced Interpretation of results, limitations, and future research discussed.	22 to >20 pts Proficient Most of the interpretation of results, limitations, and future research discussed.	20 to >18 pts Developing Some of the interpretation of results, limitations, and future research discussed	18 to >0 pts Below Expectations Interpretation of results, limitations, and future research include limited discussion.	0 pts Not Present	25 pts

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<p>Organization</p>	<p>25 to >22 pts</p> <p>Advanced</p> <p>All required elements are included and presented with strong headings and organizational clarity. The method presentation is logically oriented. The assignment meets the page length requirement.</p>	<p>22 to >20 pts</p> <p>Proficient</p> <p>All required elements are included and organized. The method presentation is logically oriented. The assignment meets the page length requirement or comes very close.</p>	<p>20 to >18 pts</p> <p>Developing</p> <p>Most required elements are included and are mostly organized. The method presentation needs improvement. The assignment may not meet the page length requirement.</p>	<p>18 to >0 pts</p> <p>Below Expectations</p> <p>Few or no required elements are included. There may not be a logical method presentation. The assignment does not meet the page length requirement.</p>	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p>
<p>Style</p>	<p>25 to >22 pts</p> <p>Advanced</p> <p>The assignment properly uses current APA style and reflects doctoral writing quality. In-text citations and references list are formatted correctly. The assignment reflects a graduate level voice and vocabulary. There are very few spelling and/or grammar errors.</p>	<p>22 to >19 pts</p> <p>Proficient</p> <p>The assignment mostly uses current APA style and reflects doctoral writing quality. In-text citations and references list are mostly formatted correctly. The assignment reflects generally a graduate level voice and vocabulary. There are few spelling and/or grammar errors.</p>	<p>19 to >18 pts</p> <p>Developing</p> <p>The assignment uses some current APA style and reflects doctoral writing quality. In-text citations and references list are sometimes formatted correctly. The assignment sometimes reflects a graduate level voice and vocabulary. There are some spelling and/or grammar errors.</p>	<p>18 to >0 pts</p> <p>Below Expectations</p> <p>The assignment uses few current APA style and reflects doctoral writing quality. In-text citations and references list are rarely formatted correctly. The assignment seldom reflects a graduate level voice and vocabulary. There are many spelling and/or grammar errors.</p>	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p>
<p>Sources</p>	<p>25 to >22 pts</p> <p>Advanced</p> <p>The Reference page includes all sources. All sources are referenced somewhere in the assignment.</p>	<p>22 to >20 pts</p> <p>Proficient</p> <p>The Reference page includes all or most sources. All or most sources are referenced somewhere in the assignment.</p>	<p>20 to >18 pts</p> <p>Developing</p> <p>The Reference page includes most or some sources. Most or some sources are referenced somewhere in the assignment.</p>	<p>18 to >0 pts</p> <p>Below Expectations</p> <p>The Reference page includes few sources. Few sources are referenced somewhere in the assignment.</p>	<p>0 pts</p> <p>Not Present</p>	<p>25 pts</p>
<p>Total Points: 250</p>						