



**PCN-404 Peer Review Worksheet**

**Directions:** Part of your responsibility as a student in this course is to provide quality feedback to your peers that will help them to improve their rough drafts. This worksheet will assist you in providing that feedback.

**Name of the Draft's Author:**

**Name of the Peer Reviewer:**

**Part I: Summary**

After reading through the draft one time, write a summary (3–5 sentences) of the paper in the box below.

**Part II: Evaluate the Essay**

After a second, closer reading of the draft, evaluate the essay using the research paper rubric criteria included below. Determine the level of achievement appropriate for each assignment criteria. (Levels of achievement range from 1 (Unsatisfactory) to 5 (Excellent), and are listed in *italics* across the top. Assignment criteria are found in **bold** on the left.)

*Assignment Criterion: Content Knowledge and Comprehension*

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Content Knowledge and Comprehension</b>	Content is incomplete or omits most of the requirements stated in the assignment criteria.	Content is incomplete or omits some requirements stated in the assignment criteria.	Content is complete, but somewhat inaccurate and/or irrelevant. Research is inadequate in relevance, quality, and/or currentness.	Content is comprehensive and accurate, and definitions are clearly stated. Research is adequate, current, and relevant, and addresses all of the issues stated in the assignment criteria.	Content is comprehensive, accurate, and persuasive; definitions are clearly stated. Research is adequate, current, and relevant, and addresses all of the issues stated in the assignment criteria.

• What level of achievement (1-5) did the author score for this criterion?

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Thesis Development and Purpose</b>	Paper lacks any discernible overall purpose or organizing claim.	Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear.	Thesis and/or main claim are apparent and appropriate to purpose.	Thesis and/or main claim are clear and forecast the development of the paper. It is descriptive and reflective of the arguments and appropriate to the purpose.	Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear.

• What level of achievement (1-5) did the author score for this criterion?

• What evidence from the paper do you have for this score?

### Assignment Criterion: Argument Logic and Construction

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Argument Logic and Construction</b>	Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources.	Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.	Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.	Argument shows logical progression. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.	Clear and convincing argument presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.

• What level of achievement (1-5) did the author score for this criterion?

• What evidence from the paper do you have for this score?

### Criterion: Mechanics of Writing

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Mechanics of Writing (includes spelling, punctuation, grammar, language)</b>	Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence	Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice	Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-	Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and	Writer is clearly in command of standard, written, academic English.

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Mechanics of Writing (includes spelling, punctuation, grammar, language use)</b>	Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.	Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present.	Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.	Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.	Writer is clearly in command of standard, written, academic English.

• What level of achievement (1-5) did the author score for this criterion?

• What evidence from the paper do you have for this score?

### Criterion: Paper Format

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Paper Format (Use of appropriate style for the major and assignment)</b>	Template is not used appropriately, or documentation format is rarely followed correctly.	Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent.	Appropriate template is used. Formatting is correct, although some minor errors may be present.	Appropriate template is fully used. There are virtually no errors in formatting style.	All format elements are correct.

• What level of achievement (1-5) did the author score for this criterion?

• What evidence from the paper do you have for this score?

### Criteria: Research Citations

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Research Citations (In-text citations)</b>	No reference page is included. No citations are	Reference page is present. Citations are	Reference page is included and lists sources used in the	Reference page is present and fully	In-text citations and a reference page are

Criteria: Research Citations

<i>Criteria</i>	<i>1: Unsatisfactory</i>	<i>2: Less Than Satisfactory</i>	<i>3: Satisfactory</i>	<i>4: Good</i>	<i>5: Excellent</i>
<b>Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)</b>	No reference page is included. No citations are used.	Reference page is present. Citations are inconsistently used.	Reference page is included and lists sources used in the paper. Sources are appropriately documented, although some errors may be present	Reference page is present and fully inclusive of all cited sources. Documentation is appropriate and citation style is usually correct.	In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error.

• What level of achievement (1-5) did the author score for this criterion?

• What evidence from the paper do you have for this score?

**Part III: Constructive Feedback** (Be sure to phrase your feedback below in a constructive manner.)

**Three positive things about this rough draft are:**

- 1)
- 2)
- 3)

**Three things that could be improved in this rough draft are:**

- 1)
- 2)