

**Philosophy of Education (Teaching)
Instructions and Rubric**

Description: The intern creates a philosophy of teaching (education). A philosophy of education (teaching) is an informative document that describes your own personal ideas and goals for teaching. Write a clear and concise philosophy of education (teaching). The ability to communicate your philosophy of education is vital to your success with students, supervisors, professional peers and parents. **Remember to structure your ideas in an easy-to-understand manner.**

CRITERION	UNACCEPTABLE 1	Emerging 2	ACCEPTABLE 3	TARGET 4	SCORE
INTRODUCTION	General introduction is not personalized and/or the focus is not clear.	General introduction is personalized but may not have a clear focus on why one wants to teach, or the value of teaching.	General introduction is personalized and has a reasonably clear focus on why one wants to teach, or the value of teaching.	General introduction is personalized and has a clear focus on why one wants to teach, or the value of teaching.	
CONTENT COVERAGE	Content beliefs and/or priorities are not presented clearly. Insufficient detail in this section.	Some content beliefs are presented clearly and some content priorities are spotlighted with adequate detail in this section.	Content beliefs are presented clearly. Content priorities are spotlighted. Adequate detail in this section.	Content beliefs are presented clearly. Content priorities are spotlighted. Good detail in this section.	
METHODOLOGY COVERAGE	Methodology beliefs and/or specific preferred methods are not presented clearly. Insufficient detail in this section.	Some methodology beliefs are presented clearly. Only one specific preferred method is listed with reasonably clear rationale.	Methodology beliefs are presented clearly. Specific preferred methods are listed with reasonably clear rationales. Adequate detail in this section.	Methodology beliefs are presented clearly. Specific preferred methods are listed along with clear rationales. Good detail in this section.	
ASSESSMENT COVERAGE	Assessment beliefs and/or specific preferred types of assessment are not presented clearly. Insufficient detail in this section.	One assessment belief is presented clearly. Specific preferred types of assessment are not explained.	Assessment beliefs are presented clearly. Specific preferred types of assessment are explained. Adequate detail in this section.	Assessment beliefs are presented clearly. Specific preferred types of assessment are explained. Good detail in this section.	
CLASSROOM MANAGEMENT COVERAGE	Classroom management beliefs and/or specific preferred styles of management are not presented clearly. Insufficient detail in this section.	One classroom management belief is presented clearly.	Classroom management beliefs are presented clearly. Specific preferred styles of management are explained in adequate detail.	Classroom management beliefs are presented clearly. Specific preferred styles of management are explained in precise detail.	
GRAMMAR, PUNCTUATION, AND SPELLING	Philosophy contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational tone.	Philosophy contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes the use of some jargon or conversational tone.	Rules of grammar, usage, and punctuation are followed; spelling is correct. Language is clear; sentences display consistently varied structure.	Correct grammatical construction, free of typos. Includes compound/complex sentences; clear, correct technical vocabulary; strong use of correct language structure with correct punctuation.	

Total Points Earned _____
Total Points Possible _____

24