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(no subject)

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Thesis: Part 2

Instructions

Now that you have reviewed and revised your Literature Review from the work you started in SOC 322: Methods of Social Research II: Qualitative Methods, you are that much closer to completing your Thesis. Please submit the revised Literature Review for this assignment.

You already have the paper.

SOC 499 Thesis: Part 2 Grading Rubric

	Does Not Meet Expectations	Meet Expectations	Exceeds Expectations
Review of Sources	Points: 0-2 Literature review does not emphasize the findings of prior studies, instead focusing on quotes, limiting coverage to the first few pages of prior studies, or being formatted as a "book report;" literature review emphasizes the research process rather than the product; or is unrelated to the topic at hand.	Points: 3-4 Literature review focuses primarily on the findings of prior studies as related to the topic under study in this assignment, but may utilize too many quotes, incorporate too much irrelevant information, etc.	Points: 5 Literature review emphasizes findings (or methods) of prior studies as they relate to the particular topic/research question under study in this assignment.
Citations	Points: 0-2 In-text and/or bibliographic citations are absent or not in a reasonable approximation of ASA format; fewer than ten sources including peer-reviewed academic journal articles are used; and/or sources are not appropriate to the assignment.	Points: 3-4 At least 10 appropriate academic sources are used (including peer-reviewed journal articles); in-text citations are used appropriately and consistently; citations and bibliography represent a substantial attempt to conform to the requirements of ASA format.	Points: 5 At least 10 appropriate academic sources are used (including peer-reviewed journal articles); in-text citations are used appropriately and consistently; citations and bibliography contain no or only very minor formatting errors.
Source Quality	Points: 0-2 Over-reliance on non-academic and/or sources that are exceptionally brief.	Points: 3-4 Includes primary research article and/or articles from well-respected journals in the field.	Points: 5 Includes a variety of sources from high quality journals, and other academic publications.
Organization	Points: 0-2 Literature review is unorganized and/or does not make connections between articles.	Points: 3-4 Literature review is organized by article, but makes connections between articles clear.	Points: 5 Literature review is organized around topics or themes (historical, general to specific, segments of the topic, etc.), with clear connections between articles.
Question	Points: 0-2 Literature review does not state--or does not appropriately state--what is known/not known about the topic; no research question presented (or research question not connected to the literature).	Points: 3-4 Literature review states what is known/not known about the topic, but has not yet developed a clear research question or has not grounded the research question in the literature.	Points: 5 Literature review clearly states what is known about the topic and what is not yet known; drawing on this, it states a clear research question for this project.
Synthesis/Summary	Points: 0-2 Lacks summary or any synthesis of the information, leaving each article as a stand alone piece and/or misinterprets the	Points: 3-4 Summarizes the overall picture obtained from the literature review and synthesizes the knowledge gained.	Points: 5 Summarizes and shows insightful synthesis of the literature information, including

Style

information and makes statements unsupported by the literature.

Points: 0-2

Writing contains many spelling or grammatical errors, is unclear, and/or is extremely verbose, does not follow ASA style, uses quotations and/or citations ineffectively or inappropriately, lack of transitions.

Points: 3-4

Writing contains some errors and may need additional revision for style and concision, follows ASA style.

analysis of gaps in and/or limitations of the research.

Points: 5

Writing is clear, concise, sociological in style, and contains no spelling or grammatical errors, demonstrates creative use of language, conscientiously follows ASA style, uses quotations and citations to enhance written narrative, smooth transitions.