

Advanced primary care of the Family NGR6610L Practicum

Discussion Description:

1 

Participation in the discussion boards is part of the course expectation and provides the opportunity for you to demonstrate comprehension of the assigned readings, and synthesis of the materials. there are four discussion boards in this course. Each is worth 5% of the course grade. You are expected to respond to the discussion board by the assigned date and respond to at least one colleagues by the assigned date in order to receive full points.

Create an original posting with a minimum of 300 words and a meaningful response to one of your classmates with a minimum of 100 words when indicate. Back up your arguments with reliable evidence

Share Your Thoughts

Instructions:

Describe your vision of your role as an APN

1. Please introduce yourself and tell me why you decided to pursue and Advanced Practice major?
2. What is the role of the advanced practice nurse?
3. What is the evidence suggesting regarding the role of FNPs in primary care?
4. What do you think Family Nurse Practitioners could do differently to improve patient outcomes? Is EBP the answer? Give specific examples.
5. What do you think are the Skills & Personality Traits to be a Successful Nurse Practitioner?
6. Please respond to at least one peer!
7. See Rubric

Discussion Description:

2 ∨

“Professional Roles and Responsibilities”

Family nurse practitioners (FNPs) are graduate-educated, nationally-certified and state licensed advanced practice registered nurses (APRNs) who care for medically stable patients across the lifespan, from infants to geriatric patients.

Share your thoughts

1. What are the educational requirements to practice as a FNP?
2. According to the American Association of Colleges of Nursing (AACN), what is the recommended terminal degree to prepare nurse practitioners.
3. Who determines the scope of practice for FNPs?
4. Who defines it? Who Credentials and what is the role of a Professional and Political Organization in defining the role?
5. See rubric

Discussion Description:

3 ∨

Much of the ongoing debate over scope-of-practice (SoP) laws that govern the practice of nurse practitioners (NPs) across the country focuses on the cost of and access to health care and on whether these laws legitimately promote patient safety or are simply anticompetitive

restrictions on NPs' ability to compete with physicians. After completing the following CE activity at Medscape

https://www.medscape.org/viewarticle/506277_1 (sign for the free account), please answer the following questions:

Should an NP who is educationally prepared as an acute care NP work in an adult primary care setting?

Is it within the scope for an FNP to diagnose and treat uncomplicated mental health conditions like depression, anxiety, and ADHD?

Are there any restrictions for the FNP to treat patients with mood disorders and to prescribe them antipsychotics or SSRIs ?

Discussion Description:

4 ▼

CS/SB 614 authorizes an ARNP to prescribe, dispense, administer, or order any drug, which would include controlled substances.

ARNP disciplinary sanctions are added to the bill in s. 456.072, F.S., (Section 5) to mirror a physician's sanctions for prescribing or dispensing a controlled substance other in the course of professional practice or failing to meet practice standards. Additional acts for which discipline may be taken against an ARNP relating to practicing with controlled substances that are added to the Nurse Practice Act (Section 10) include:

- Presigning blank prescription forms.
- Prescribing a Schedule II for office use.
- Prescribing, dispensing, or administering an amphetamine or sympathomimetic amine drug, except for specified conditions.
- Prescribing, dispensing, or administering certain hormones for muscle-building or athletic performance.
- Promoting or advertising a pharmacy on a prescription form unless the form also states that the prescription may be filled at the pharmacy of your choice.
- Prescribing, dispensing, or administering drugs, including controlled substances, other than in the course of his or her professional practice.
- Prescribing, dispensing, or administering a controlled substance to himself or herself.
- Prescribing, dispensing, or administering laetrile.

- Dispensing a controlled substance listed in Schedule II or Schedule III in violation of the requirements for dispensing practitioners in the Pharmacy Practice Act.
- Promoting or advertising controlled substances.

After reading the following news article <http://c-hit.org/2015/04/06/high-prescribing-nurse-surrenders-drug-licenses/>

Identify what issues may arise with prescriptive authority of controlled substances and how you may avoid these situations?

Assignments/ Projects:



- **Clinical Case Presentations**

Students must post one interesting case that he/she has seen in the clinical setting via Discussion Board in the online part of this course. The case should be an unusual diagnosis, or a complex case that required in-depth evaluation on the student's part. The case should be posted in the SOAP format, with references for the patient diagnosis, differential diagnoses (there should be at least 3), and the treatment plan. Notes will be graded as "pass/fail". In order to receive grade points for SOAP notes, the notes must be approved by the deadlines specified on the course assignments page. The student will lose the opportunity for points on any SOAP notes not approved by the specified deadlines. The posting does not have to be written in APA format, but should be written with correct spelling and grammar. References should be in APA format. The selected references should reflect current evidence – dated within the past 5 years. See rubric in the syllabus section

>> [View/Complete](#)


↓ Resume/Cover letter

A resume is a personal document whose purpose is to promote one in a positive manner. This resume will be a current true representation of you as a professional Nurse practitioner. You can focus it as if you were applying for your current position. Each section in the resume should have a heading. Design should be uniform throughout the document and power words should be included. All sections must be flawless for spelling, punctuation, grammar, truth, etc. This resume should be accompanying by a cover letter. The cover letter formally introduces you and creates a critical first impression Should be specifically tailored to a specific position and company. Use professional vocabulary and style. Highlight relevant experiences / qualities as they relate to the position.



NGR6610 Syllabus Lecture

Discussi Description:

on 1 

Discussions (10% of grade): There will 4 discussions during the semester and will be count as participation points. The discussion board points count towards your final grade. All assigned postings must be completed by the deadline in the schedule for posting AND responding or no credit is given. Discussions are not just opinion to obtain full points, postings must be based on supported fact, not simply opinion. Posting should be a minimum of one short paragraph and a maximum of two paragraphs. Word totals for each post should be in the **100-200 words range**. Whether you agree or disagree explain why with supporting evidence and concepts from the readings or a related experience. Include a reference, link, or citation when appropriate. **APA 6th edition format for references as well as in-text citations is expected.**


Application of Health Literacy & Motivational Interviewing Concepts to Promote Wellness

Health literacy is not simply the ability to read health information. The National Institutes of Health defines health literacy as the ability to read, comprehend, and analyze information; decode instructions, symbols, charts, and diagrams; weigh risks and benefits; and ultimately make decisions and take action.

After the reading the following HRSA guideline <https://www.hrsa.gov/advisorycommittees/bhpradvisory/actpcmd/Reports/twelfthreport.pdf>

Discuss how shared decision making , motivational interviewing, and best practices of models of care can improve the health literacy of a especial popualtion (children ,elderly, veterans)

Discussi Description:

on 2 

The U.S. Department of Health & Human Services released a comprehensive Clinical Practice Guideline for Treating Tobacco Use and Dependence--2008 Update


<https://www.ahrq.gov/professionals/clinicians-providers/guidelines-recommendations/tobacco/clinicians/update/index.html>

The goal of these recommendations is that clinicians strongly recommend the use of effective tobacco dependence counseling and medication treatments to their patients who use tobacco, and that health systems, insurers, and purchasers assist clinicians in making such effective treatments available.

After reading these recommendations answer the following questions.


1. what are the clinical interventions for patients unwilling to quit cigarette smoking?
2. According to the best practices what are the best strategies to help your clients quit smoking?
3. are there any specific smoking cessation recommendations for especial populations such as teenagers or the elderly?

Discussi Description:

on 3 

Identify a population to assess and develop an evidence-based, primary care health promotion recommendations to deliver in their own communities (Hispanics-Diabetes)

Discussi Description:

on 4 

Elder abuse /end of life planning

Assignments/ Projects:

- **Evidence Based Integration Paper**

For this project, you will take on the role of a nurse practitioner treating a patient with a chronic condition. Your patient is not completely satisfied with the treatments you've tried and asks about a specific alternative therapy. Unfamiliar with these sorts of therapies, you decide to do some research before making recommendation. In this case, you get to decide what condition your patient has and which intervention he or she is interested in trying. Your objective is to determine whether or not you would recommend the regular treatment either alone or in combination with alternative treatment. The paper should not be more than 4 pages excluding the title page and references. APA format is required with a professional paper.

>> [View/Complete](#)



- **↓ Clinical Standard of Practice Presentation**

Each student will present a Clinical Practice Presentation . The focus of the presentation must reflect current treatment recommendations from accepted professional organizations. See syllabus

>> [View/Complete](#)