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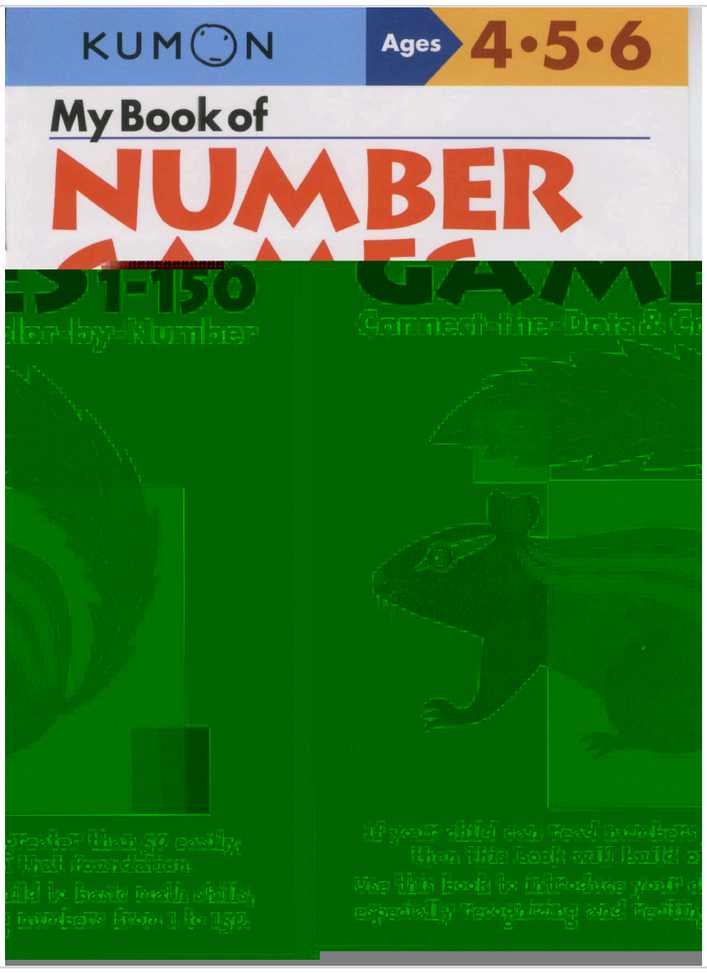
MY BOOK OF NUMBER GAMES 1-150 (KUMON WORKBOOKS) (SHINOBU AKAISHI, ENO SARRIS)



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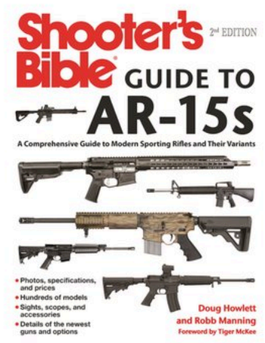
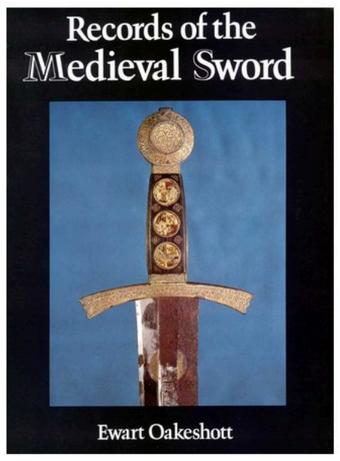
Recommended Course Materials & Supplementary Reference Resources

Please note: Below are recommended reference materials that accompany this subject. Scan the QR code next to any title to view syllabus details.



Shooters Bible Guide to AR-15s a Comprehensive Guide to Modern Sporting Rifles and Their Variants (Doug Howlett)

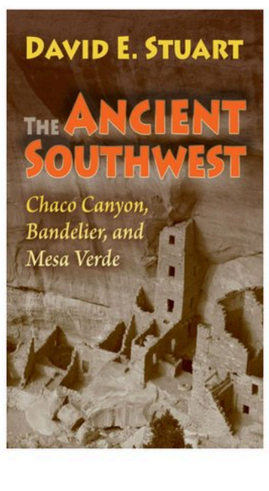




Records of the Medieval Sword (Ewart Oakeshott)

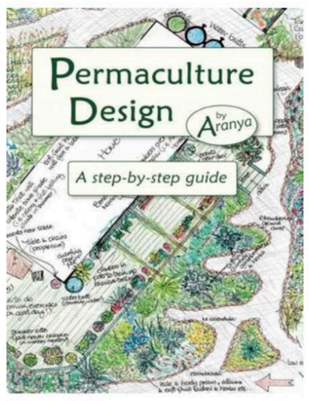
Sustainable Masonry Stability and Behavior of Structures (Thierry Ciblac, Jean-Claude Morel)





The Ancient Southwest Chaco Canyon, Bandelier, and Mesa Verde (David E. Stuart)

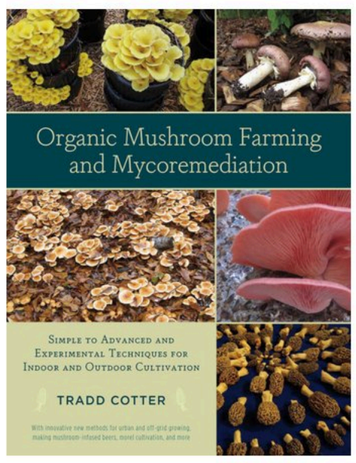




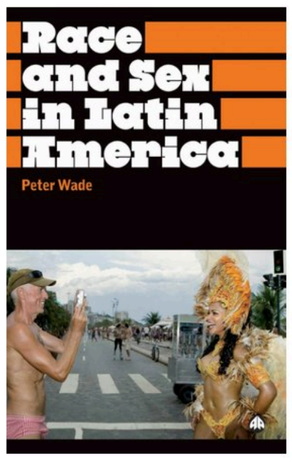
Permaculture Design A Step-by-Step Guide (Patrick Whitefield, by Aranya)



The Art of Knife Fighting Self-Defense from the Knife for Everybody - KGB Special Forces System (Samuel



Organic Mushroom Farming and Mycoremediation Simple to Advanced and Experimental Techniques for Indoor and



Race and Sex in Latin America (Anthropology, Culture and Society) (Peter Wade)

Philosophy and Civilization in the Middle Ages (Maurice De Wulf)

KUMON

Ages 4·5·6

My Book of NUMBER GAMES

1-150

Color-by-Number

Connect-the-Dots &



eater Than so easily,
tal foundation.
d to basic math skills,
mbers from 1 to 150.

If your child can read numbers
then this book will build
Use this book to introduce your
especially recognizing and tracing

My Book of

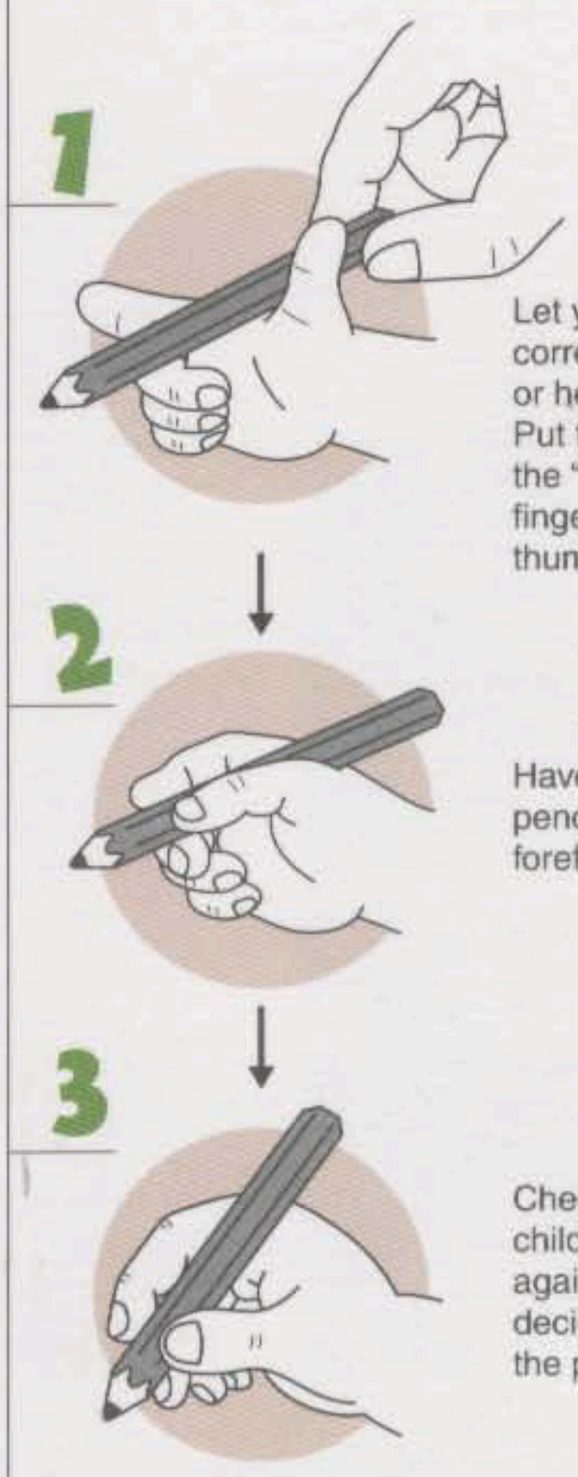
NUMBER GAMES 1-150

Connect-the-Dots & Color-by-Number



How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.



Let your child form the correct shape, using his or her own fingers. Put the pencil between the "bending middle finger" and "joint part of thumb and forefinger."

Have your child grip the pencil with thumb and forefinger.

Check the way that your child is holding the pencil against the picture to decide whether or not it is the proper way.

It is difficult for a child who does not yet have enough strength in his or her hand and fingers to hold the pencil properly. Please teach this skill gradually, so that your child will be interested and willing to hold a pencil naturally.

The aims and purpose of this book

If your child can read numbers greater than 50 easily, this book will help him or her learn to recite numbers in the correct order (number recitation skills) and to recognize numbers (number recognition skills) up to 150. This confidence will lead to your child's smooth progress in other number skill areas such as addition and will increase his or her comfort level with, and curiosity about, the world of numbers.

On the front of each page, your child will complete enjoyable number puzzles connecting numbers in order while reciting them. On the back of each page, your child will color pictures by number, reinforcing number recognition skills while developing fine motor skills. Please ensure that your child says the numbers "1, 2, 3 ..." aloud as he or she completes all of the activities.

This book is designed to enhance your child's facility in manipulating numbers up to 150 to help him or her master arithmetic and higher mathematics more easily.

How to use this book

Offer praise at the end of each page, and write encouraging words or place stickers on the page as a special prize.

Please refer to the "To parents" notes in this book, where you can read more comments and advice on how to help your child progress through this book.

It's a good idea to set the number of pages your child will complete in a day. It may be one sheet (two pages) or two sheets (four pages) a day. The essential point to remember is that the practice should come to an end when your child still wants to do a little more.

Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features good quality paper geared to children who are learning to write. The paper can stand up to rough drawing, even from children who have not yet acquired basic pencil-control skills. It is also made for easy erasing, which gives your child the opportunity to draw the lines again and again on each connect-the-dots page.

In this book, the following 15 colored crayons are used. Please provide them for your child.



■ *Cover illustration by K. Moto* ■ *Cover and interior design by STUDIO-COM* ■ *Art direction by Toshihiko Karakida* ■ *Interior illustrations by Toshihiko Karakida, Yoshiko Murakami, Yoshihiro Suzuki*

1 Where Is My Mommy?

Name	
Date	

To parents Enjoyable connect-the-dots activities are on odd-numbered pages. It is okay if your child draws shaky lines at first; his or her fine motor skills will improve. Ask your child to guess what is shown in the picture. (The answers are at the end of this book.) For extra fun, your child can also color the pictures.

■ Draw a line from 1 to 70 in order while saying each number.



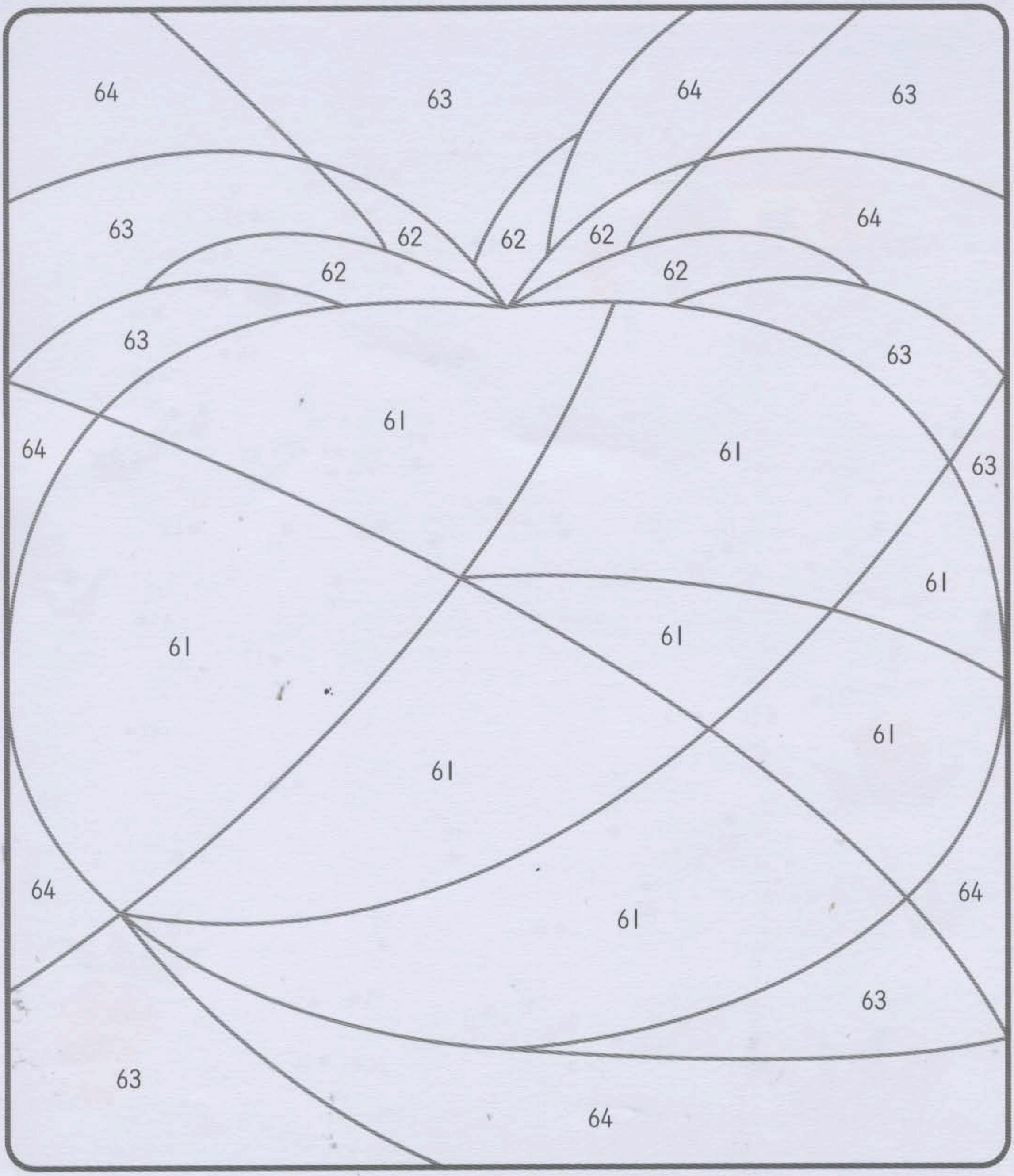


What Is It?

To parents On even-numbered pages are color-by-number activities. If your child has difficulty finding the numbers, please point them out. Praise your child as he or she finishes each activity.

■ Use the key below to color by number.

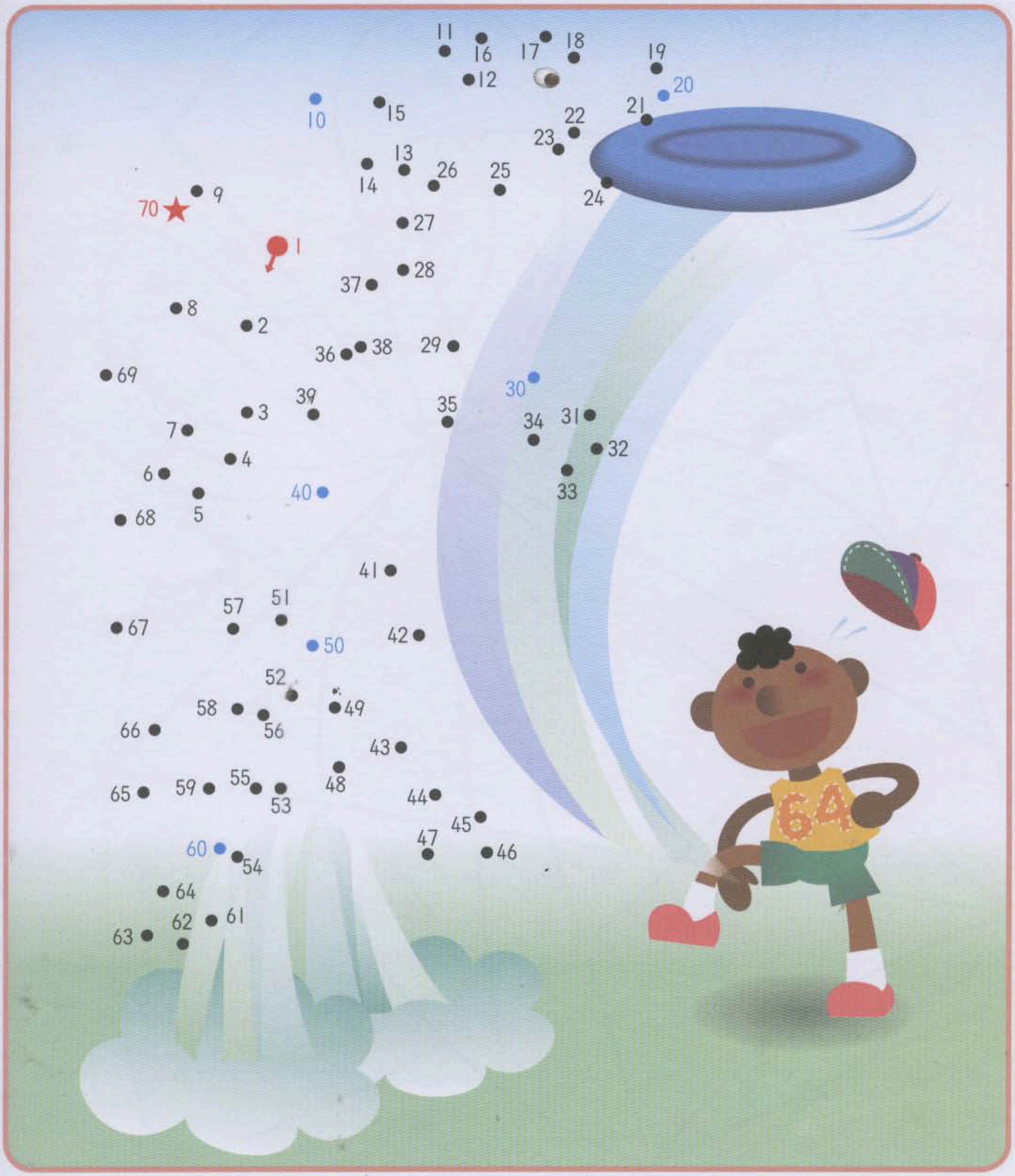
61 = red 62 = green



2 I Can Catch Very Well!

Name	
Date	

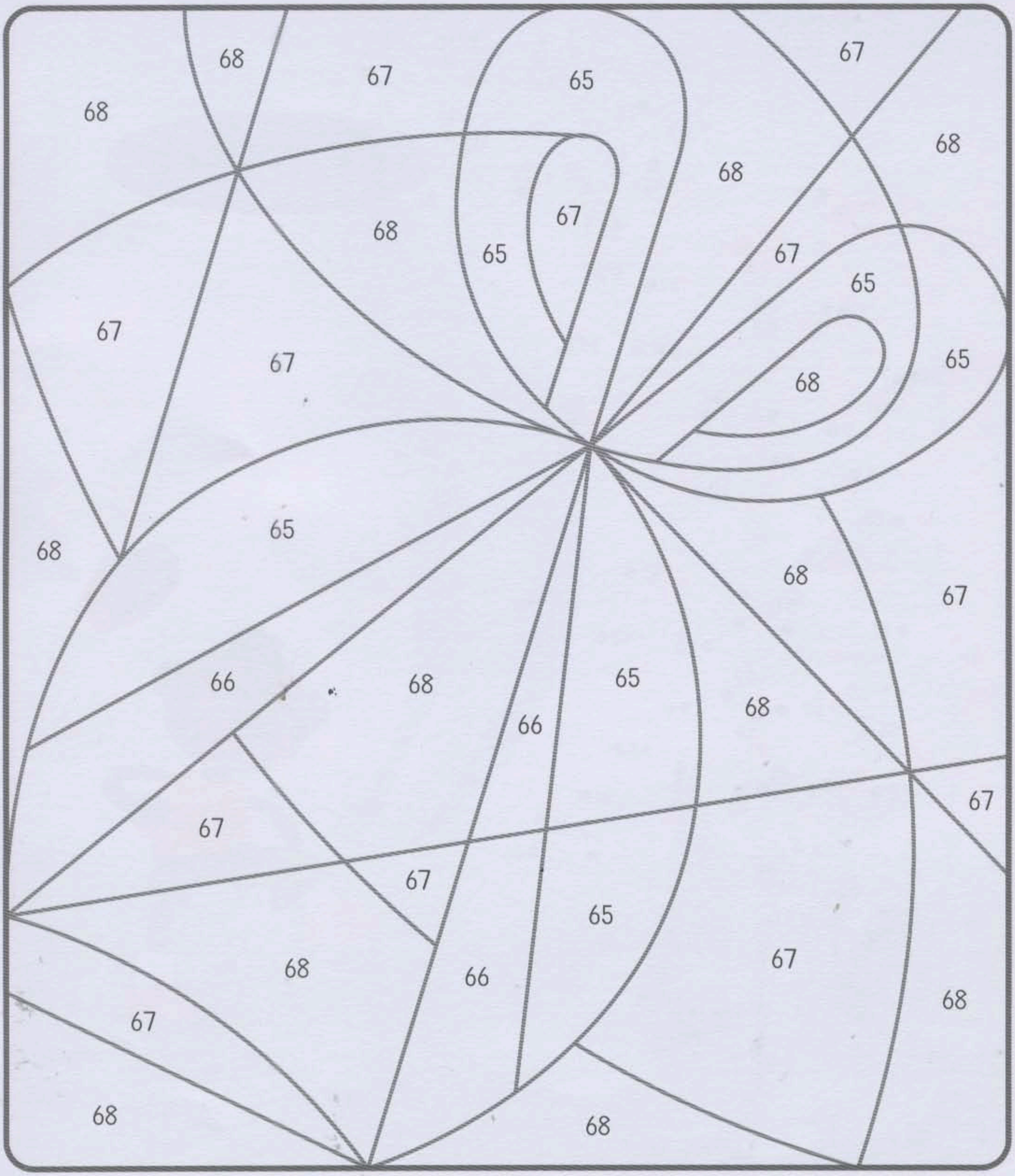
■ Draw a line from 1 to 70 in order while saying each number.



What Is It?

■ Use the key below to color by number.

65 = violet (purple) 66 = blue



3 Let's Go!

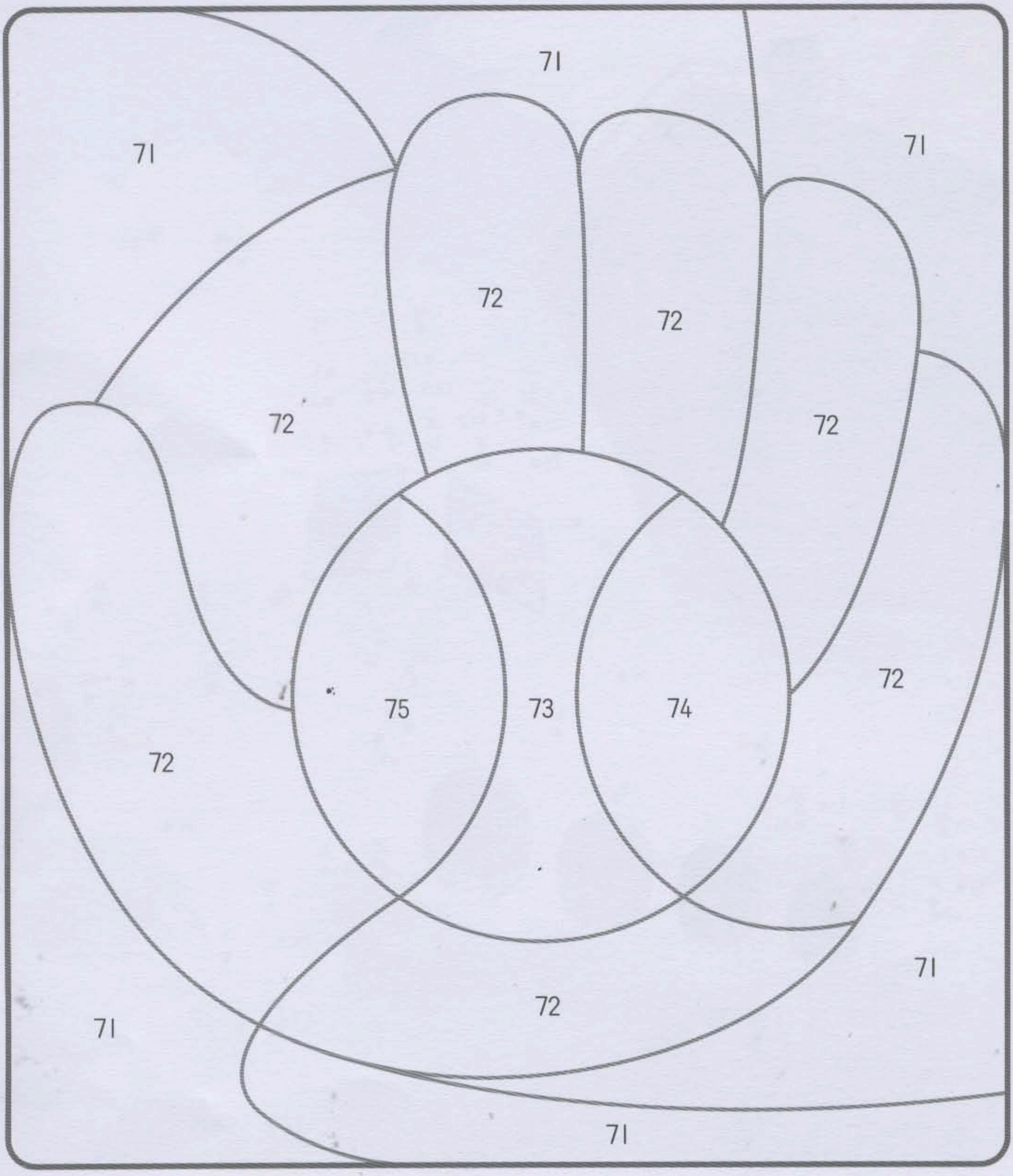
Name	
Date	

■ Draw a line from 1 to 80 in order while saying each number.



What Is It?

■ Use the key below to color by number.
71 = yellow green 72 = brown



4 You Are Too Close!

Name	
Date	

To parents On this page, the numbers become more difficult to find. It may be difficult for your child to draw straight lines especially when the next number is farther away. If your child has difficulty drawing the lines, please offer to help.

■ Draw a line from 1 to 80 in order while saying each number.



What Is It?

■ Use the key below to color by number.

73 = violet (purple) 74 = yellow 75 = black

