
MSW Healthcare Concentration Year Field Evaluation

Evaluatee **[REDACTED]** Class group **2** Evaluator **[REDACTED]** Team **1**
 Rotation **Coastal Harbor Health System GA** Course **MSW Concentration - Healthcare**
 Academic Year **2018/2019**
 Period **3** From **2019-02-25** To **2019-05-12**
 Log Date & Time **5/7/2019 2:46:37 PM**

Dear Field Instructor: Below are questions regarding the field experience performance of the Walden University MSW student you have been working with this term. Please complete all of the questions and, if a student receives a rating of 1 or 2 on any items in the section, also please give written feedback on what improvement needs to occur. If you wish to leave the survey and come back to it later, please use the "Save Draft" button at the bottom of the page. Please note that once you submit the evaluation using the "Save Final" button, it will close and you will not be able to make changes. As part of this process you need to review the evaluation with your student. The student can log in under his/her account, review the evaluation, enter comments, and save them. If you have any questions about completing this evaluation feel free to contact field.coordinator@waldenu.edu. Thank you again for all that you do.

Please summarize the student's primary responsibilities:

[REDACTED] was working within the social services department on an adult acute inpatient psychiatric unit that services substance abuse detox and mental health stabilization. She engaged in developing psychosocial assessments with Master Treatment Plans, individual sessions, family sessions, and has co-facilitated group therapy 3 times but will be working to have more experience in this area as she progresses through her internship.

Please rate the student on each of the following competencies using the following scale:

- 5** Demonstrates a **high** level of competency
- 4** Clearly demonstrates competency
- 3** Demonstrates **minimal** level of competency
- 2** Demonstrates **inadequate** level of competency
- 1** **Fails** to demonstrate even minimal competency

Have not had an opportunity to observe (Only use this choice if the student has not had the **NA** opportunity to demonstrate the skill. Do not use if the student has had an opportunity but did not demonstrate the skill—this would be rated as "1".)

Competency 1 - Demonstrate Ethical and Professional Behavior

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
4	1. Makes ethical decisions based on the NASW Code of Ethics within healthcare contexts which follow state and federal statutes and regulations, and HIPPA compliance.
4	2. Identifies and manages professional values in order to address patients' healthcare needs, rights, and choices.
4	3. Incorporates professional behavior when engaging with patients, families, colleagues, and other professionals.
4	4. Evaluates the ethical and appropriate use of technology to facilitate delivery of social work services.
4	5. Integrates principles of supervision and consultation to guide professional judgement and behavior.
4	6. Demonstrates professional development by identifying the specialized skills and knowledge need to practice social work in a healthcare setting.

Please provide over-all feedback on this competency:

[REDACTED] is advanced at her level of internship in these skills. I have no doubt they will be fully mastered at the end of the next semester as she will prepare to enter the workforce in this field.

Competency 2 - Engage Diversity and Difference in Practice

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
4	7. Demonstrates cultural awareness by recognizing and integrating diverse populations' values related to healthcare interventions and medical systems.
4	8. Demonstrates cultural humility by managing personal biases when partnering with patients.
4	9. Communicates in a culturally responsive way recognizing various cultural norms and values about healthcare.

Please provide over-all feedback on this competency:

[REDACTED] has been exposed to multiple different cultures of clients we serve. She has been exposed to how different cultures have different services available to them and the needs that arise when one culture is not offered the same resources as another.

Competency 3 - Advance Human Rights and Social, Economic, and Environmental Justice

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
4	10. Examines and take steps toward eliminating barriers to healthcare access caused by the effects of oppression, discrimination, structural social inequality.

Score	Criteria
4	11. Chooses social work practices that promote human rights and social, economic, and environmental justice within a complex healthcare system that presents competing demands.

Please provide over-all feedback on this competency:

~~XXXXXX~~ has been able to provide the patients with opportunities to meet their needs and encourages the patient to take the responsibility of following through on making good choices for their recovery.

Competency 4 - Engage In Practice-informed Research and Research-informed Practice

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
3	12. Critically evaluates research related to social work practice in healthcare settings.
4	13. Develops care plans and interventions based on the best available research and "best practices".

Please provide over-all feedback on this competency:

This is an area that we will focus on next semester to grow this area of knowledge

Competency 5 - Engage in Policy Practice

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
4	14. Critically evaluates and creates awareness about policies and regulations in medical systems and/or government institutions that impact the well-being of patients.
4	15. Applies critical thinking to analyze, formulate, and advocate for policies that support access to healthcare and culturally responsive care.

Please provide over-all feedback on this competency:

~~XXXXXX~~ is self-directed and is able to apply critical thinking early on in her practice which is a skill many young clinicians do not have

Competency 6 - Engage with Individuals, Families, Groups, Organizations, and Communities

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
<u>Individuals</u>	
4	

Score	Criteria
	16. Uses empathy, reflection, and interpersonal skills to engage patients, recognizing the unique protocols and regulations in medical setting.
<u>Families</u>	
4	17. Uses empathy, reflection, and interpersonal skills to engage with families, recognizing the various roles families play in supportive care, and their needs during emergency, loss, and grief situations.
<u>Groups</u>	
4	18. Uses empathy, reflection, and interpersonal skills to facilitate conversations in patient and/or family groups.
4	19. Uses interpersonal skills to engage with inter-professional teams in hospital/medical settings.
<u>Organizations</u>	
4	20. Engages with medical providers and other stakeholders who provide advocacy, resources, and services to ensure the continuity of care.
<u>Communities</u>	
NA	21. Identifies and actively participates in opportunities to communicate with community leaders and members to support healthy communities and resources.

Please provide over-all feedback on this competency:

~~XXXXXX~~ is able to establish rapport quickly with patients and families and encourages participation in discharge planning and coordination of care with community resources

Competency 7 - Assess Individuals, Families, Groups, Organizations, and Communities

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
<u>Individuals</u>	
4	22. Conducts assessments that provide information about the biopsychosocial-spiritual needs of patients.
4	23. Uses critical thinking to apply the strengths perspective, theories of human behavior and the social environment, and theories human development when analyzing and interpreting assessment information within a healthcare context.
4	24. Develops mutually agreed-on goals and interventions that consider the patients' rights and safety.
<u>Families</u>	
4	25. Conducts family assessments to understand family roles/structure (legal appointees and next of kin), family cohesion, resources, and support needs.
4	26. Uses critical thinking to apply theories of family systems when analyzing and interpreting family functioning, support, and dynamics.

Score	Criteria
<u>Groups</u>	
4	27. Identifies the professional role of the social worker in an inter-professional group context and assesses how that role contributes to the group's purpose.
3	28. Assesses the functioning and needs of professional and/or patient focused groups, and considers the best intervention strategies, based on professional knowledge and ethics.
<u>Organizations</u>	
4	29. Assesses how the agency's mission, structure, vision, connect to client outcomes.
4	30. Uses critical thinking to consider the strengths and limitations of health providers' services, considering their ability to provide healthcare access to diverse groups, including under-served populations.
<u>Communities</u>	
4	31. Develops knowledge about community resources, governance, political climate, and overall support for healthcare access.
4	32. Uses critical thinking to consider the strengths and limitations of the community resources and how those impact healthcare services for those in the community.

Please provide over-all feedback on this competency:

has been exposed to some of the deficits our community has for services for specific populations

Competency 8 - Intervene with Individuals, Families, Groups, Organizations, and Communities

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
<u>Individuals</u>	
4	33. Implements interventions consistent with a strengths perspective and with the biopsychosocial-spiritual needs of patients in in-patient and out-patient settings.
4	34. Utilizes appropriate resources and services for patients.
4	35. Collaborates with inter-professional teams to ensure coordination and continuity of care.
<u>Families</u>	
4	36. Implements interventions that support family functioning, considering the medical context where families often face loss, role changes, and life disruptions.
4	37. Utilizes appropriate resources and benefits for family interventions.
<u>Groups</u>	
4	38. Provides social work perspective that assists with the purpose and function of inter-professional healthcare teams.
<u>Organizations</u>	
4	

Score	Criteria
	39. Participates in opportunities to assist with improving agency systems, collaborating with advocacy groups, and/or any other organizational activities that may improve healthcare services.
<u>Communities</u>	
NA	40. Explores and actively participates in opportunities to advocate for community services that support health and well-being.

Please provide over-all feedback on this competency:

Engages well in multi-disciplinary treatment team from the social work perspective

Competency 9 – Evaluates with Individuals, Families, Groups, Organizations, and Communities

5 = highly competent, 4 = clearly competent, 3 = minimally competent, 2 = inadequately competent, 1 = fail, NA = not observed

Score	Criteria
<u>Individuals:</u>	
4	41. Evaluates the effectiveness of intervention strategies and medical social services provided.
4	42. Utilizes evaluation data to inform individual treatment strategies.
<u>Families</u>	
4	43. Evaluates the effectiveness of intervention strategies used to improve family functioning and support.
4	44. Utilizes evaluation data to inform family treatment strategies and resources.
<u>Groups</u>	
4	45. Evaluates the effectiveness of group related processes such as communication, brief-therapeutic interventions, task accomplishment, support goals, etc.
3	46. Utilizes evaluation data to inform future group processes.
<u>Organizations</u>	
4	47. Evaluates the effectiveness of social services and intervention strategies provided by agencies and healthcare providers.
NA	48. Utilizes evaluation data to inform advocacy initiatives to improve healthcare delivery.
<u>Communities</u>	
4	49. Evaluates the effectiveness of community services and healthcare access.
4	50. Utilizes evaluation data to inform advocacy initiatives.

Please provide over-all feedback on this competency:

She is one of the best I have had. I am looking forward to working with her and seeing her growth.

Friday, May 10, 2019

I have reviewed this evaluation

Comments:

Meditrek® — HSoft Corporation © 2000 – 2019

