

MSN 572 and 553 Rubric: Neurological Examination & Cranial Nerves with Write Up

Course: Advanced Health and Physical Assessment Across The Lifespan A - YL - 08-31-21 - Sect15

Cognition	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Level of Consciousness (describe)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

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19px ... Cognition	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Orientation (assess orientation to person, place, time, event)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Speech (must verbally state assessment of speech)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cognition	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Memory (performs both a recent and a remote memory test)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Reasoning (performs one reasoning/judgement test)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
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Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Olfactory – Identifies odors with eyes closed, each nare at a time	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component. For example, while the student is auscultating, he/she verbalized the appropriate locations for auscultation, performs it, and verbalizes what she/he is listening for (“I am listening for any crackles, wheezing, rales, rhonchi, or friction rub, and I note only bronchovesicular or clear lung sounds”	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Snellen Chart or gross screening each eye separately and then both eyes together at 6 feet with handheld chart or 20 feet with wall chart	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Optic: Peripheral vision – visual fields by confrontation, each eye	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Optic: Funduscopic (look at retina, optic disc/cup, vessels)	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Optic: procedure (R eye of patient to R eye of examiner)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Oculomotor: EOMs specifically for III (all but lateral and medial/downard)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Oculomotor: pupillary reflex directly	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Oculomotor: pupillary reflex consensually	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Oculomotor: nystagmus (verbalize if present, and how many beats)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Trochlear - EOM's downward and medially	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Trigeminal: bilateral sensation testing of forehead, cheek, AND jaw using sharp and dull	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Trigeminal: opening jaw against resistance	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

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Abducens - EOM's laterally	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Facial: upper 7th – wrinkle forehead	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Facial: lower 7th – puff cheek or smile	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Acoustic: Whisper, watch tick (each ear)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Acoustic: Weber and Rinne - each ear	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Glossopharyngeal & Vagus: uvula movement with "aaah"	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Glossopharyngeal & Vagus: swallowing and gag (may verbalize do not need to demo gag)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Spinal Accessory: sternocleidomastoid strength against resistance	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Spinal Accessory: trapezius strength	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Hypoglossal: moves tongue in midline	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cranial Nerves (student needs to state the number and name of each cranial nerve)	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Hypoglossal: test strength with tongue blade or push tongue against cheek	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cerebellum	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
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Cerebellum	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
General gait	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Tandem walk	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cerebellum	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Walk on heels	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Walk on toes	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cerebellum	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Romberg, and pronator drift	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
rapid alternating movements (hands/lap or finger to nose to finger)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Cerebellum	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Patient instruction	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Sensory System	Level 4	Level 3	Level 2	Level 1	Criterion Score
Joint position sense, eyes closed	1 point	0.75 points	0.5 points	0 points	/ 1
2 point discrimination	1 point	0.75 points	0.5 points	0 points	/ 1
stereognosis OR graphesthesia	1 point	0.75 points	0.5 points	0 points	/ 1

Sensory System	Level 4	Level 3	Level 2	Level 1	Criterion Score
Upper extremities: superficial tactile sensation – (cotton ball)	1 point	0.75 points	0.5 points	0 points	/ 1
Upper extremities: superficial pain sensation – (pin prick)	1 point	0.75 points	0.5 points	0 points	/ 1
Lower extremities: superficial tactile sensations- (cotton ball)	1 point	0.75 points	0.5 points	0 points	/ 1
Lower extremities: superficial pain sensations – (pin prick)	1 point	0.75 points	0.5 points	0 points	/ 1
Lower extremities: vibration sense	1 point	0.75 points	0.5 points	0 points	/ 1
Lower extremities: patient instruction	1 point	0.75 points	0.5 points	0 points	/ 1

Motor System	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Upper extremities (deltoids, triceps, biceps): Strength	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Upper extremities (deltoids, triceps, biceps): Comparison side to side	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Motor System	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Upper extremities (deltoids, triceps, biceps): Hand grip	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Upper extremities (deltoids, triceps, biceps): Finger Strength	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Motor System	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Lower extremities: quads, hamstrings, hip abductors, and adductors: Strength	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Lower extremities: quads, hamstrings, hip abductors, and adductors: Comparison side to side	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Reflexes	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
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Reflexes	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Deep tendon reflexes (bilateral): Biceps	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2
Deep tendon reflexes (bilateral): Triceps	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2

Reflexes	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Deep tendon reflexes (bilateral): Patellar	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2
Deep tendon reflexes (bilateral): Achilles	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2

Reflexes	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Superficial reflexes - Plantar (babinski)	2 points Student performs the item smoothly, correctly, without notes and while verbalizing the component.	1.5 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 2

Professionalism	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Appearance/Hygiene: Should be consistent with FNP Clinical Handbook policy on clinic attire, with the assignment prompt directions.	2 points Student was neatly dressed (business casual) and wore clean, wrinkle free lab coat over street clothes with neat appearance. Student washed/sanitized hands or verbalized doing so. Maintained clean technique.	1.5 points Student washed/sanitized hands or verbalized that the step was done before filming. Some aspect of professional attire missing (examples could be lab coat wrinkled, missing shoes in video, etc.)	0.5 points Student washed/sanitized hands or verbalized this step. Several aspects of professional attire are missing (examples could be no lab coat, or street clothes that are not business appropriate attire).	0 points Student did not wash hands and/or did not verbalize doing so before appearing on camera, or the student wears inappropriate attire. Examples include athletic wear, shorts, t-shirts or other items that are not business casual.	/ 2

Professionalism	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Autonomy (Ability to perform exam independently)	2 points Did not utilize notes	1.5 points Rarely/occasionally looked at notes	0.5 points Referred to notes about ½ the time	0 points Constantly referred to notes	/ 2
Consent	1 point Student verbally consented patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	/ 1
Communication	2 points Student constantly verbalized steps of exam to patient/professor	1.5 points Student verbalized most steps of the exam to patient and professor	0.5 points Student sometimes verbalize steps of the exam to patient and professor	0 points Student did not verbalize steps of exam to patient or to professor	/ 2

Professionalism	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Flow/Positioning	2 points Exam was smooth with few interruptions and minimized patient movements, patient was placed in the proper position for exam techniques.	1.5 points Mostly smooth, few interruptions	0.5 points Several interruptions, exam not very smooth	0 points Very jarring exam, multiple movements by the patient, poor flow and sequencing	/ 2

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Subjective: ID, CC, HPI, PMH/SH], ROS	8 points All pieces present and adequately documented. The HPI and ROS was pertinent to the complaint. PMH was clear and pertinent to the complaint. Information was clear and concise, not superfluous.	6 points Most pieces adequately documented. The HPI and ROS were mostly pertinent to the complaint. Information was mostly clear, with only slight amount of info. Missing or too much information included.	4 points Missing part of the subjective component, or done incorrectly. HPI missed some of the OLDCART elements. ROS was confused with physical exam or was not pertinent to complaint. PMH missing half or more elements.	2 points Severe deficits in subjective information. Very limited or no HPI or very limited or no ROS. Past medical history missing key elements.	/ 8

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Objective: VS & PE	7 points Student wrote VS and physical exam findings in an organized, thorough, and succinct summary. Physical exam for the particular week's body system was elaborated upon. Student included only pertinent systems besides the weekly focus exam.	5 points Student wrote VS and physical exam findings in an organized, thorough, and succinct summary. Physical exam for the particular week's body system was lacking detail. Student included either too little information on other systems, or performed too many systems, similar to well or annual exam.	3 points Physical exam findings were disorganized and difficult to read. The particular body system for weekly focused was inadequately described or missing. Student did not include other body systems that were pertinent to the complaint.	1 point Severe deficits in documentation of the physical exam findings. Student did include other systems besides weekly system in the write-up.	/ 7

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Assessment with DDX and Plan	10 points DDX contained at least 3 different, pertinent diagnoses considered for the scenario. Student briefly listed why diagnoses were excluded Final assessment/ Dx was clear, and reasonable (might not be 100% correct). Plan included all elements listed, and reasonable for a beginner practitioner, even if not 100% correct.	8 points DDX contained at least 3 different, pertinent diagnoses considered for the scenario, but student did not include why dx were ruled out. Final assessment/ Dx clear, even if not correct. Plan includes most elements listed, even if not all correct.	6 points DDX was limited or not included. No rationale for why dx was excluded. The plan was missing elements or was not in line with the chief complaint and physical findings.	4 points The assessment and plan was missing or lacking major components. Lacked a DDX and the plan was missing major elements.	/ 10
Format/Grammar/Spelling	5 points The chosen format was neat and easy to read. Headings were clear. APA format was correct.	4 points The format was mostly easy to read and understand, some elements of APA format is missing.	3 points The format was inconsistent, headings and different areas were not delineated. No APA format.	1 point Very poor format, note was confusing to read, no APA format.	/ 5

Overall Score

Level 4
94 points minimum

Level 3
84 points minimum

Level 2
74 points minimum

Level 1
0 points minimum