



CUE WORDS AND CUE CONCEPTS FOR THINK TRIX SYMBOLS (primary)

R Recall


What happened?
Who?
Where?
When?
How many?
Sequence
Can look it up

 Compare/Contrast

Same
Similar
Alike
In common
Different
Difference between

 Cause and Effect

What would happen if...
Guess
Predict
Result
Consequence
About the future

 Evaluation

Opinion
Rating
Value

 **Ex** Idea to Example/Example to Idea

Categorize
Classify
Chunking up or chunking down
Summary
Main idea

Adapted from Frank Lyman.

Terry Bridger, 1995.

CUE WORDS AND CUE CONCEPTS FOR THINK TRIX SYMBOLS (secondary)

R Recall

Facts
Plot design
Sequence
Detail



Compare/Contrast

Similar
Common element
In common
Analogy
Difference between
Differentiation
Difference between



Cause and Effect

What would happen if...
Consequence
Predict
Result
Consequence
Motive
Infer/Inference
Hypothesis



Evaluation

Opinion
Rating
Value
Judgement



↔ **Ex**

Idea to Example/Example to Idea

Categorize
Classify
Chunking up or chunking down
Summarize
Main idea
Generalization

Adapted from Frank Lyman.

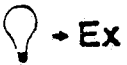
Terry Bridger, 1995.

PLANNING SHEET FOR HIGHER LEVEL THINKING QUESTIONS

SUBJECT: _____ DATE: _____

LESSON TITLE: _____

R



→ Ex

