

Performance Task: Write a Narrative Essay

Now that you've read historical narratives and a personal narrative, and explored the purposes behind each, it is time to write your own. Choose one of the prompts below, and compose a 500–1,000 word narrative. Keep your audience in mind, just as the authors did for the pieces you read.

1. What was a difficult obstacle you had to overcome, and how did it make you a stronger person?
2. What is a moment or event in your life that has helped to shape you?
3. How have you defined yourself as a leader?

Additional information and requirements are [here](#).

This is a graded assignment and will be part of your course grade.

Instructions for submitting your work are presented at the end of the unit.

For tips on how to structure your essay, see the following PDF from [Santa Barbara City College](#).

© CLRC Writing Center. Structure of a Personal Narrative Essay. Santa Barbara: Santa Barbara City College, 2015. PDF

Performance Assessments Instructions:

Write a Narrative Essay

Write a Narrative Essay – Instructor's Evaluation

Student Number:

Grade:

Graded by:

Categories	Exemplary	Proficient	Fair	Poor	Not Shown
Introduction (10 points): Establishes a specific topic and approach. Engages the reader and creates interest with a hook, provides background context, and concludes with a thesis.	10 - 9	8 - 7	6 - 5	4 - 1	0
Coherence and Unity (25 points): Ideas flow clearly and logically as essay is developed. Each paragraph contains one main idea (topic sentence) with thorough supporting details. Clear transitions are present between sentences as well as between paragraphs. Author remains focused on the topic.	25 - 22	21 - 18	17 - 14	13 - 1	0
Support for Ideas (20 points): Adequate detail and accurate support provided for each idea introduced. Specific, accurate, and relevant examples are used to show meaning. Essay does not simply make blanket claims without support. Essay makes the required length of 500-1000 words.	20 - 18	17 - 14	13 - 10	9 - 1	0
Sentence Structure (10 points): Sentences are varied in both structure and length. Sentences are complete, expressive, clear, and to the point. No run-on sentences or fragments.	10 - 9	8 - 7	6 - 5	4 - 1	0
Spelling and Word Choice (10 points): Essay is free of spelling errors. Appropriate language is chosen for each situation, fitting the mood/tone set in the introduction. Word choice complements, does not inhibit, clarity.	10 - 9	8 - 7	6 - 5	4 - 1	0
Punctuation (10 points): Essay is free of errors such as comma splices, misplaced commas, and inappropriate end punctuation. All punctuation is used correctly so as not to interfere with comprehension.	10 - 9	8 - 7	6 - 5	4 - 1	0
Grammar (10 points): Essay utilizes correct and consistent verb tenses, subject-verb agreement, clear pronoun-antecedent agreement, etc. Grammar errors do not interfere with comprehension.	10 - 9	8 - 7	6 - 5	4 - 1	0
Conclusion (5 points): Provides adequate closure and reinforces the meaning/significance established in the introduction. Effectively wraps up the essay by restating the main ideas and the thesis.	5	4	3 - 2	1	0
Totals					