

**MIDTERM EVALUATION FORM**Student's Name NAQUARIOS ENGLISH Date 15 JUL 25Mentor/Supervisor's Name LOUIS MASSONSport Outreach/Ministry VB DESTROYERS**Student's Goals (set up at first meeting - 2 points possible)**

1. I WANT TO BE ABLE TO LEAD BETTER AND SHOW ALOT OF GUIDANCE.
2. TAKE ADVANTAGE OF LEARNING FROM OTHER COACHES AND EFFECTIVELY MANAGE A TEAM.
3. ENGAGE THE PLAYERS CREATE DRILLS, GAMES, AND TEAM-BUILDING ACTIVITIES.

On the following page, evaluate the following competencies of the student as you have observed them in sport outreach/ministry. Circle the number that best describes the intern:

- 3 (7 points)*    **Leading/Exceeding** – The student consistently exceeds expectations to a degree that is obvious to people involved. They inspires others and consistently solve problems on their own.
- 2 (5 points)*    **Succeeding/Meeting** – The student consistently meets expectations and gives a good, solid performance. They consistently demonstrate appropriate levels of competence/performance.
- 1 (3 points)*    **Developing** – The student is on the way to meeting expectations with development still needed.
- 0 (no points)*    **Needs Improvement** – The student does not achieve or minimally achieves expectations in key areas.

**Competencies (98 points possible)**

Appears enthusiastic about ministry	0	1	2	3
Is prepared to fulfill their responsibilities	0	1	2	3
Relates well to the program's audience	0	1	2	3
Relates well to other staff and co-workers	0	1	2	3
Takes the initiative with projects and assignments	0	1	2	3
Is open to constructive criticism	0	1	2	3
Shares ideas without insisting implementation	0	1	2	3
Recognizes and accepts help	0	1	2	3
Patience	0	1	2	3
Punctuality	0	1	2	3
Organization	0	1	2	3
Resourcefulness	0	1	2	3
Meets goals of mentorship	0	1	2	3
Demonstrates talents for sport outreach/ministry	0	1	2	3

**Mentor/Supervisor Comments (no points possible)**

What areas of strength do you observe in this student? (List and be specific.)

- COMMUNICATION - CLEAR + PROFESSIONAL IN BOTH VERBAL & WRITTEN.
- TEAMWORK - WORKS WELL IN GROUP SETTINGS

What areas for further growth do you recommend for this student?

- TIME AS THE STUDENT PROVIDES MORE TIME WILL GET BETTER.

Do you meet regularly with the student? If so, what do you discuss or do in those meetings?

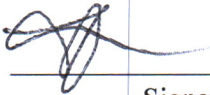
YES, ITEMS HOW HOWWE WOULD GROW  
AND ITEMS WE COULD IMPROVE

Does the student display the maturity level needed for sport ministry?

YES, OFTEN WOULD SUPERISE ME  
WITH HIS INPUTS.

Please list any modified/new goals for the remainder of the mentorship:

- PROBLEM SOLVING
- NETWORKING

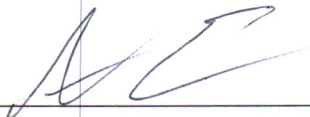


Signature, Mentor/Supervisor

15 JUL 25

Date

My mentor and I have reviewed and discussed the above Midterm Evaluation, and I have been informed of my performance for the first half of the learning experience.



Signature, Student

15 JUL 25

Date