

Microsystem Case Study Scoring Guide

Due Date: End of Unit 3

Percentage of Course Grade: 10%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Analyzes how family processes influence a child's development. 25%	Does not describe family processes that influence a child's development.	Describes family processes that influence a child's development.	Analyzes how family processes influence a child's development.	Analyzes how family processes influence a child's development, providing specific examples of the effects of these processes.
Analyzes how a child's sense of connectedness affects his or her motivation to learn and the way others support his or her learning. 25%	Does not analyze a child's sense of connectedness.	Analyzes a child's sense of connectedness.	Analyzes how a child's sense of connectedness affects his or her motivation to learn and the way others support his or her learning.	Analyzes how a child's sense of connectedness affects his or her motivation to learn and the way others support his or her learning, providing specific examples.
Evaluates the most appropriate ways to share the results of work and assessments with a child and family to optimize future success in the subject. 25%	Does not describe possible ways to share the results of work and assessments with a child and family.	Describes possible ways to share the results of work and assessments with a child and family.	Evaluates the most appropriate ways to share the results of work and assessments with a child and family to optimize future success in the subject.	Evaluates the most appropriate ways to share the results of work and assessments with a child and family to optimize future success in the subject, identifying possible challenges with the recommended approach.
Evaluates the most appropriate ways of building reciprocal relationships with a family. 25%	Does not describe possible ways of building reciprocal relationships with a family.	Describes possible ways of building reciprocal relationships with a family.	Evaluates the most appropriate ways of building reciprocal relationships with a family.	Evaluates the most appropriate ways of building reciprocal relationships with a family, identifying possible challenges with the recommended approach.