

Criteria	No Submission 0 points	Emerging (F through D Range) (1-34) 34 points	Satisfactory (C Range) (35-39) 39 points	Proficient (B Range) (40-44) 44 points	Exemplary (A Range) (45-50) 50 points	Criterion Score
Quality of Initial Posting	Student did not submit assignment	The information provided is inaccurate, not focused on the assignment's topic, and/or does not answer the question(s) fully. Response demonstrates incomplete understanding of the topic and/or inadequate preparation.	The information provided is accurate, giving a basic understanding of the topic(s) covered. A basic understanding is when you are able to describe the terms and concepts covered. Despite this basic understanding, initial posting may not include complete development of all aspects of the assignment.	The information provided is accurate, displaying a good understanding of the topic(s) covered. A good understanding is when you are able to explain the terms and topics covered. Initial posting demonstrates sincere reflection and addresses most aspects of the assignment, although all concepts may not be fully developed.	The information provided is accurate, providing an in-depth, well thought-out understanding of the topic(s) covered. An in-depth understanding provides an analysis of the information, synthesizing what is learned from the course/assigned readings.	/ 50

Criteria	No Submission 0 points	Emerging (F through D Range) (1-13) 13 points	Satisfactory (C Range) (14-15) 15 points	Proficient (B Range) (16-17) 17 points	Exemplary (A Range) (18-20) 20 points	Criterion Score
Participation in Discussion	No responses to other classmates in this discussion forum	May include one or more of the following: *Comments to only one other student's post. *Comments are	Comments to two or more classmates' initial posts but only on one day of the week. Comments are substantive,	Comments to two or more classmates' initial posts on more than one day. Comments are substantive,	Comments to two or more classmates' initial posts and to the instructor's comment (if applicable) on two or more days. Responses demonstrate an analysis	/ 20

		not substantive, such as just one line or saying, "Good job" or "I agree." *Comments are off topic.	meaning they reflect and expand on what the other student wrote.	meaning they reflect and expand on what the other student wrote.	of peers' comments, building on previous posts. Comments extend and deepen meaningful conversation and may include a follow-up question.	
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Criteria	No Submission 0 points	Emerging (F through D Range)(1-6) 6 points	Satisfactory (C Range) 7 points	Proficient (B Range) 8 points	Exemplary (A Range)(9-10) 10 points	Criterion Score
Writing Mechanics (Spelling, Grammar, APA) and Information Literacy	No postings for which to evaluate language and grammar	Numerous issues in any of the following: grammar, mechanics, spelling, use of slang, and incomplete or missing APA citations and references. If required for the assignment, did not use course, text, and/or outside readings (where relevant) to support work.	Some spelling, grammatical, and/or structural errors. Some errors in APA formatting (citations and references). If required for the assignment, utilizes sources to support work for initial post but not comments to other students. Sources include course/text readings but outside sources (when relevant) include non-academic/authoritative, such as Wikis and .com resources.	Minor errors in grammar, mechanics, or spelling in the initial posting. Minor errors in APA formatting (citations and references). If required for the assignment, utilizes sources to support work for both the initial post and some of the comments to other students. Sources include course and text readings as well as outside sources (when relevant) that are academic and authoritative (e.g., journal articles, other text	Minor to no errors in grammar, mechanics, or spelling in both the initial post and comments to others. APA formatting is correct. If required for the assignment, utilizes sources to support work for both the initial post and the comments to other students. Sources include course and text readings as well as outside sources (when relevant) that are academic and authoritative (e.g., journal articles, other text	/ 10

				books, .gov web sites, professional organization web sites).	books, .gov web sites, professional organization web sites).	
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Total / 80

Overall Score

No Submission
0 points minimum

Emerging (F through D Range)
1 point minimum

Satisfactory (C Range)
56 points minimum

Proficient (B Range)
64 points minimum

Exemplary (A Range)
72 points minimum

Close