

MGMT20144 ASSESSMENT ITEM 1 – ANNOTATED BIBLIOGRAPHY - MARKING RUBRIC

Note: This is an illustration of the marking criteria that will be used in Turnitin Feedback Studio. To see your marks on the criteria, open your assignment through Feedback Studio and click on the marking criteria button. You can access this by clicking on the small blue pencil icon next to your assignment submission, and then clicking on the small rubric icon in the Feedback Studio window.

There is no “safe” percentage of similarity when receiving a Turnitin similarity score. It is possible a higher score is the result of a very long reference list, and similarly, it is possible that even a low score still indicates plagiarism. The main thing to look out for is WHERE the similarity is being shown. If there is a high level of similarity found in the body of the assignment, you will probably lose marks for not presenting your own ideas. A high level of similarity in the body of your assignment may significantly affect your marks for each of the criteria, as marks are given based on original text and appropriately referenced text only. It is suggested that you reduce the use of direct quotes from other sources wherever possible. Markers will analyse the similarity score reported by Turnitin on a case-by-case basis.

Criteria	0 (Not Shown)	1 (Poor)	2 (Unsatisfactory)	3 (Satisfactory)	4 (Above Average)	5 (Good)	6 (Excellent)
1. Explanation Demonstrated ability to explain how major contextual factors affect business decision making. 15%	Does not demonstrate an ability to explain how major contextual factors affect business decision making.	Demonstrates inadequate ability to explain how major contextual factors affect business decision making.	Demonstrates emerging ability to explain how major contextual factors affect business decision making.	Demonstrates sound ability to explain how major contextual factors affect business decision making.	Demonstrates above average ability to explain how major contextual factors affect business decision making.	Demonstrates well-developed ability to explain how major contextual factors affect business decision making.	Demonstrates superior ability to explain how major contextual factors affect business decision making.
2. Definition Defining key terms, theories and concepts presented in Topics 1-5 15%	Does not demonstrate an ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Limited ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Emerging ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Satisfactory ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Proficient ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Excellent ability to define key terms and utilise the theories and concepts presented in Topics 1-5.	Exceptional ability to define key terms and utilise the theories and concepts presented in Topics 1-5.
3. Evaluation Critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5 30%	Does not demonstrate an ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates inadequate ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates emerging ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates sound ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates above average ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates well-developed ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.	Demonstrates superior ability to undertake a critical evaluation of managerial actions in relation to the contextual factors discussed in Topics 1-5.
4. Impact Demonstrating understanding of the impact of a contextual factor on organisational performance 20%	Does not demonstrate an understanding of the impact of a contextual factor on organisational performance.	Demonstrates inadequate understanding of the impact of a contextual factor on organisational performance.	Demonstrates emerging understanding of the impact of a contextual factor on organisational performance.	Demonstrates sound understanding of the impact of a contextual factor on organisational performance.	Demonstrates above average understanding of the impact of a contextual factor on organisational performance.	Demonstrates well-developed understanding of the impact of a contextual factor on organisational performance.	Demonstrates superior understanding of the impact of a contextual factor on organisational performance.
5. Referencing Correctly using the APA referencing system to cite academic sources in-text and in the reference list 10%	Did not use the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Unacceptable use of the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Emerging ability to use the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Satisfactory use of the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Competent use of the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Very good use of the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.	Faultless use of the APA referencing system in the body of the assignment and in the reference list to correctly cite academic sources.
6. Writing Correctly using appropriate conventions of academic writing 10%	Unacceptable ability to use appropriate conventions of academic writing.	Limited ability to use appropriate conventions of academic writing.	Emerging ability to use appropriate conventions of academic writing.	Satisfactory ability to use appropriate conventions of academic writing.	Proficient ability to use appropriate conventions of academic writing.	Excellent ability to use appropriate conventions of academic writing.	Exceptional ability to use appropriate conventions of academic writing.