

RUBRIC Adapted from SIOP for Individual Lesson Plan

	Highly Evident	3	Scmewhat Evident	1	Not Evident	NA
I. Preparation	4	3	2	1	0	NA
1 Clearly defined Content objectives for students						
2 Clearly defined Language Objectives for students						
3. Content Concepts approp For age and educational background level of students						
4 Supplementary materials used to a high degree, lesson clear and meaningful (Graphs, models, visuals)						
5. Adaptation of content (text assignment) to all levels of student proficiency						
6 Meaningful activities that integrate lesson concepts (surveys, letter writing, simulations, constructing models) with language practice opportunities for reading, writing, listening and/or speaking						
II. Instruction						
Building Background	4	3	2	1	0	NA
7 concepts explicitly linked to students' background experiences						
8 Links explicitly made between past learning and new concepts						
9 Key vocabulary emphasized (introduced, written, repeated and highlighted for students to use)						
Comprehensible Input	4	3	2	1	0	NA
10 Speech approp For student's proficiency level (slower rate and enunciation, simple sentence structure for beginners)						
11 Explanation of academic tasks clear						
12 Uses a variety of techniques to make content concepts clear (modeling, visuals, hands-on activities, demonstrations, gestures, bodylanguage)						
Strategies						
13 Provides ample opportunities for students to use strategies						
14 Consistent use of scaffolding techniques throughout lesson, assisting & supporting student understanding (think-alouds)						
15 Teacher uses a variety of question types, including those that promote higher-order thinking skills (literal, analytical, & interpretive questions)						
Interaction	4	3	2	1	0	NA
16 Frequent opportunities for interaction & discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts						
17 Grouping configurations support language & content objectives of the lesson						
18 Consistently provides sufficient wait time for students responses						
19 Ample opportunities for students to clarify key concepts in L1 as needed with aide, peer or L1 text						
Practice/Application	4	3	2	1	0	NA
20 Provides hands-on materials and/or manipulative for students to practice using new content knowledge						
21 Provides activities for students to apply content and language knowledge in the classroom						
22 Uses activities that integrate all language skills (reading, writing, listening, speaking)						
Lesson Delivery	4	3	2	1	0	NA
23 Content objectives clearly supported by lesson delivery						
24 Language objectives clearly supported by lesson delivery						
25 Students engaged approx 90% to 100% of the period						
26. Pacing of the lesson approp To the students' ability level						
III Review/Assessment	4	3	2	1	0	NA
27 Comprehensive review of key vocabulary						
28 Comprehensive review of key content concepts						
29 Regularly provides feedback to students on their output (language, content, work)						
30 Conducts assessment of student comprehension and learning of all lesson objectives (spot checking, group response) throughout the lesson						