

Name _____

MATH CONCEPT BOOK

You may do a simple book that addresses math concepts such as: counting, math vocabulary, geometry, comparison, a story that involves patterns, etc.

#	EXPECTATIONS Each item worth up to 1 point	Score
1	Counts to at least 10, no more than 20= .75 point. Introduces other math concepts such as a variety of shapes, Comparisons, patterns, etc. full credit (1 point)	
2	Items are proportionate to the size of the book.	
3	Creativity- related to a theme or an idea that appeals to young children	
4	Appeal, visually and/or tacitly stimulating. Neatly put together and bound. Messy unprofessional work will receive a 0 for the entire assignment	
5	Durability. Use heavy stock, cardboard, laminate and or bind so that it will hold up to use by children	
6	Words coordinate with items.	
7	Consistency of print, pictures, words, etc. Words and Numbers must be printed- no handwriting. Handwritten books will not be accepted	
8	Size (Easy for use with young child.)	
9	Understandable. The concepts make sense and are developmentally appropriate	
10	Spelling, grammar, punctuation, agreement, etc. Pervasive errors in spelling and grammar will result in a 0 for the entire project	

Total

/10