

Your Name: NARRA

How frequently do you typically engage in the following behaviors and actions? Circle the number to the right of each statement, using the scale below, that best applies.

1 RARELY OR SELDOM 2 ONCE IN A WHILE 3 SOMETIMES 4 OFTEN 5 VERY FREQUENTLY

1.	I set a personal example of what I expect from other people.	1	2	3	4	5
2.	I look ahead and communicate about what I believe will affect us in the future.	1	2	3	4	5
3.	I look for ways to develop and challenge my skills and abilities.	1	2	3	4	5
4.	I foster cooperative rather than competitive relationships among people I work with.	1	2	3	4	5
5.	I praise people for a job well done.	1	2	3	4	5
6.	I spend time making sure that people behave consistently with the principles and standards we have agreed upon.	1	2	3	4	5
7.	I describe to others in our organization what we should be capable of accomplishing.	1	2	3	4	5
8.	I look for ways that others can try out new ideas and methods.	1	2	3	4	5
9.	I actively listen to diverse points of view.	1	2	3	4	5
10.	I encourage others as they work on activities and programs in our organization.	1	2	3	4	5
11.	I follow through on the promises and commitments I make.	1	2	3	4	5
12.	I talk with others about a vision of how things could be even better in the future.	1	2	3	4	5
13.	I search for innovative ways to improve what we are doing.	1	2	3	4	5
14.	I treat others with dignity and respect.	1	2	3	4	5
15.	I express appreciation for the contributions that people make.	1	2	3	4	5
16.	I seek to understand how my actions affect other people's performance.	1	2	3	4	5
17.	I talk with others about how their own interests can be met by working toward a common goal.	1	2	3	4	5
18.	When things do not go as we expected, I ask, "What can we learn from this experience?"	1	2	3	4	5
19.	I support the decisions that other people make on their own.	1	2	3	4	5
20.	I make it a point to publicly recognize people who show commitment to shared values.	1	2	3	4	5
21.	I make sure that people support the values we have agreed upon.	1	2	3	4	5
22.	I am upbeat and positive when talking about what we can accomplish.	1	2	3	4	5
23.	I make sure that big projects we undertake are broken down into smaller and doable parts.	1	2	3	4	5
24.	I give others a great deal of freedom and choice in deciding how to do their work.	1	2	3	4	5
25.	I find ways for us to celebrate accomplishments.	1	2	3	4	5
26.	I talk about my values and the principles that guide my actions.	1	2	3	4	5
27.	I speak with passion about the higher purpose and meaning of what we are doing.	1	2	3	4	5
28.	I take initiative in experimenting with the way things can be done.	1	2	3	4	5
29.	I provide opportunities for others to take on leadership responsibilities.	1	2	3	4	5
30.	I make sure that people are creatively recognized for their contributions.	1	2	3	4	5

TRANSFERRING THE RESPONSES

After you have responded to the thirty statements on the previous page, please transfer your responses to the blanks below. This will make it easier to record and score your responses.

Notice that the numbers of the statements are listed *horizontally* across the page. Make sure that the number you assigned to each statement is transferred to the appropriate blank. Remember to fill in a response option (1, 2, 3, 4, 5) for every statement.

1. <u>4</u>	2. <u>5</u>	3. <u>5</u>	4. <u>3</u>	5. <u>4</u>
6. <u>4</u>	7. <u>5</u>	8. <u>4</u>	9. <u>3</u>	10. <u>4</u>
11. <u>4</u>	12. <u>5</u>	13. <u>4</u>	14. <u>5</u>	15. <u>4</u>
16. <u>5</u>	17. <u>4</u>	18. <u>4</u>	19. <u>4</u>	20. <u>5</u>
21. <u>5</u>	22. <u>5</u>	23. <u>5</u>	24. <u>5</u>	25. <u>4</u>
26. <u>4</u>	27. <u>5</u>	28. <u>4</u>	29. <u>5</u>	30. <u>4</u>

FURTHER INSTRUCTIONS

Please write your name here: _____

You should have received instructions to:

- Bring this page with you to the class (seminar or workshop) or
- Return this form to:

If you are interested in feedback from other people, ask them to complete the Student LPI-Observer. This form provides perspectives on your leadership behaviors as perceived by other people.

For more information on the Student LPI and The Student Leadership Challenge, including books, workbooks, and other learning materials, visit www.studentleadershipchallenge.com.

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Published by The Leadership Challenge®, A Wiley Brand
One Montgomery Street, Suite 1200, San Francisco, CA 94104-4594
www.studentleadershipchallenge.com

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ISBN10: 0-7879-8020-X, ISBN13: 978-07879-8020-7
Printed in the United States of America
Printing 36 35 34 33

ISBN 978-0-7879-8020-7
90000



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