

## HEALTH/SAFETY POLICY LESSON PLAN GRADING RUBRIC

Note: the same health and/or safety policy must be used for all three activities.

B. A creative way of sharing a health or safety policy with young children is the goal of this assignment. Choose an activity that would teach a portion of your health or safety policy to young children and design a lesson plan following the format given in class.

\*\*\* Lesson plan must be submitted in class and on line through Blackboard or no credit will be given for the assignment.

Item	0	½ Credit	Full Credit	Score
Identifying information (1 point)	Two or more items are missing or not completed correctly	One item is missing or not completed correctly.	Name, date, course, activity name, age/grade level, and type of activity are all completed correctly.	
Objectives (1 point)	Missing both objectives or both objectives not in ABC format.	Missing one objective or one objective not in ABC format	Contains two objectives written in ABC format. Each objective corresponds to one of the state learning standards.	
Standards (1 point)	Missing both standards or both standards are incorrect.	Missing one state learning standard or one incorrect standard used.	Contains two state learning standards from the appropriate age group as given in class.	
Materials and Appendices (1 point)	Less than 75% of the materials are listed.	75% of materials required for the lesson are listed.	All materials required for the introductory and developmental activities are listed. Appendices, if needed, are included.	
Procedures: Introductory Activity (1 point)	Missing, incorrect, or inappropriate response in more than one area. Introductory activity is not an appropriate "hook" for developmental activity.	Missing, incorrect, or inappropriate response in one area.	BRIEF, appropriate introductory activity. Complete explanation of what the teacher says/does. Expected student response given and methods utilized by teacher to check for understanding.	
Procedures: Developmental Activity (2 points)	Missing, incorrect, or inappropriate response in more than one area. Not developmentally appropriate.	Missing, incorrect, or inappropriate response in one area.	Age appropriate developmental activity. Complete description of teacher instructions, expected student responses, and methods utilized by the teacher to check for understanding. Include everything the teacher says or does.	
Procedures: Assessment, closing, clean up, transition (1 point)	More than one area is not addressed or planned for.	One area is not addressed/planned for.	All areas are appropriately addressed and planned for.	

Accommodations and Enrichment (1 point)	Neither area addressed appropriately.	Only one area addressed appropriately.	Accommodations and Enrichment are planned for. Special needs/gifts are addressed that would make completion of the activity as planned difficult or boring/tedious for certain children.	
Evaluation and Follow Up (1 point)	Both evaluation and Follow Up not completed or done incorrectly.	Evaluation or Follow Up not completed correctly.	If actually completed with children, lesson plan is evaluated or statement that lesson was not completed with children is included. At least <b>three (3)</b> appropriate follow up activities are listed.	

**SCORE**

**/10**