

## lecture 10

### \* Columbian Exchange

- still happen today

- species of animals and plants coming from different parts of the world and brought in there by human (sometimes by accident) as result they flourish and become invasive species causing problems

Example: climate change brought mosquitos from Africa to Europe and spread diseases.

- This process did not start with Columbus, it started before him.

- But after 1492, we've added his name to the process of exchange of genetic materials.

- Technology is also a Columbian Exchange

- Europeans tried to emulate chinese porcelain
- Now chinese try to emulate things made in Europe or America

### \* Diseases

- American Indians were disproportionately affected by diseases

• Syphilis video

~~It was thought~~ ■ It was thought that syphilis was the American Indian "gift" to Europeans however it's a sexual disease

- Diseases have history

- advantage → not to kill host but use host to spread the disease

# ★ Doctrine of Discovery

Doctrine: means a rule, a thing we believe in or live by.

means

the idea of when you discover something, it's yours

## ■ Basis for European claims

Alexander the 6<sup>th</sup> → a relative of king of Aragon

VI → had girlfriends + kids p15

- came up with an idea to divide the world, as there was a competition between Portuguese and Spanish of who owns what.

- East of the line for Portuguese (most of Africa)

- West of the line for Spanish (America)

- The line was called "Treaty of Tordesillas"

- putting flags to claim the place is yours

↳ Examples: 1) Man-made island → Chinese  
2) North-pole ice → Russians took sea

## → Why they think they could do that?

- Because they were catholic (Christians)

- Those who lived in Africa and America (Indian Americans) were not Christians

- So they don't have a claim to this land that God gave to Christians.

- And it becomes the Basis of European law.

## • Indians have rights

- Once you claim the land that doesn't mean that you have rights ~~dominance over the people~~.

- The ppl have the right to use the land

- There you have to pay something in return (pay)

- Pope divides up the world
- There is two lines, the first (Pope Alexander VI) a portuguese navigator wanted to go around Cape but got blown because of storm and ends up in Brazil
- Portugal and Spain argued about Brazil then the line was shifted west (Treaty of Tordesillas)
- Most of latin America speaks spanish but Brazil speaks portugese.

- Where does the line end?  
It completed to Asia.

## ★ Justifying Conquest

Examples:

The indians are civilized

- Ethnocentrism / racism → they can conquer
  - Usus Fructus → fertility, growth. who's capable to use the land
  - Civilization
  - Religion
- Columbus believed that what he was doing was beneficial for the Indian Americans; include Slaving and punishing them  
(Now we address that it's wrong)

## Two phases of Conquest

Military (conquistadores)

conquest by "kindness"

Europeans used military power to impose their rule upon native ppl

- religious conquest

~~the rest of the world~~

# ★ Phase I: ~~The~~ The conquistadores

pictures explained in video i sent.  
had horses. (technology)

## ★ How did Cortes do it?

Picture

- Spaniards in background with new technology  
(guns, arquebuses, saber, spears, metal armor)

- Then there is ppl torn up by dogs



specific breeds  
"Mastiffs"

- Spanish ~~more~~ more superior in  
technology

↳ however that doesn't mean they're  
superior in civilization

## How did Cortes do it?

■ **Mentality** → You succeed or you die

■ **weapons**

■ **Dogs & horses**

■ **Indian allies** → help of American Indian tribes "flower" war

■ **Diseases**



represent human  
represent flowers  
in shape of  
human hurts to  
the sake of  
power.

# \* Hernan Cortes.

- He was a member of the lower nobility
- He was set to go to the Americas
- He was not just good at conquer the nation he was good at conquer married ladies, One time he jumped out of the window when a husband came in and he broke his leg. Then he postpone his own move to Mexico

Funny story

Not important

- In 1519 he did, with a help of a women "Malinche", she was able to converse with another Spaniard who had ship in Mexico coast and learned Indian language, using him Cortes was able to communicate with a lot of Indian tribes

- Malinche ends up negotiating with Montezuma, the empire of Aztec

come from east  
↑

of 52 years

- In 1519, ten cycles<sup>of 52 years</sup> after Quetzalcoatl disappear, bearded white - faced strangers ~~appeared~~, could he be Quetzalcoatl?

- Montezuma needed proof for that

- He brings a horse in form of Cortes, invites him in the capital city and Cortes ~~was~~ kidnapped Montezuma and locked him in a castle and said to ppl of Aztec "if you resist we'll kill him"

- for a long time they didn't resist, but when they did Cortes killed Montezuma.

## Picture.

- Saint Jacob, he died in Spain while converting ppl to Christianity he becomes the patron saint of Spanish, ~~and~~ He would appear and inspire Spanish in difficult time (fight)
- pic 1 running over muslim
- pic 2 running over Indian
- They were Savage.

- 1519 the Spanish invade, they capture Montezuma but they are driven out Tenochtitlan

- It was called "the sad night" when they were driven out of Tenochtitlan they collected all gold and valuable things.  
many

- After two years 1521, they conquer Aztec empire by smallpox

- Cortes was very successful and became rich. He wanted to be governor of an Area in Spain. But the king wanted one of his own ppl to govern.

## Spanish Entradas.

They were going to these entrances looking for gold and glory, then maybe god.

They died in Spanish Entradas

Ponce De Leon (1521)

Hernando de Soto (1539-43) carried diseases to American Indians

The Spanish viewed Indians as cannibals, well the Indians viewed de los as cannibals, cutting off people sometimes as punishments.

### ★ Francisco de Coronado (1542)

- went to western parts to Arizona to Mexico to Texas
- He then ended up to Kansas, but realized there is no gold and returned home ruined
- Money he invested for more money had gone
- He introduced and mapped a lot of territories and he also spread diseases to Native Americans.

★ All the names mentioned "Gold" comes first.

★ The Encomienda - system of slavery.

- Hard labor
- Punishment
- Sexual Abuse
- Indian resisted
  - Sabotage
  - Abortions
  - Suicide
  - Rebellion

Those who didn't find gold instead of accumulating gold they accumulate slaves to serve them. (Latin American Area)

### ★ Fr. Bartolome de Las Casas

- Spanish, when they came committed terrible atrocities in the name of their religion, king and country  
↓  
the Indians.
- Defender of the Indians.
- Black legend
- 1542, New laws
  - Phase out encomiendas
- African slavery

- He described process of conquest.
- His stories were printed and Spanish ppl saw it including the King (Charles the 5th)



He was against that

Book name: Briefe history of the destruction of the Indies

- wanted to show fairness and justice to Indian American population

## The Black Legend: killed

|                        |             |
|------------------------|-------------|
| • P. Rico/Jamaica      | - 1,000,000 |
| • "Mainland"           | - 800,000   |
| • Nicaragua            | - 600,000   |
| • New Spain            | 4,000,000   |
| • Guatemala            | 4,000,000   |
| • Pearl Coast/Trinidad | 2,000,000   |
| • Venezuela            | 1,000,000   |
| • Peru                 | 4,000,000   |

Exaggeration

- but it's real that a lot died.

- those died from disease, etc --

Picture.

★ Bartolome de las Casas <sup>standing</sup> statue while an Indian leaning on ground to him

- shows the European stereotype of being saviors.

## ★ The Valladolid Debates, 1550.

■ Juan Gines de Sepulveda

- slaves by nature
- immoral (human, sacrifice, cannibalism, etc).

saw them as savages and wanted to change their religion to christian by punish

won the debate.

■ Las Casas

- Indian rational
- can choose to be saved or not
- conquer by persuasion and kindness

saw Indians as nobels  
wanted to change their religion with kindness