

FIGURE 6.3

**Schematic illustration
of the intergenerational
progression of
developmental
retardation**

Source: Reprinted from
Greenwood, C. R., Hart, B.,
Walker, D., & Risley, T. (1994).
The opportunity to respond and
academic performance
revisited: A behavioral theory of
developmental retardation and
its prevention. In R. Gardner, III,
D. M. Sainato, J. O. Cooper,
T. E. Heron, W. L. Heward, J. W.
Eshleman, & T. A. Grossi (Eds.),
*Behavior analysis in education:
Focus on measurably superior
instruction* (p. 216). Pacific
Grove, CA: Brooks/Cole. Used
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