

Journal Rubric

Note: Scholarly resources are defined as evidence-based practice, peer-reviewed journals, textbook (do not rely solely on your textbook as a reference), and National Standard Guidelines. Review assignment instructions, as this will provide any additional requirements that are not specifically listed on the rubric.

Journal Rubric – 100 Points					
Criteria	Exemplary Exceeds Expectations	Advanced Meets Expectations	Intermediate Needs Improvement	Novice Inadequate	Total Points
Focus and Content	In addition to self-reflection, the journal components are provided along with clear examples supported by course content and references that speak to how the journal content relates to the questions posed within the assignment. Cites one or more references. All instruction requirements noted. 45 points	Components of the journal are topic focused and accurately and thoroughly presented via self-reflective explanations and application of knowledge to personal and/or professional life. All instruction requirements noted. 40 points	Components of the journal are summarized with minimal self-reflection or application to personal or professional life. Synthesis of course content is present but missing depth and/or development. Missing some instruction requirements. 35 points	Course content is present but there is no self-reflection noted within the journal. Demonstrates incomplete understanding of content and/or inadequate preparation. Missing several instruction requirements. Submits assignment late. 31 points	45
Application of Knowledge through Critical Thinking	Critical analysis is supported with information from scholarly resource(s), offering new insight into the context of the assignment. Student indicates how the experience will have an impact on their professional practice. All instruction requirements noted. 45 points	The journal submission presents findings and knowledge gained from the assignment. An obvious link between the assignment and nursing is noted. Submission provides clarification of the assignment by answering all posed questions. All instruction requirements noted. 40 points	Journal content may be confusing, unclear, or incomplete –lacking clarification or new information. The student alluded to a practice application, but the information provided was not clear. Not all questions posed are addressed. Missing some instruction requirements. 35 points	Submission is primarily a summation of the assignment without further synthesis or analysis of course content. Application of knowledge is limited, with no direct application to clinical practice discussed. Demonstrates incomplete understanding of content and/or inadequate preparation. More than one question posed is not addressed. Missing several instruction requirements. Submits assignment late. 31 points	45
Organization	Well-organized content with a clear and complex purpose statement and argument content. Writing is concise with a logical flow of ideas. 5 points	Organized content with an informative purpose statement, supportive content, and summary statement. Argument content is developed with minimal issues in content flow. 4 points	Poor organization and flow of ideas distract from content. Narrative is difficult to follow and frequently causes reader to reread work. Purpose statement is noted. 3 points	Illogical flow of ideas. Prose rambles. Purpose statement is unclear or missing. Demonstrates incomplete understanding of content and/or inadequate preparation. No purpose statement. Submits assignment late. 2 points	5

<p>APA Referencing, Grammar, and Spelling</p>	<p>Correct applicable APA formatting with no errors.</p> <p>The writer correctly identifies reading audience, as demonstrated by appropriate language (avoids jargon and simplifies complex concepts appropriately).</p> <p>There are no spelling, punctuation, or word-usage errors.</p> <p>5 points</p>	<p>The writer demonstrates correct usage of formal English language in sentence construction.</p> <p>There are minimal to no grammar, punctuation, or word-usage errors.</p> <p>4 points</p>	<p>The writer occasionally uses awkward sentence structure. Problems with word usage (evidence of incorrect use of thesaurus) and punctuation persist, often causing some difficulties with grammar.</p> <p>Multiple grammar, punctuation, or word usage errors.</p> <p>3 points</p>	<p>The writer struggles with limited vocabulary and has difficulty conveying meaning such that only the broadest, most general messages are presented.</p> <p>Grammar and punctuation are consistently incorrect. Spelling errors are numerous.</p> <p>Submits assignment late.</p> <p>2 points</p>	<p>5</p>
<p>Total Points</p>					<p>100</p>