

PATIENT CHART

Chart for Jennifer Hoffman

STUDENT NAME:	
PATIENT INITIALS:	
CLINICAL DATE(S):	
INSTRUCTOR:	

Jennifer Hoffman		Gender: Female	Allergies: Seasonal allergies (hay fever)	
DOB: 01/31/XX	Age: 33	Height: 155 cm (61 in)	Weight: 45 kg (99 lbs)	MRN: PCS13100
Adm DX: Acute asthma		Adm Date:	Adm Provider: John Arron, MD	
Adv Directive: Full code		Location: Emergency Department	Contact Precaution: Standard	

PATIENT INFORMATION

Marital Status: Married	Religion: Catholic
Next of Kin: Husband (Michael Hoffman)	Race: Caucasian
Primary Language: English	Occupation: Lawyer

History of Present Illness:
 Recent upper respiratory infection

Past Medical History:
 History of asthma since childhood with multiple emergency visits within the past year. Medications used at home include beclomethasone dipropionate (Qvar), salmeterol xinafoate inhaled (Serevent), and albuterol sulfate (ProAir) inhaler.

Immunizations:
 Up to date

Surgeries/Procedures:
 None

Social History:

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NURSING NOTES

Date:	Order:

Initials:	Nurse Signature:

Jennifer Hoffman		Gender: Female	Allergies: Seasonal allergies (hay fever)	
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PROVIDER'S ORDERS

Date:	Order:
	<p>Continuous ECG, SpO₂ monitoring, and vital signs every 5 minutes Oxygen to maintain SpO₂ greater than 92% IV normal saline at 150 mL/hour</p> <p>Meds: Albuterol 5 mg in 3 mL normal saline via nebulizer every 20 minutes × 3 doses Ipratropium 500 mcg with first dose of albuterol Methylprednisolone 125 mg IV push</p>
Initials:	Provider Signature:
JA	John Arron

Jennifer Hoffman		Gender: Female		Allergies: Seasonal allergies (hay fever)	
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MEDICATION ADMINISTRATION RECORD

Scheduled and Routine Drugs

Medication:	Dose:	Route:	Frequency:	Ordering provider:	Times given:				
Albuterol	5 mg in 3 mL normal saline	Nebulizer	Every 20 minutes x 3 doses	JA					
Ipratropium	500 mcg	Nebulizer	With first dose of albuterol	JA					
Methylprednisolone	125 mg	IV push	x 1	JA					

PRN

Medication:	Dose:	Route:	Frequency:	Ordering provider:	Times given:				

Continuous Infusions

Medication:	Dose:	Route:	Frequency:	Ordering provider:	Times given:				
Normal saline	150 mL/hr	IV	Continuous	JA					

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INTAKE & OUTPUT

Time/ date	Intake					Output				
	Oral	Tube feed	IV	IVPB	Other	Urine	Emisis	NG	Drains type	Other
23-07										
Shift total:										
07-15										
Shift total:										
15-23										
Shift total:										

This is a worksheet to be used at the bedside to keep track of each intake and output. The totals will then be recorded on the 24 Hour Fluid Balance Sheet

Fluid Measurements

- 1 cc = 1 mL
- 1 ounce = 30 mL
- 8 ounces = 240 mL
- 1 cup = 8 ounces = 240 mL
- 4 cups = 32 ounces = 1 quart or 1 liter = 1000 mL

Sample Measurements

- Coffee cup = 200 mL
- Clear glass = 240 mL
- Milk carton = 240 mL
- Small milk carton = 120 mL
- Juice, gelatin or ice cream cup = 120 mL
- Soup bowl = 160 mL

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NURSING ASSESSMENT FLOWSHEET

<p>GENERAL APPEARANCE: <input type="checkbox"/> awake <input type="checkbox"/> cheerful <input type="checkbox"/> crying <input type="checkbox"/> sleeping <input type="checkbox"/> lethargic <input type="checkbox"/> calm <input type="checkbox"/> agitated <input type="checkbox"/> anxious <input type="checkbox"/> combative <input type="checkbox"/> fearful</p> <p>SKIN: <input type="checkbox"/> (see wound care sheet) <input type="checkbox"/> see nursing notes Braden scale score: <input type="checkbox"/> risk skin breakdown COLOR: <input type="checkbox"/> acyanotic <input type="checkbox"/> pale <input type="checkbox"/> ruddy <input type="checkbox"/> jaundiced <input type="checkbox"/> cyanotic TEMP: <input type="checkbox"/> warm/dry <input type="checkbox"/> hot <input type="checkbox"/> cool <input type="checkbox"/> cold/clammy <input type="checkbox"/> diaphoretic TURGOR: <input type="checkbox"/> < 3 sec <input type="checkbox"/> > 3 sec HAIR: <input type="checkbox"/> shiny <input type="checkbox"/> dry/faking <input type="checkbox"/> balding <input type="checkbox"/> lesions <input type="checkbox"/> lice</p> <p>NEUROLOGICAL: <input type="checkbox"/> see nursing notes ORIENTATION: <input type="checkbox"/> person <input type="checkbox"/> place <input type="checkbox"/> time <input type="checkbox"/> Disoriented: <input type="checkbox"/> confused <input type="checkbox"/> impaired memory RESPONDS TO: <input type="checkbox"/> name <input type="checkbox"/> stimuli <input type="checkbox"/> non-responsive SPEECH: <input type="checkbox"/> clear <input type="checkbox"/> garbled <input type="checkbox"/> slurred <input type="checkbox"/> aphasic <input type="checkbox"/> inappropriate <input type="checkbox"/> cannot follow conversation FACE: <input type="checkbox"/> symmetrical <input type="checkbox"/> drooping <input type="checkbox"/> drooling EYES: <input type="checkbox"/> PERRLA <input type="checkbox"/> unequal <input type="checkbox"/> drooping lid SIGHT: <input type="checkbox"/> no correction <input type="checkbox"/> glasses <input type="checkbox"/> contacts <input type="checkbox"/> blind HEARING: <input type="checkbox"/> WNL <input type="checkbox"/> HOH <input type="checkbox"/> hearing aid Hx: <input type="checkbox"/> seizures <input type="checkbox"/> CVA <input type="checkbox"/> brain injury <input type="checkbox"/> spinal injury <input type="checkbox"/> other</p> <p>MUSCULOSKELETAL: <input type="checkbox"/> see nursing notes GAIT: <input type="checkbox"/> steady <input type="checkbox"/> unsteady <input type="checkbox"/> non-ambulatory ACTIVITY: <input type="checkbox"/> up ad lib <input type="checkbox"/> walker <input type="checkbox"/> cane <input type="checkbox"/> crutches <input type="checkbox"/> wheelchair Assist: <input type="checkbox"/> x1 <input type="checkbox"/> x2 <input type="checkbox"/> lift <input type="checkbox"/> bed bound HAND GRIPS: Amputation <input type="checkbox"/> right <input type="checkbox"/> left Location _____ RIGHT: <input type="checkbox"/> strong <input type="checkbox"/> weak <input type="checkbox"/> flaccid <input type="checkbox"/> contractures LEFT: <input type="checkbox"/> strong <input type="checkbox"/> weak <input type="checkbox"/> flaccid <input type="checkbox"/> contractures ROM: ARMS: <input type="checkbox"/> full <input type="checkbox"/> weak <input type="checkbox"/> flaccid <input type="checkbox"/> contractures LEGS: <input type="checkbox"/> full <input type="checkbox"/> weak <input type="checkbox"/> flaccid <input type="checkbox"/> contractures <input type="checkbox"/> TED hose AMPUTATION: <input type="checkbox"/> right <input type="checkbox"/> left <input type="checkbox"/> BKA <input type="checkbox"/> AKA <input type="checkbox"/> other SPINE: <input type="checkbox"/> kyphosis <input type="checkbox"/> scoliosis <input type="checkbox"/> osteoporosis OTHER: <input type="checkbox"/> Cast location: _____ <input type="checkbox"/> Traction _____</p>	<p>RESPIRATORY: <input type="checkbox"/> see nursing notes RESPIRATIONS: Rate _____ O2 _____ SPO2 _____ % <input type="checkbox"/> reg <input type="checkbox"/> even <input type="checkbox"/> irreg <input type="checkbox"/> labored <input type="checkbox"/> uses accessory muscles <input type="checkbox"/> cough BREATH SOUNDS: RIGHT: <input type="checkbox"/> clear <input type="checkbox"/> crackles <input type="checkbox"/> wheezes <input type="checkbox"/> decreased <input type="checkbox"/> absent <input type="checkbox"/> absent Left: <input type="checkbox"/> clear <input type="checkbox"/> crackles <input type="checkbox"/> wheezes <input type="checkbox"/> decreased <input type="checkbox"/> absent THORAX: <input type="checkbox"/> even expansion <input type="checkbox"/> uneven expansion SMOKING: cigarettes pk/day _____ <input type="checkbox"/> cigars <input type="checkbox"/> marijuana <input type="checkbox"/> cocaine</p> <p>GASTROINTESTINAL/NUTRITION <input type="checkbox"/> see nursing notes APPEARANCE: <input type="checkbox"/> flat <input type="checkbox"/> round <input type="checkbox"/> obese <input type="checkbox"/> soft <input type="checkbox"/> gravid BOWEL SOUNDS: <input type="checkbox"/> active <input type="checkbox"/> hypoactive <input type="checkbox"/> hyperactive <input type="checkbox"/> absent PALPATION: <input type="checkbox"/> non-tender <input type="checkbox"/> tender (location) _____ <input type="checkbox"/> mass (location) _____ LAST BM: _____ <input type="checkbox"/> incontinent <input type="checkbox"/> stoma- _____ <input type="checkbox"/> constipation <input type="checkbox"/> diarrhea <input type="checkbox"/> mucous <input type="checkbox"/> blood Diet: _____ <input type="checkbox"/> impaired swallowing <input type="checkbox"/> choking <input type="checkbox"/> NG tube Color drainage _____ <input type="checkbox"/> Feeding tube <input type="checkbox"/> tube feeding Type: _____ Rate: _____</p> <p>GENITOURINARY: <input type="checkbox"/> see nursing notes <input type="checkbox"/> Voids <input type="checkbox"/> catheter <input type="checkbox"/> stoma APPEARANCE OF URINE: <input type="checkbox"/> clear <input type="checkbox"/> light yellow <input type="checkbox"/> amber <input type="checkbox"/> brown <input type="checkbox"/> cloudy <input type="checkbox"/> sediment <input type="checkbox"/> red/wine <input type="checkbox"/> clots BLADDER: <input type="checkbox"/> soft <input type="checkbox"/> firm/distended <input type="checkbox"/> incontinent</p> <p>FEMALES: LMP: _____ <input type="checkbox"/> WNL <input type="checkbox"/> dysmenorrheal Birth control: <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> BSE monthly <input type="checkbox"/> menopause <input type="checkbox"/> taking estrogen</p> <p>SEXUALITY: <input type="checkbox"/> sexually active <input type="checkbox"/> safe sex MED Hx: <input type="checkbox"/> urinary retention <input type="checkbox"/> BPH <input type="checkbox"/> Frequent UTI</p>
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NURSING ASSESSMENT FLOWSHEET – CONTINUED

<p>CARDIOVASCULAR: <input type="checkbox"/> see nursing notes</p> <p>HEART SOUNDS: <input type="checkbox"/> normal S1-S2 <input type="checkbox"/> Abnormal S3-S4 <input type="checkbox"/> murmur</p> <p>PULSE: APICAL: <input type="checkbox"/> reg <input type="checkbox"/> irreg <input type="checkbox"/> strong <input type="checkbox"/> faint</p> <p>RADIAL: <input type="checkbox"/> reg <input type="checkbox"/> irreg <input type="checkbox"/> strong <input type="checkbox"/> faint <input type="checkbox"/> nonpalpable</p> <p>PEDALIS: <input type="checkbox"/> reg <input type="checkbox"/> irreg <input type="checkbox"/> strong <input type="checkbox"/> faint <input type="checkbox"/> nonpalpable</p> <p>EXTREMITY COLOR & TEMP: <input type="checkbox"/> warm <input type="checkbox"/> cool <input type="checkbox"/> cold <input type="checkbox"/> acyanotic <input type="checkbox"/> cyanotic <input type="checkbox"/> discolor</p> <p>EDEMA: <input type="checkbox"/> none <input type="checkbox"/> generalized (anasarca)</p> <p>Site #1 _____ <input type="checkbox"/> pitting <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ <input type="checkbox"/> non-pitting</p> <p>Site #2 _____ <input type="checkbox"/> pitting <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ <input type="checkbox"/> non-pitting</p> <p>CAPILLARY REFILL: Fingers <input type="checkbox"/> brisk <input type="checkbox"/> slow</p> <p>Toes: <input type="checkbox"/> brisk <input type="checkbox"/> slow</p> <p>Hx: <input type="checkbox"/> Pacemaker <input type="checkbox"/> HTN <input type="checkbox"/> CAD <input type="checkbox"/> CHF <input type="checkbox"/> PVD Other: _____</p>	<p>PAIN ASSESSMENT: <input type="checkbox"/> see nursing notes <input type="checkbox"/> see MAR</p> <p>PRECIPITATING: _____</p> <p>QUALITY: _____</p> <p>REGION: _____</p> <p>SEVERITY 0-10/10: Now ____ at worst ____ at best ____</p> <p>TIMING: _____</p> <p>SAFETY: <input type="checkbox"/> see nursing notes <input type="checkbox"/> Fall risk</p> <p>PRECAUTIONS: <input type="checkbox"/> side rails x _____ <input type="checkbox"/> bed down <input type="checkbox"/> call light <input type="checkbox"/> nightlight <input type="checkbox"/> restraints <input type="checkbox"/> wrist <input type="checkbox"/> vest</p> <p>DISCHARGE/TEACHING: <input type="checkbox"/> see nursing notes</p> <p>NEEDS: _____</p> <p>TYPE OF LEARNER: <input type="checkbox"/> visual <input type="checkbox"/> auditory <input type="checkbox"/> kinesthetic</p> <p>Educational level _____ Family present: [Y] [N]</p>
<p>FLUID BALANCE <input type="checkbox"/> see nursing notes</p> <p>INTAKE: <input type="checkbox"/> PO <input type="checkbox"/> IV: Solution: _____ Rate _____ ml/hr</p> <p>SITE LOCATION: _____ <input type="checkbox"/> clean <input type="checkbox"/> patent <input type="checkbox"/> redness <input type="checkbox"/> swelling <input type="checkbox"/> cool <input type="checkbox"/> hot <input type="checkbox"/> pain <input type="checkbox"/> tubing change <input type="checkbox"/> dressing change</p> <p>MUCOUS MEMBRANES: <input type="checkbox"/> moist <input type="checkbox"/> pink <input type="checkbox"/> dry <input type="checkbox"/> sticky <input type="checkbox"/> coated</p> <p>Today's wt: _____ Yesterday's wt: _____</p>	<p>NURSE SIGNATURE: _____</p> <p>Time completed: _____</p> <p>REASSESSMENT:</p> <p>TIME _____ <input type="checkbox"/> no change <input type="checkbox"/> see nurses notes <input type="checkbox"/> initials ____</p> <p>TIME _____ <input type="checkbox"/> no change <input type="checkbox"/> see nurses notes <input type="checkbox"/> initials ____</p> <p>TIME _____ <input type="checkbox"/> no change <input type="checkbox"/> see nurses notes <input type="checkbox"/> initials ____</p>

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LABORATORY

Time:						
Arterial Blood Gas						
Oxygen flow (L/min or %)						
pH (7.35-7.45)						
PCO ₂ (35-45 mmHg)						
PO ₂ (80-100 mmHg)						
HCO ₃ - (22-26 mEq/L)						
Base excess (±2)						
SaO ₂ (>95%)						
Venous Blood Analysis						
Complete Blood Count:						
Hgb (13.5-17.5 g/dL)						
HCT (40-45%)						
WBC (5-11*10 ⁹)						
Platelets (150-400*10 ⁹)						
Basic Metabolic Panel:						
Na ⁺ (135-143 mEq/L)						
K ⁺ (3.5-5.1 mEq/L)						
Cl ⁻ (90-110 mEq/L)						
HCO ₃ ⁻ (22-26 mEq/L)						
BUN (8-23 mg/dL)						
Creatinine (0.6-1.1 mg/dL)						
Glucose (70-110 mg/dL)						
Miscellaneous:						
Prothrombin time (10-14 s)						
INR (0.8-1.1)						
APTT (25-40 s)						
CRP (<10 mg/L)						
D-dimer (<0.5 mcg/mL)						
CK-MB (0-4.9 ng/mL)						
Troponin T (0-0.1 ng/mL)						
BUN (< 167 pg/mL)						
Lactate (0.5-2.2 mmol/L)						

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SBAR

Before calling the provider:

1. Assess the patient
2. Have charts and relevant information in front of you

SBAR Report	Patient Information	Notes
Situation	Identify yourself: Patient's name and reason for report: Concerns:	
Background	History includes: Current problems are: Any patient complaints:	
Assessment	Vital signs: Pain level: Lab values: Interventions completed: Give your conclusions:	
Recommendation	What I need from you is: Be specific about a time frame: Suggestions for tests/treatments: Verify orders and when to call back:	