






UG Research Paper

Standards (enter codes):

	Exemplary 4 pts Exceeds 	Accomplished 3.4 pts Meets 	Developing 3 pts Below 	Beginning 2.6 pts Well Below 	Did not attempt 0 pts (Not Aligned) 
Introduction Standards (enter codes): <input type="text"/> ILO-DL.B.1 ✕	Exemplary Strong introduction of topic's key question(s) and/or terms. Clearly explains subtopics to be reviewed. Thesis statement is clear and in accordance with the spirit of the assignment.	Accomplished Conveys the topic and key question(s). Subtopics are explained, and general thesis statement is made.	Developing Conveys the nature of the topic, but does not present the key question(s) to be assessed. Describes the subtopics and makes a general thesis statement which requires additional clarity.	Beginning Does not adequately convey the topic to be assessed. Does not describe any relevant subtopics, lacks an adequate thesis statement.	Did not attempt Incoherent introduction. No clear thesis statement, no research question presented.
Focus & Sequencing Standards (enter codes): <input type="text"/> ILO-IS.B.1 ✕	Exemplary All material clearly related to main topic and subtopics. Paper demonstrates strong organization and integration of material within the different topic areas. Strong transitions present linking subtopics, and main topic.	Accomplished All material clearly related to subtopic, main topic, and logically organized within subtopics. Clear, varied transitions linking subtopics, and main topic.	Developing Most material closely related to the main topic and subtopics. Material may not be organized within the subtopics clearly. Attempt to provide a variety of transitions.	Beginning Little evidence material is logically organized into topics, subtopics, or related components. Many transitions are unclear or nonexistent.	Did not attempt Severely lacking focus and clarity throughout. Presentation of ideas lacks smooth transitions and ideas jump from concept without a clear link. Ideas bulleted rather than written as a narrative.
Support Standards (enter codes): <input type="text"/> ILO-DL.B.3 ✕	Exemplary Strong peer-reviewed research based support for thesis. All claims are backed up by scholarly references. Use of required sources exceeds expectations.	Accomplished Sources well selected to support thesis with some research in support of the thesis. Most all sources are from the scholarly literature. Use of required sources meets expectations.	Developing Sources are generally acceptable but not peer-reviewed research (evidence) based. References Wikipedia or other unreliable websites.	Beginning Few sources supporting thesis. Sources insignificant or unsubstantiated. Fails to meet minimum required source expectations.	Did not attempt No references incorporated.
Conclusion Standards (enter codes): <input type="text"/> ILO-SK.B.6 ✕	Exemplary Strong review of key conclusions. Strong integration with thesis statement. Insightful discussion of impact of the research material on the topic presented.	Accomplished Strong review of key conclusions. Strong integration with thesis statement. Discusses impact of researched material on the topic presented.	Developing Review of key conclusions. Some integration with thesis statement. Discusses the impact of the researched material on the topic presented.	Beginning Does not summarize evidence with respect to thesis statement. Does not discuss the impact of research material on the topic presented.	Did not attempt No clear conclusion provided.
Grammar & Mechanics Standards (enter codes): <input type="text"/> ILO-SK.B.2 ✕	Exemplary The paper is free of grammatical errors, spelling errors and punctuation errors.	Accomplished Grammatical errors or spelling and punctuation errors are rare and do not detract from the paper.	Developing A few grammatical, spelling, or punctuation errors are made and interfere with the reading of the paper.	Beginning Grammatical errors or spelling and punctuation substantially detract from the paper.	Did not attempt Not written at the college level.
Writing Style and Communication Standards (enter codes): <input type="text"/> ILO-DL.B.5 ✕	Exemplary No errors in Turabian writing style are made. Scholarly writing is maintained throughout. Writing is flowing and easy to follow. All references and citations are correctly written and present.	Accomplished Minor errors in Turabian writing style are made, but they do not detract from the paper. Scholarly writing style is maintained throughout. Writing has minimal awkward or unclear passages. One reference or citation missing from paper or reference list, or errors are made on source list.	Developing Errors in Turabian writing style are noticeable. Word choice occasionally uses an informal tone of voice. Writing has a few awkward or unclear passages. Two references or citations are missing from the paper or references list. Errors are made on the references list.	Beginning Errors in Turabian writing style detract substantially from the paper. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages. References and citation errors detract significantly from the paper.	Did not attempt Turabian writing style not used within paper. Writing is choppy and unclear. Referencing and citation errors severely detract from the presentation of the paper.

