



PSL7020

u03a1 - Problem Identification and Background

Learner: DANIEL , ANDERSON

OVERALL COMMENTS

Hi Daniel,

Your work created an excellent introduction in the identification of your selected problem. I appreciate that you have also identified the concepts of collaborative and communication that have affected the development of relationships, partnerships, and alliances within your selected problem. The work presents and describes information related to the research problem. Your assignment demonstrated the skills used to synthesize information related to your selected problem. Your work provided an outline that corresponded to the needed elements that you will continue to develop and expand in future assignments. However, your work could be improved with a deeper analysis related to the background of the problem. This information could have been expanded to allow the reader to have a deeper understanding of the details that you have presented. In addition, this information could provide the reader with information related to the identification of gaps in the current research. Please also consider the use of additional information from peer reviewed journal articles.

This assignment allowed you to document background information related to your selected research problem. This information will enhance the quality and integrity of your course project. A study lacking in clear design or scientific merit has little benefit. Your efforts are clearly building an excellent final course project. You have successfully achieved all required elements of the assignment.

Dr. Webb

RUBRICS

(17%)

CRITERIA 1

Identify a problem that involves one of the following elements that impacts the decision-making process: diversity, ethics, or cultural competency.

COMPETENCY

Apply concepts of diversity, ethics, and cultural competency to the decision-making process.

NON_PERFORMANCE:

Does not identify a problem that involves one of the following elements that impacts the decision-making process: diversity, ethics, and cultural competency.

BASIC:

Identifies a problem that does not involve any of the following elements: diversity, ethics, and cultural competency.

PROFICIENT:

Identifies a problem that involves one of the following elements that impacts the decision-making process: diversity, ethics, or cultural competency.

DISTINGUISHED:

Thoroughly describes a problem that involves more than one of the following elements that impact the decision-making process: diversity, ethics, and cultural competency.

Comments:

Your work was excellent with your efforts to describe a problem that involves the needed elements.

(17%)

CRITERIA 2

Analyze the background of the problem. Analysis compiles and evaluates valid, reliable current and historical research to investigate the circumstances surrounding the problem and its implications.

COMPETENCY

Apply concepts of diversity, ethics, and cultural competency to the decision-making process.

NON_PERFORMANCE:

Does not analyze the background of the problem. Analysis does not compile or evaluate valid, reliable current and historical research to investigate the circumstances surrounding the problem and its implications.

BASIC:

Identifies the background of the problem but does not compile and evaluate valid, reliable current and historical research to investigate the circumstances surrounding the problem and its implications.

PROFICIENT:

Analyzes the background of the problem. Analysis compiles and evaluates valid, reliable current and historical research to investigate the circumstances surrounding the problem and its implications.

DISTINGUISHED:

Comprehensively assesses the background of the problem. Analysis compiles and evaluates valid, reliable current and historical research to investigate the circumstances surrounding the problem and its implications.

Comments:

Your work provided a complete analysis of the background of your selected problem. I appreciate that you have also included critical historical information to investigate the circumstances surrounding your selected problem and its implications.

(17%)

CRITERIA 3

Discuss how practices of teamwork, cooperation, and communication have been used to foster collaboration.

COMPETENCY

Assess effective communication styles as applied to individual and group collaboration.

NON_PERFORMANCE:

Does not discuss how practices of teamwork, cooperation, and communication have been used to foster collaboration.

BASIC:

Identifies practices of teamwork, cooperation, and communication but does not discuss how they have been used to foster collaboration.

PROFICIENT:

Discusses how practices of teamwork, cooperation, and communication have been used to foster collaboration.

DISTINGUISHED:

Evaluates how practices of teamwork, cooperation, and communication have been used to foster collaboration.

Comments:

Your evaluation of aspects of teamwork as it related to your selected problem provided an interesting analysis. Please also consider the implementation of a deeper evaluation of the practice of teamwork, cooperation, and communication have been used to foster collaboration.

(17%)

CRITERIA 4

Examine how collaborative and communication techniques have been used to develop relationships, partnerships, and alliances.

COMPETENCY

Apply collaborative and communication techniques to develop relationships, partnerships, and alliances.

NON_PERFORMANCE:

Does not examine how collaborative and communication techniques have been used to develop relationships, partnerships, and alliances.

BASIC:

Identifies but does not examine how collaborative and communication techniques have been used to develop relationships, partnerships, and alliances.

PROFICIENT:

Examines how collaborative and communication techniques have been used to develop relationships, partnerships, and alliances.

DISTINGUISHED:

Evaluates how collaborative and communication techniques have been used to develop relationships, partnerships, and alliances.

Comments:

Your evaluation of your selected problem from the perspective of collaborative and communication achieved the needed aspects for the assignment. In addition, your work provided a firm foundation for the remaining parts of the course project.

(16%)

CRITERIA 5

Write content clearly and logically, with correct use of grammar, punctuation, and mechanics. Include Smarthinking feedback with assignment.

COMPETENCY

Communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others.

NON_PERFORMANCE:

Does not write content clearly, logically, or with correct use of grammar, punctuation, and mechanics. Does not include Smarthinking feedback with assignment.

BASIC:

Writes inconsistently with errors in clarity, logic, grammar, punctuation, or mechanics. Does not include Smarthinking feedback with assignment.

PROFICIENT:

Writes content clearly and logically, with correct use of grammar, punctuation, and mechanics. Includes Smarthinking feedback with assignment.

DISTINGUISHED:

Writes clearly and logically, with no notable errors in spelling, grammar, punctuation, and mechanics; uses relevant evidence to support a central idea. Includes Smarthinking feedback with assignment.

Comments:

Your work demonstrates writing that clearly and logically builds the needed elements of the assignment.

(16%)

CRITERIA 6

Correctly format paper, citations, and references using APA style.

COMPETENCY

Communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others.

NON_PERFORMANCE: Does not format paper, citations, and references using APA style.

BASIC: Formats paper with errors in format style, citations, and references using APA style.

PROFICIENT:

Correctly formats paper, citations, and references using APA style. Citations contain few errors.

DISTINGUISHED:

Correctly formats paper, citations, and references using APA style. Citations are free from all errors.

Comments:

Your work correctly formats paper, citations, and references using APA style.