

TAKE-HOME ESSAYS – Due: Tuesday, November 26

Please carefully study **your notes from the lectures, textbook chapters, and NYU Classes readings** pertinent to each of the following three questions. **Your answer to each MUST contain material from ALL three of these sources.** Do NOT rely exclusively on one of these sources in preparing any answer. Integrate all 3 sources into each answer. Each answer should be no more than **4 typed, double-spaced pages in 11 or 12 point font.** Margins can be small if still nicely printable. Answers should focus only on the empirical research literature (not on broad-based theories, like Freud's).

Your responses must be drawn **solely** from your lecture notes, the textbook material, and the NYU Classes readings. **Do not go to outside sources** as doing so will not help your scores. Please focus on the large body of material from this course. **NOTE TOO THAT THIS IS AN EXAM. Copying from the internet or directly from the text or readings – or from another student's paper – is considered plagiarism and will be reported to the Deans.** Working together with other students in any way on this exam is also plagiarism. This is an exam and so must be completed by you, alone, in its entirety.

Your task on this exam is to **provide as comprehensive a response to each question as you can**, covering as much of the relevant information covered in the course as possible. In short, demonstrate that you understand the research literature on the particular topic as well as the specific findings within this literature. **Review most all the relevant research findings pertaining to the topic**, to the degree feasible. Cover as much ground as you can. Yet try not to get lost in generalities or in personal opinions. Be specific about exact evidence, referring to relevant researchers and their findings to substantiate your points. (You do not need to waste space with a formal bibliography, nor do you need an essay format of opening paragraph, thesis, and concluding paragraph.)

In addition to offering a comprehensive view, make sure to **briefly describe at least one study or kind of study and its findings in at least some detail** – for each question. Show us that you understand the hypothesis the research was designed to test, how the study was conducted (in brief), what the data showed, and what the researchers found and concluded.

Show us what you know, and in doing so, carefully edit your answers for clarity, precision, and reading ease. Please also correct your grammar, spelling errors, typos, and the like, **BEFORE** you turn in your essays, making sure that everything makes sense and that the essays do not seem slapped together at the last minute. **If we can't understand what you're trying to say, we will have no choice but to assume you don't understand it yourself.** Spend the time to make it clear.

NOTE: Please start each question on a separate page. Make sure that each question has a heading (the question number, a title, and your name) and is stapled separately.

1. Review the literature on how social cognition influences people's responses, especially toward others and to situations, clarifying its relevance to personality. Among other things, make sure to include, as examples, the social-cognitive process of transference and Mischel & Shoda's model, noting how they are similar and how they are different.
2. Describe what is known about depression, making sure to address its correlates as well as its consequences, and the processes by which it arises, as examined and shown in the relevant research.
3. Describe the literatures on anxiety, stress, and coping, including the correlates, consequences, underlying processes that have been examined and demonstrated in the existing research.

Try hard. Do well. Good luck! ☺