

Theory to Practice Inquiry Project

An inquiry paper on a topic related to the course is **due week 5**.

You began this class with many questions about the best methods for teaching all children to become readers. We each have room to grow in particular areas of our instruction as teachers of literacy. This inquiry project is an opportunity for you to dig deeply into a literacy topic that is meaningful and relevant to your day to day practice. Your experiences as a reader, writer, and teacher will provide direction as you set your question to explore.

The following are possible inquiry topics:

Topic	Suggested Authorities/Starting Points
Response to Intervention (RTI)	Richard Allington
Differentiation	Carol Tomlinson
Vocabulary Development	Isabell Beck, Patricia Cunningham
Second Language Learners	Suzanne Peregoy, Owen Boyle
Fluency	Timothy Rasinski
Reading in the Content Areas	Linda Hoyt, Tony Stead, Chris Tovani

There are many other literacy topics to explore, and you are invited to think beyond this list. During week 2 of this journey, you will submit your question of inquiry to your instructor for approval.

Criteria and Format

- 5-10 pages in length
- Include the following:
 - Introduction of inquiry question, stating your reasoning for this choice with supporting evidence from your classroom practice
 - For example, you may want to ask a question related to robust vocabulary instruction- you have heard the term, but don't know what it really means or what it looks like in the classroom. The introduction focuses on your question – why did you pick this topic?
 - Research findings relevant to your question
 - This section synthesizes the research related to your question. What are the essential elements related to your topic?
 - Implications for classroom practice
 - This final section will address how the research will affect your classroom teaching. What do you plan on implementing as a result of your research?
- Include at least 5 professional references (books, course materials, journal articles, etc.) in APA format