

Name Informative Speech Outline Rubric (2018-19)

Description

Rubric Detail

| Criteria                                     | Levels of Achievement  | Distinguished   | Proficient   | Needs improvement   | Does not meet expectations |
|--|--|---|--|---|----------------------------|
| <b>Title</b><br>Weight 1.00%                 | 100.00 %<br>Title for the speech is provided, and is engaging  | 85.00 %<br>Title for the speech is provided, and is somewhat engaging   | 60.00 %<br>Title is provided, but lacks engagement   | 0.00 %<br>Title is not provided   |                            |
| <b>Speech goals</b><br>Weight 5.00%          | 100.00 %<br>General and Specific goals are included and are exceptionally well worded  | 85.00 %<br>General and Specific goals are provided, and proficiently worded   | 60.00 %<br>One of the goals is not included and/or needs improvement   | 0.00 %<br>General and Specific goals are not included                       |                            |
| <b>Introduction</b><br>Weight 15.00%         | 100.00 %<br>Introduction includes an effective attention getting device; a clear purpose statement, a significance of topic (i.e. why the audience needs to hear this), and a clear preview of main points | 85.00 %<br>Introduction includes most of the required elements, one or two could use attention  | 60.00 %<br>Introduction lacks most of the required elements, most are basic and require attention                            | 0.00 %<br>Introduction is not developed                                     |                            |
| <b>Body</b><br>Weight 20.00%                 | 100.00 %<br>Body of the speech includes 2-4 effectively stated main points   | 85.00 %<br>Main points of the Body are presented, but one or two could use further attention  | 60.00 %<br>Main points are presented, but most or all need attention   | 0.00 %<br>Main points are not evident                                       |                            |
| <b>Supporting evidence</b><br>Weight 10.00%  | 100.00 %<br>Each main point includes excellent support; all sources of information are accurately cited and referenced   | 85.00 %<br>Main points include support that could use further development; some information needs further reference                           | 60.00 %<br>Support of main points is lacking   | 0.00 %<br>No support for main points is offered                             |                            |
| <b>Conclusion</b><br>Weight 15.00%           | 100.00 %<br>Conclusion reviews main points; restates the significance of topic; and uses an effective closing device.  | 85.00 %<br>Conclusion includes most of the required elements, one or two could use attention  | 65.00 %<br>Conclusion lacks most of the required elements, most are basic and require further attention                      | 0.00 %<br>Conclusion is not developed                                       |                            |
| <b>Transitions</b><br>Weight 3.00%           | 100.00 %<br>Effective transitions are present between the Introduction and Body; between each main point; and between Body and Conclusion  | 85.00 %<br>Some transitions are present between the Introduction and Body; between each main point; and between Body and Conclusion           | 60.00 %<br>Most transitions are missing  | 0.00 %<br>No transitions are utilized                                       |                            |
| <b>Development of ideas</b><br>Weight 10.00% | 100.00 %<br>Outline is presented in complete sentences, main points and subpoints each contain a single idea, assignment contains no more than 30% of the total word count of the speech.                  | 85.00 %<br>Development of ideas is proficient; some areas require attention   | 60.00 %<br>Development of ideas lacks most of the required elements, most are basic and require further attention            | 0.00 %<br>Ideas are not adequately developed                                |                            |
| <b>Writing</b><br>Weight 10.00%              | 100.00 %<br>Writing is exceptional. There are no errors  | 85.00 %<br>Writing contains minor errors that do not generally distract the reader  | 65.00 %<br>Writing contains errors that somewhat distract the reader   | 0.00 %<br>Writing is not acceptable   |                            |
| <b>Formatting</b><br>Weight 4.00%            | 100.00 %<br>Proper outline formatting has been used(I, II, A, B, 1, 2,3).  | 0.00 %  | 0.00 %   | 0.00 %<br>Proper outline formatting has not been used(I, II, A, B, 1, 2,3). |                            |
| <b>Citations</b><br>Weight 7.00%             | 100.00 %<br>Outside sources were used, both citations and references are provided, and formatted in proper APA 6th ed. style. Otherwise, no documentation was required.                                    | 85.00 %<br>Outside sources are used, citations and references are provided, and formatted in proper APA 6th ed. style with some minor errors. | 60.00 %<br>Outside sources are used, citations and /or references are provided, but major APA formatting issues are present. | 0.00 %<br>Outside sources are used, but are not accurately documented.      |                            |

View Associated Items