

Written Assignment – Individual Concept Map NUR 114

I. LEARNING OBJECTIVES

A. Didactic

1. Understand the disease process related to assigned topic
2. Support safe and effective nursing care through evidence-based practice
3. Scenarios are to be approved prior to completion of the concept map
4. Construct an individual concept map highlighting the change in the disorder and related nursing interventions and patient response

GRADING COMPONENTS OF THE PROJECT

- B. Worth 10% of overall grade in NUR 130

CONCEPT MAP PROJECT ELEMENTS

- C. Identify complications or exacerbation components related to disease process
- D. Use the Nursing Process related to the disease
- E. Include all elements from case scenario (describe your patient with the disease and their current health status)
- F. Create a logical decline in patient condition based on assigned topic
 - Write out 2 priority patient problems relating to the decline (Nursing Diagnosis)
 - Significant assessment findings for each problem (Both physical and diagnostic)
 - Determine 3 immediate nursing interventions based on patient's decline in condition
 - Establish 2 patient-centered goals for each patient problem
- G. I-SBAR conversation with provider
 - Orders (Examples of potential orders but may need additional orders not listed here)
 - Labs*
 - Medications (with rationales)*
 - Appropriate Diagnostic Tests*
- H. Provide specific patient/family teaching related to treatment for decline and include prevention strategies for decline if applicable
- I. Discuss implementation of orders/collaborative interventions
- J. Evaluate patient response to medical and nursing interventions

CONCEPT MAP FORMAT AND STRUCTURE

- K. Written conclusion is 1-2 pages plus Title and Reference page in APA format
- L. Clear flow of ideas that follows a logical sequence
- M. No errors in spelling, free of sentence structure (syntax) errors
- N. Utilization of appropriate and correct abbreviations
- O. Correct utilization of APA format including citations, tables and figures
- P. Research is less than 5 years old (texts, peer reviewed journals), Research older than 5 years must be approved by the grading faculty member
- Q. Demonstrate utilization of recommended competencies, including evidence based, best practices and QSEN
- R. College level writing should be used and points will be deducted for spelling/grammar, use of APA formatting, and late submission.
- S. Due Date is July 9, 2019 at 2355 pm.
- T. This paper is required for successful passing of the course.

INDIVIDUAL CONCEPT MAP

NUR 130 - GRADING RUBRIC

Student Name: _____ **Date:** _____

Instructor: _____ **Project Topic** _____

Create a logical decline in a chronic condition requiring nursing assessment/intervention	/10
Write two priority patient problems relating to the decline	/10
Group and list abnormal assessment data for each patient problem	/10
Establish 2 patient-centered goals for each patient problem	/10
Determine 3 immediate nursing interventions based on patient's decline in condition	/10
State elements related to decline using I-SBAR when calling provider	/5
List all health care provider orders with rationale for each	/5
List all prescribed medications with rationale for each	/5
Discuss implementation of orders/collaborative interventions	/5
Evaluate patient response to medical and nursing interventions	/10
Provide specific patient/family teaching related to treatment for decline and include prevention strategies for decline if applicable	/10
Conclusion: Self-evaluation of learning after using concept map – 1-2 pages	/10
SUBTOTAL	/100
Spelling/Grammar: 0.5 points each up to 10 points	-
References – at least 3 (2 of which may be nursing text)	-
APA Formatting: 0.5 points each up to 5 points	-
Create a legend, if needed, to explain abbreviations	-
Title Page- Title, Student Name, College Name, Instructor, Due Date. 1 point for each missing	-
Late Submission: 5 points per calendar day	-
If scenario includes patient demise deduct 5 points	-
Subtraction Total	-
TOTAL	/100

Instructor's Signature _____

Instructor comments:

Include all elements from case scenario necessary to understand the patient.

55 year old Schizophrenic woman with infrequent use of medications. States that people are talking to her and telling her to put things in her body. She presents with fever, vaginal discharge and hallucinations.

Assessment
Physical/
Diagnostic
5 pts

Priority Problem #1
(Infection)
5 pts

3 Immediate
Nursing
Interventions
10 pts

2 Pt
Centered
Goals
5 pts

This is your problem
relating to the Diagnosis or
decline in condition.
(Retained Tampon). 10 pts

Assessment
Physical/
Diagnostic
5 pts

Priority Problem #2 (itching)
5 pts

I
S
B
A
R
5 pts

Implementation
of order/
collaborative
interventions
5 pts

List all orders
and rationale
for each
5 pts

List all
medications and
rationale for each
5 pts

2 Pt
Centered
Goals
5 pts

Pt/ Family teaching related to tx
for decline and include
prevention strategies
10

Evaluation
of patient
response
10 points

Legend to explain all
abbreviations
(Optional)